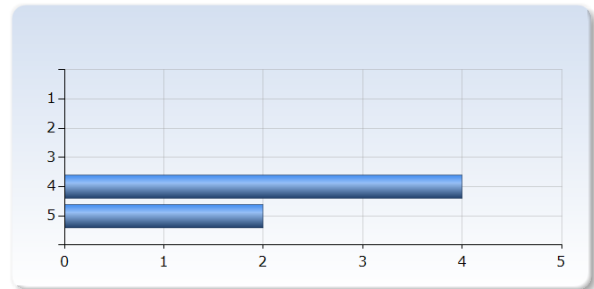


Master programme in European Economic Law (EEL) evaluation, 2021-22

Answer Count: 6

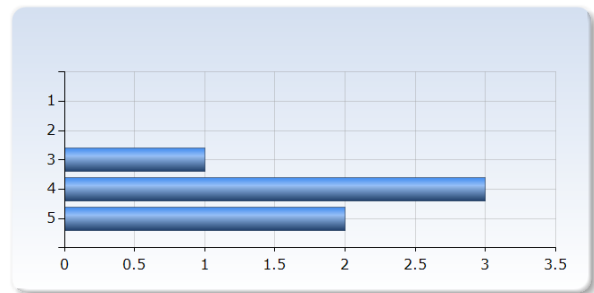
1. The objectives of the programme were clearly communicated.

The objectives of the programme were clearly communicated.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (66.7%)
5	2 (33.3%)
Total	6 (100.0%)



2. Overall, the programme was successful in reaching the intended objectives.

Overall, the programme was successful in reaching the intended objectives.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	3 (50.0%)
5	2 (33.3%)
Total	6 (100.0%)

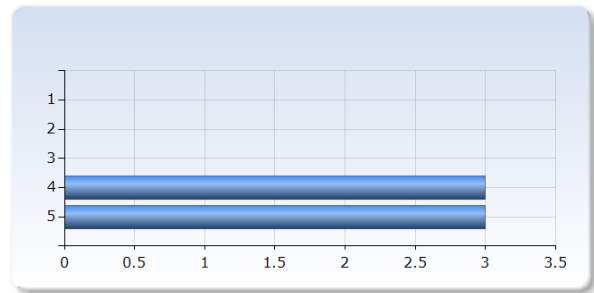


Comment

The specialization part could be longer. Furthermore in some parts from a logical Point of view it would be reasonable to restructure lectures. For the Competition law course I recommend Vladimir Bastidis would be very helpful for the 'systematic overview' in the beginning.

3. The programme was structured in a clear, logical and orderly manner.

The programme was structured in a clear, logical and orderly manner.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (50.0%)
5	3 (50.0%)
Total	6 (100.0%)

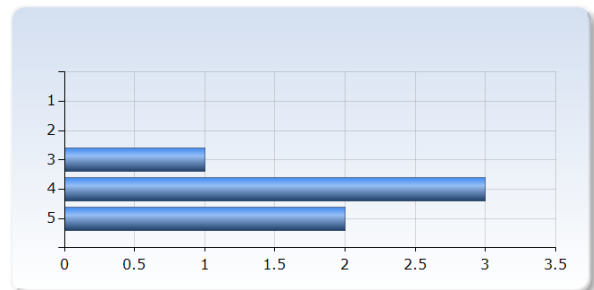


Comment

Apart from the difference between the method and thesis (see reviews on the Thesis course), it was structured clearly

4. The programme provided ample opportunity for active student participation, discussions and comments.

The programme provided ample opportunity for active student participation, discussions and comments.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	3 (50.0%)
5	2 (33.3%)
Total	6 (100.0%)



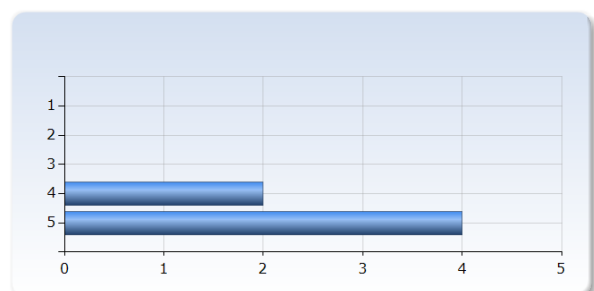
Comment

It would have been nice to have more critique-guided discussions. Only in the first course there was something if this. In the Banking and Finance course there was no critical assessment. It was unfortunately more a general introduction to the law but not at all to apply it or assess new problems of the law.

5. In particular, the programme has enhanced:

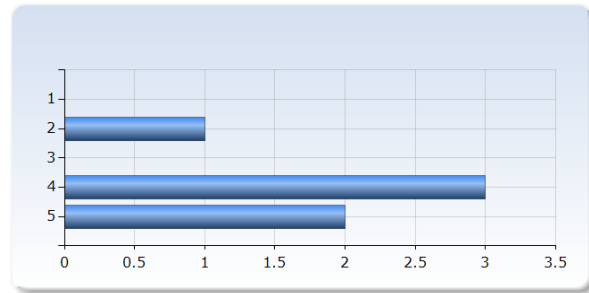
My knowledge and understanding of EEL.

My knowledge and understanding of EEL.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (33.3%)
5	4 (66.7%)
Total	6 (100.0%)



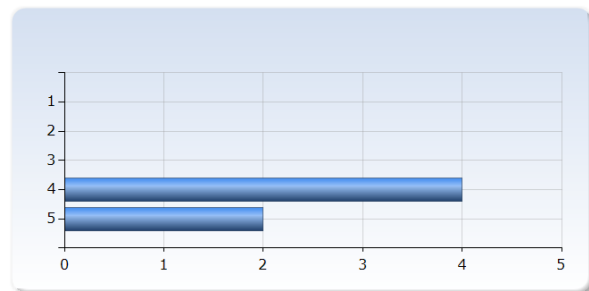
My ability to identify and critically analyse relevant questions of EEL.

My ability to identify and critically analyse relevant questions of EEL.	Number of Responses
1	0 (0.0%)
2	1 (16.7%)
3	0 (0.0%)
4	3 (50.0%)
5	2 (33.3%)
Total	6 (100.0%)



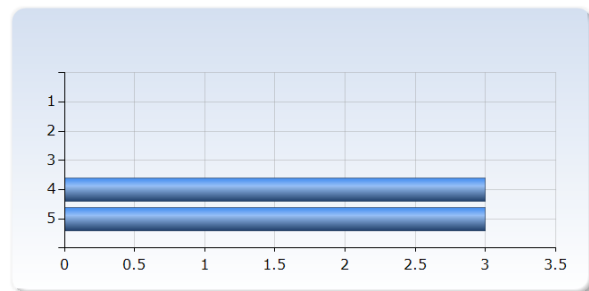
My ability to present arguments and analyses of questions of EEL orally.

My ability to present arguments and analyses of questions of EEL orally.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (66.7%)
5	2 (33.3%)
Total	6 (100.0%)



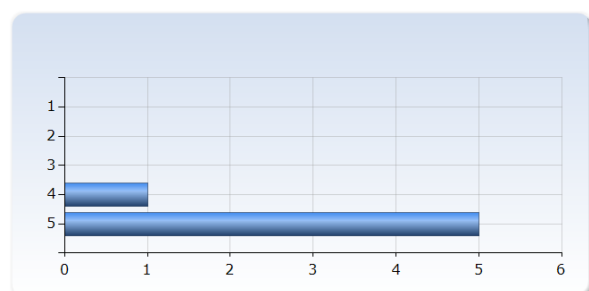
My ability to conduct analyses in EEL and present my finding in writing.

My ability to conduct analyses in EEL and present my finding in writing.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (50.0%)
5	3 (50.0%)
Total	6 (100.0%)



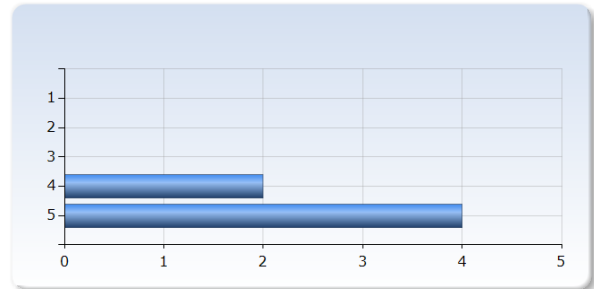
My skills to conduct independent research in EEL.

My skills to conduct independent research in EEL.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (16.7%)
5	5 (83.3%)
Total	6 (100.0%)



6. The teaching method contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the programme (please provide further comments).

The teaching method contributed to deepening my understanding of the relevant subject matter and achieving the objectives of the programme (please provide further comments).	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (33.3%)
5	4 (66.7%)
Total	6 (100.0%)

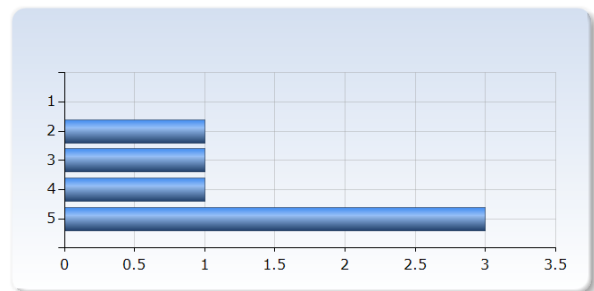


Comment

The first course was the best in this regard, because it was a combination out of seminars, lectures and workshops. The second course in Banking and Financial Law didn't deepen my understanding, because it was only a presentation of the current laws and no further critical assessment. Also the provided literature was only from the lecturer itself and there was barely other sources provided.

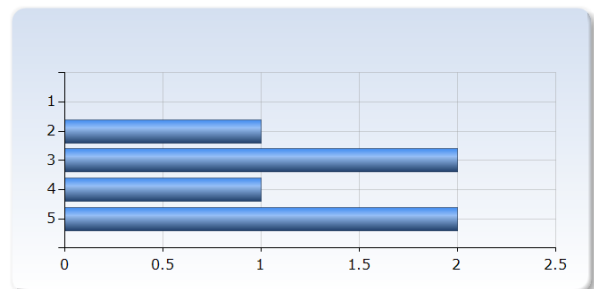
7. The course administration was professional and efficient.

The course administration was professional and efficient.	Number of Responses
1	0 (0.0%)
2	1 (16.7%)
3	1 (16.7%)
4	1 (16.7%)
5	3 (50.0%)
Total	6 (100.0%)



8. Please evaluate the digital teaching.

Please evaluate the digital teaching.	Number of Responses
1	0 (0.0%)
2	1 (16.7%)
3	2 (33.3%)
4	1 (16.7%)
5	2 (33.3%)
Total	6 (100.0%)



Comment

Once in-class teaching started, I did not enjoy to return to online lectures unless necessary.

9. Overall, I am satisfied with the quality of the programme.

Overall, I am satisfied with the quality of the programme.	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (50.0%)
5	3 (50.0%)
Total	6 (100.0%)

