



Department of Statistics
2022-10-31/PGA

Course description/Teaching plan

Inference theory

7.5 Higher Education Credits (ECTS Credits) , advanced level

Course code: ST745A

Fall 2022

Contents

The course consists of one unit:

1. Statistical Inference. 7.5 ECTS credits

Course literature

- Casella G. & Berger R. L. Statistical Inference, Second Edition, Duxbury Press (Thomson Learning Academic Resource Center)
- Additional material may be distributed during the course

Learning outcomes

After completing the course the student should be able to

- derive important point estimators, interval estimators, and test statistics in some selected applications
- demonstrate understanding of important theorems in inference theory
- demonstrate understanding of convergence-properties of estimators

Teaching

Welcome to the demanding and wonderful world of statistical inference! Here we will expand and deepen the knowledge of methods and applications. Some theory will probably be known from previous courses, but we will also look into ‘new’ techniques, especially when we deal with asymptotic theory. As usual in a course like this, there are three main topics to be covered: point estimation, interval estimation and hypothesis testing.

Teaching consists of lectures (L1-L12), exercises (E1-E8) and one computer exercise (C1) according to the course schedule.

The exercise sessions are organised as study halls, where a representative problem will be demonstrated. The others are considered to be home exercises to be discussed during the sessions.

L1: 3.4-3.5: Exponential families, location and scale families, 6.1-6.2.2: sufficient and minimal sufficient statistics, the factorization theorem.

L2: 6.2.3-6.3.1: Ancillarity and completeness, Basu’s theorem.

E1: Exercises from the compendium

L3: 7.1-7.2.2: The likelihood principle, point estimators: the method of moments and the maximum likelihood method.

L4: 7.3-7.3.3: Best unbiased estimator (UMVUE), Cramér-Rao inequality, the Rao-Blackwell theorem.

L5: 8.1-8.3.1 (except 8.2.2): Hypothesis testing, methods: likelihood ratio tests, evaluation of tests: error probabilities and the power function.

E2: Exercises from the compendium

L6: 8.3.2-8.3.4: Most powerful tests, the Neyman-Pearson lemma, monotone likelihood-ratio: Karlin-Rubin’s theorem, p-values.

E3: Exercises from the compendium

L7: 9.1-9.2.3: Interval estimators, methods: ‘inverting’ tests, pivots.

L8: 9.3.1-9.3.2: Evaluation of tests and interval estimators: ‘optimality’.

E4: Ch.9: 3, 13, 16, 17, 25, 33 a.

L9: 5.5.1-5.5.4: Convergence in probability and in distribution, the Delta method.

E5: Ch.9: 36, 37, 41, 45, 49.

C1: Computer exercise.

L10: 10.1.1-10.1.3, 10.2-10.3: Asymptotics: point estimators: consistency and efficiency. Point estimator: robustness, asymptotic distribution for likelihood-ratio statistics, Wald- och score tests, interval estimators.

E6: Ch.10: 1, 3, 7, 9, 31, 33, 35.

L11: 7.2.3, 7.3.4, 8.2.2, 8.3.5, 9.2.4, 9.3.3-9.3.4: Bayesian methodology, decision theory, loss and risk functions.

L12: Summary.

E7: Ch.7: 61, 62, 65, Ch 8: 57, 58, Ch.9: 53, 55.

E8: "Old" exam problems.

Examination

The examination consists of

- A written examination, where the allowed tools are a pocket calculator and one *handwritten* paper of A4 size, where it is allowed to write on both sides.

Grading Criteria

The written examination is graded as A, B, C, D, E, Fx and F. The passing grades are A, B, C, D and E, where A is the highest and E is the lowest. Failing grades are F and Fx, where F is lower than Fx. When obtaining a failing grade F or Fx in the written examination, we will not give extra exercises or extra assignments to obtaining a passing grade.

Grading criteria for the written examination

The maximum total credit is thus 100 points for each examination. Grades are given on a seven-point rating scale:

A	90-100 points
B	80-89 points
C	70-79 points
D	60-69 points
E	50-59 points
Fx	40-49 points
F	00-39 points

To pass the course a minimum grade of E is required.

For more information about examination, see the course plan.

Teachers and Communication

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