

Kurslitteratur PEA438 Internationella perspektiv på utbildning VT23

Obligatorisk litteratur

* tillgänglig via Athena eller SUs databaser

* Conrad, Sebastian (2016) *What is Global History?* Princeton, New Jersey: Princeton University Press, s. 1-61.

* Espeland, Wendy Nelson & Stevens, Mitchell L (2008). A Sociology of Quantification. *European Journal of Sociology*, vol 49, 401-436 (36 s.).

*Esposito, Elena & Stark, David (2019). What's Observed in a Rating? Rankings as Orientation in the Face of Uncertainty. *Theory, Culture and Society* 36 (4) 3-26.

*Gorur, Radhika (2016) Seeing like PISA: A Cautionary Tale About the Performativity of International Assessments. *European Educational Research Journal* 15 (5) 598-616. (19 s.)

*Hartmann, Eva (2019): The Shadow Sovereigns of Global Education Policy: A Critique of the World Society Approach, *Journal of Education Policy* (26 s.)

*Heywood, Sophie & Jensen, Helle Strandgaard (2018). Exporting the Nordic Children's '68. The Global Publishing Scandal of The Little Red Schoolbook. *Barnboken – tidskrift för barnlitteraturforskning/Journal of Children's Literature Research*, vol 41. (23 s.)

*Holmén, Janne & Ringarp, Johanna, 1968 och reformer av högre utbildning i Finland och Sverige, i Burman, Anders & Landahl, Joakim (red.), *1968 och pedagogiken*, Södertörn Studies in Intellectual and Cultural History 4, Södertörns högskola, Huddinge, 2020, s. 49-69.

*Isensee, Fanny (2020) 'The Past and Present State of Education, in the United States, and in Foreign Countries': Foreign Education Systems in US Educational Periodicals, 1830–1890, i F Isensee, A Oberdorf & D Töpfer (red.) *Transatlantic Encounters in History of Education: Translations and Trajectories from a German-American Perspective*. New York: Routledge. (14 s.)

*Komatsu, Hikaru & Rappleye, Jeremy (2017). A New Global Policy Regime Founded on Invalid Statistics? Hanushek, Woessmann, PISA, and Economic Growth. *Comparative Education* 53 (2) 166–191 (26 s.)

*Landahl, Joakim. "Aesthetic modernisation and international comparisons: learning about drawing instruction at the Paris Exposition Universelle of 1900." *History of Education* 48.1 (2019): 41-59.

*O'Neill C. (2020) How Should Historians Approach Elites?. I: Denord F., Palme M., Réau B. (eds) *Researching Elites and Power*. Methodos Series (Methodological Prospects in the Social Sciences), vol 16. Springer, Cham. https://doi.org/10.1007/978-3-030-45175-2_12 (10s.)

Phillips, David & Schweisfurth, Michele (2014). *Comparative and international education: an introduction to theory, method, and practice*. 2nd edition. London: Bloomsbury (189 s.)

* Portnoi, Laura M. (2016). *Policy Borrowing and Reform in Education. Globalized Processes and Local Contexts*. New York: Palgrave Macmillan US. Kap 6 (30 s.)

*Saltman, Kenneth J. & Means, Alexander J (2019). *Handbook of Global Educational Reform [Elektronisk resurs]*, John Wiley & Sons (valda delar, ca 50 s.)

*Saunier, Pierre-Yves (2013). *Transnational History*. Basingstoke: Palgrave Macmillan (12) s.

*Spring, Joel (2014) *Globalization of Education: An Introduction* (219 s.)

*Tröhler, Daniel (2013). The OECD and Cold War Culture: Thinking historically about the OECD. I Meyer, Heinz-Dieter & Benavot, Aaron (red.) *PISA, power, and policy: The emergence of global educational governance*, 141-161.

*Ydesen, Christian (red.) *The OECD's Historical Rise in Education. The Formation of a Global Governing Complex*. Cham: Palgrave. (valda delar, ca. 40 s)

*Ye, Rebecca & Nylander, Erik (2015). The Transnational Track: State Sponsorship and Singapore's Oxbridge Elite. *British Journal of Sociology of Education*, 36(1), 11–33.

Därtill tillkommer obligatorisk litteratur om ca 60 sidor och valbar litteratur om ca 260 sidor.