



4th workshop: “Recognition” (German: Anerkennung, Swedish: erkänsla) – in pedagogical relationships

Discussants: Prof. Dr. Krassimir Stojanov (Eichstaett-Ingolstadt) and Educ dev Dr. Lotta Jons (Stockholm)

Time: March 23rd 2023

- 4pm – 6pm GMT (German winter time)
- 45’ presentation
- 45’ for dialogue

Zoom Link:

<https://nau.zoom.us/j/86743162072?pwd=UFVRRWW5WNTThRcG1jdjVQRDl0OGw2UT09>

Passcode - 748073

Exposé

The focus of this workshop will be on the pedagogical relation between the teacher and the student, a relation that has earned a growing attention amongst educational scholars recently, e.g. in Sweden, in Germany, and the United States. Aiming to contribute to the theorization of pedagogical relations, we will introduce two conceptualisations of the teacher-student-relation that focuses on “recognition” (in German: Anerkennung, in Swedish: erkännande/bekräftelse). What dimensions does recognition embrace in these different language contexts? What is/are the opposite(s) of recognition? What do the two different conceptualisations entail, respectively, in terms of possibilities to discern aspects of the teacher-student-relationship?

A special attention should be given to the question, how educational institutions should be designed in order to enable recognitional relations between teachers and students, and which kind of national educational policies are more likely to support such relations. In that respect the question between educational justice and intersubjective pedagogical recognition should be addressed.

Discussants

Lotta Jons has a PhD in Education with a focus on pedagogical relationality. She works as an educational developer at Stockholm university, affiliated to the department of teaching and learning. Her research aims at contributing to the theorization of the relations of the didactical

triangle – i. e., the relation between the teacher and the student, between the student and the subject (i.e. learning), and between the teacher and the subject - by theorizing each of these relations inside a framework inspired by Martin Buber, and conceptualised as a matter of *Calling and Responding*.

Krassimir Stojanov is Professor and Chair of Philosophy of Education and Educational Theory at the Catholic University of Eichstaett-Ingolstadt. His research topics include the social and the intersubjective conditions and mechanisms of *Bildung*, the (Neo-) Hegelian concept of *Bildung*, educational justice, as well as the status of the Philosophy of Education and its interrelations with the Political Philosophy. His recent major publications include the monographs *Education, Self-Consciousness and Social Action. Bildung as a Neo-Hegelian Concept* (Routledge 2018) and *Bildung gegen Populismus?! (Education against Populism)* (Springer 2022).

Please contact Prof. Anja Kraus (anja.kraus@hsl.su.se, Stockholm/Sweden), Prof. Rose Ylimaki (rose.ylimaki@nau.edu, Arizona/US) or Prof. Agnes Pfrang (agnes.pfrang@uni-erfurt.de, Erfurt/Germany) for more information.

Please let us know by March 16 2023, whether you will be attending the workshop. We will then send you a link for the meeting as well as a text to read prior to the meeting.

