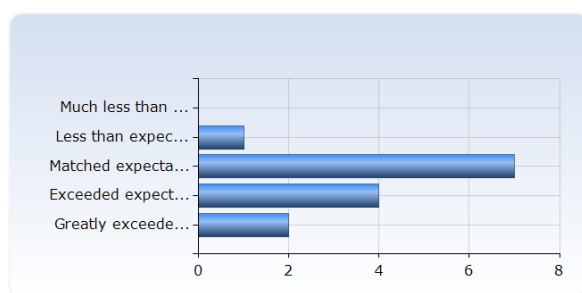


Course Evaluation (Cyber law 2022)

Answer Count: 13

1. What is your general impression of the Cyber Law course? To what extent did it meet your expectations?

What is your general impression of the Cyber Law course? To what extent did it meet your expectations?	Number of Responses
Much less than expected	0 (0.0%)
Less than expected	1 (7.7%)
Matched expectations	7 (53.8%)
Exceeded expectations	4 (30.8%)
Greatly exceeded expectations	2 (15.4%)
Total	14 (107.7%)

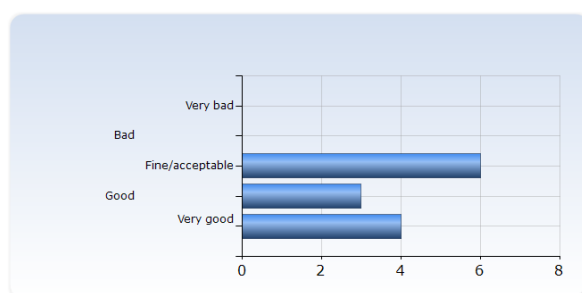


Comment

It was an area of law I never gotten in contact with before and sparked my interest so much!
I loved the diversity of the course and it opened up so many possibilities for me.

2. What are your general thoughts about the course literature and other material?

What are your general thoughts about the course literature and other material?	Number of Responses
Very bad	0 (0.0%)
Bad	0 (0.0%)
Fine/acceptable	6 (46.2%)
Good	3 (23.1%)
Very good	4 (30.8%)
Total	13 (100.0%)

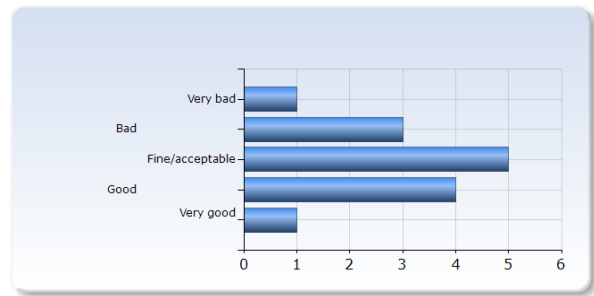


Comment

Would have appreciated more variance in the course literature that helped with all the essay topics as for my chosen essay topic there was no course literature that was relevant.
I did not read all of it since some were fairly long, but overall it gave a good outline about all the different topics and I might return to some of it later on.
Good with recommended reading. I would like to have more recommended books to read.

3. What are your thoughts about the course administration?

What are your thoughts about the course administration?	Number of Responses
Very bad	1 (7.7%)
Bad	3 (23.1%)
Fine/acceptable	5 (38.5%)
Good	4 (30.8%)
Very good	1 (7.7%)
Total	14 (107.7%)



Comment

Sometimes there was some information lacking for certain tasks. The communication between teachers and administrator failed a few times as well, leading to a change in plans for the seminar (Maintain my Mystery presentation for example).

Needed more discussion and information given in a timely manner between all lecturers and students.

sometimes it was a bit chaotic especially when it came to organising group works or certain requirements that were not communicated as clearly.

Related mostly to instructions. Instructions came often late, and left also often more questions unanswered.

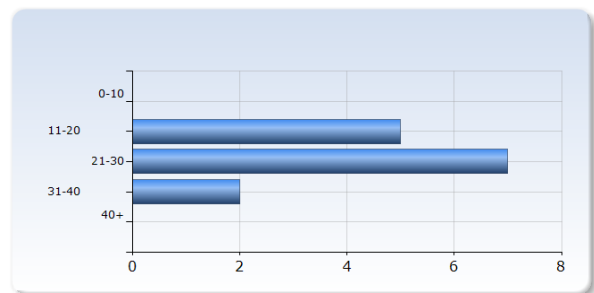
Divide the class into different groups in the start of the course so this is clear. Also, divide the students into different groups for each seminar since this will create a more dynamic classroom. Since the divisions of groups was unclear in the beginning of the course it created some problems during the seminars.

I think some instructions for assignments need more clarification.

In Essence, the organisation was good. The schedule didn't change dramatically and a timely heads-up was given if a lecture was rescheduled or cancelled. However, some of the seminars were scheduled on dates that were very impractical: E.g. the seminar on academic writing, which was scheduled right after Easter Monday. This made it very difficult for international students to travel home for Easter as travelling back on Easter Sunday and Monday is very expensive. Hence, many of us couldn't afford to spend Easter with our families.

4. On average, how many hours per week did you spend on the course (including self-studies and scheduled time)?

On average, how many hours per week did you spend on the course (including self-studies and scheduled time)?	Number of Responses
0-10	0 (0.0%)
11-20	5 (38.5%)
21-30	7 (53.8%)
31-40	2 (15.4%)
40+	0 (0.0%)
Total	14 (107.7%)



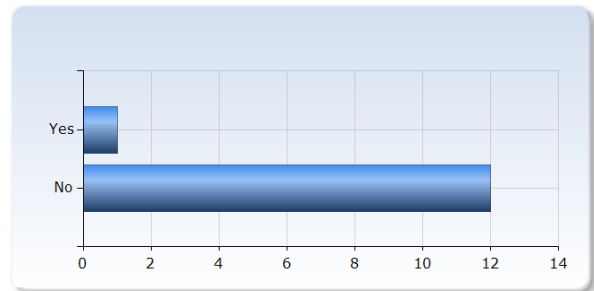
Comment

Depended on the week.

5. Equal treatment: Do you feel that you or any of your fellow students have been treated disrespectfully or have been discriminated in any way?

Equal treatment: Do you feel that you or any of your fellow students have been treated disrespectfully or have been discriminated in any way?

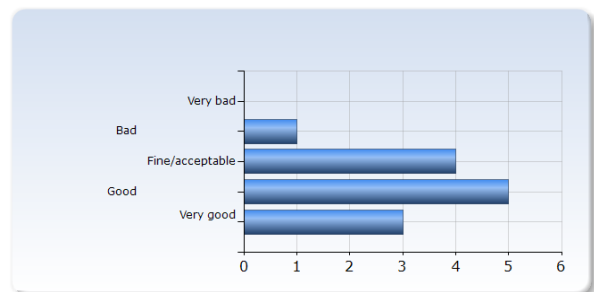
	Number of Responses
Yes	1 (7.7%)
No	12 (92.3%)
Total	13 (100.0%)



6. What are your thoughts about the seminars in general? (Individual evaluation of each seminar below)

What are your thoughts about the seminars in general? (Individual evaluation of each seminar below)

	Number of Responses
Very bad	0 (0.0%)
Bad	1 (7.7%)
Fine/acceptable	4 (30.8%)
Good	5 (38.5%)
Very good	3 (23.1%)
Total	13 (100.0%)



Comment

The seminars were interesting and helpful but the administration and planning lacked in a few cases.

Found all seminar projects really interesting and fun as it immersed us into thinking proactively on how different areas of cyber law is applied practically, however needed information on deadlines/material given sooner.

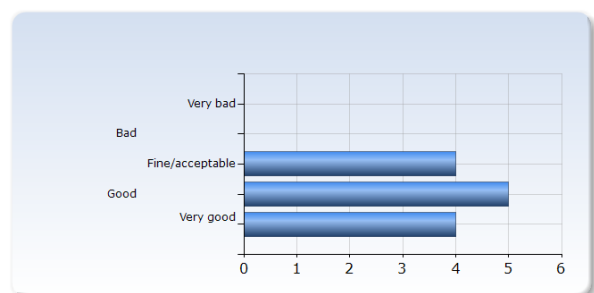
Some Seminars were more interesting than others but that is down to personal preference of the topics discussed.

The seminar on academic writing was a bit repetitive.

7. Seminar 1: Legal Knowledge-based Systems

Seminar 1: Legal Knowledge-based Systems

	Number of Responses
Very bad	0 (0.0%)
Bad	0 (0.0%)
Fine/acceptable	4 (30.8%)
Good	5 (38.5%)
Very good	4 (30.8%)
Total	13 (100.0%)

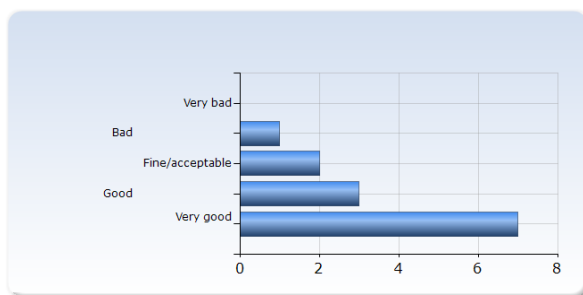


Comment

Would have loved that in the second seminar for this series that we did not need mandatory attendance. Arrived to it, already finished and got the instructions that we could just go home.

8. Seminar 2 - Course Essay

Seminar 2 - Course Essay	Number of Responses
Very bad	0 (0.0%)
Bad	1 (7.7%)
Fine/acceptable	2 (15.4%)
Good	3 (23.1%)
Very good	7 (53.8%)
Total	13 (100.0%)



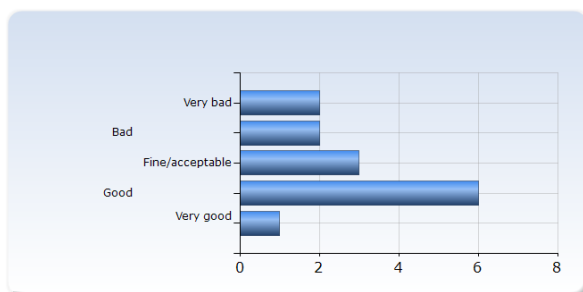
Comment

This seminar could be used more as group discussions in giving each other tips/ ideas on how to write essays in addition to the articles and slides.

See above.

9. Seminar 3 - Essay Writing

Seminar 3 - Essay Writing	Number of Responses
Very bad	2 (15.4%)
Bad	2 (15.4%)
Fine/acceptable	3 (23.1%)
Good	6 (46.2%)
Very good	1 (7.7%)
Total	14 (107.7%)



Comment

Interesting and inspiring seminar, but the planning seemed a bit improvised and some of it felt a bit disconnected with the rest of the course.

Some confusion during 2nd part.

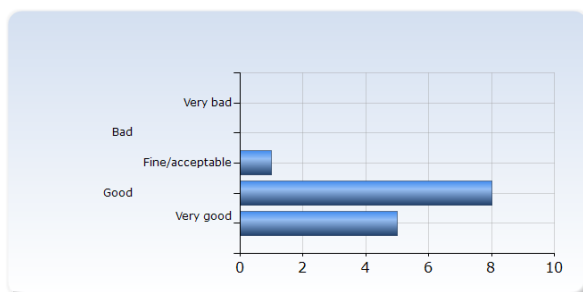
First of all, it felt like this seminar serie should have been early on in the course. That we had to hand in a writing assignment, 1 week before actual essay deadline felt unnecessary. Opposition training and instructions in general for this was unclear. The structuring of actual oppositions was chaotic. We did not get assigned partner pairs properly, making a lot of the excersise and prep work unnecessary.

I found these seminars to be planned on the spot and not that giving. During these seminars I think we should get an understanding for the different methods and practise them since we are required to write an essay and some of the students have never done that before. The last seminar was very brief and the instructions was not clear in advance, it would be more giving if everyone knew what was planned for the seminar.

It may have been better to see an exemplar opposition essay or go through, in detail, how to write one.

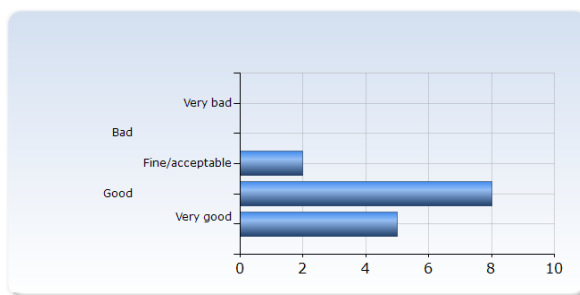
10. Seminar 4 - Cyber Challenge

Seminar 4 - Cyber Challenge	Number of Responses
Very bad	0 (0.0%)
Bad	0 (0.0%)
Fine/acceptable	1 (7.7%)
Good	8 (61.5%)
Very good	5 (38.5%)
Total	14 (107.7%)



11. Seminar 5 - Maintain My Mystery

Seminar 5 - Maintain My Mystery	Number of Responses
Very bad	0 (0.0%)
Bad	0 (0.0%)
Fine/acceptable	2 (15.4%)
Good	8 (61.5%)
Very good	5 (38.5%)
Total	15 (115.4%)

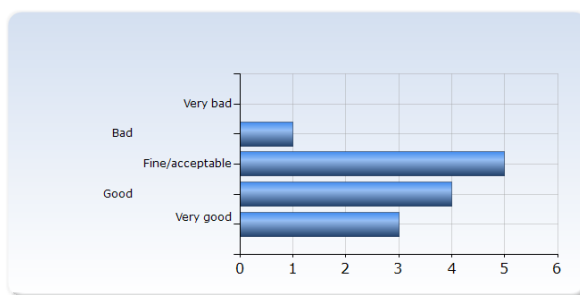


Comment

For the last seminar, all of us were supposed to read each others assignments. However, they were never made available to us via Athena and so the presentation part had to be changed. Still went well though!

12. What are your thoughts about the pre-recorded lectures in general? Are there any lectures that stood out?

What are your thoughts about the pre-recorded lectures in general? Are there any lectures that stood out?	Number of Responses
Very bad	0 (0.0%)
Bad	1 (7.7%)
Fine/acceptable	5 (38.5%)
Good	4 (30.8%)
Very good	3 (23.1%)
Total	13 (100.0%)



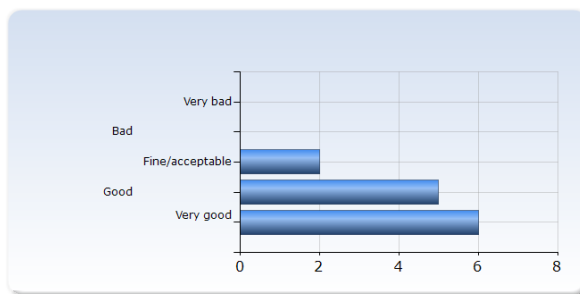
Comment

I definitely prefer in person lectures since it is much harder to pay attention when they are pre-recorded.

I had trouble starting the pre-recorded lectures. Maybe look over the platform where they are recorded.

13. What are your thoughts about the live lectures in general? Are there any lectures that stood out?

What are your thoughts about the live lectures in general? Are there any lectures that stood out?	Number of Responses
Very bad	0 (0.0%)
Bad	0 (0.0%)
Fine/acceptable	2 (15.4%)
Good	5 (38.5%)
Very good	6 (46.2%)
Total	13 (100.0%)



Comment

The live lectures sometimes had information overlap, leading to us listening a second or even third time about a certain topics. All lecturers were engaging and interesting though, so I didn't mind some repetitiveness.

Lectures which were engaging were the most fun!

Lectures in general were fine but I personally don't like that we had mandatory attendance on lectures.

. What are your thoughts about writing the essay?

What are your thoughts about writing the essay?

It was a fun experience, especially since we had the opportunity to write a bit more freely and deviate a bit from the classic legal dogmatics approach.

It was my first time writing an essay and I think I learned a lot of useful information and standards that will serve me in the future.

Found researching and writing very enjoyable.

Overall a good experience, however I had trouble fitting everything into 10 pages.

Information in general for this course when it comes to instructions were in most cases unclear. Weird that instructions were mixed in both the seminar slides (that we had very early in the course) and the actual guidelines for the essay. The essay writing itself was not a problem, it was however unclear in terms of what the actual requirements were of it. Whether that be 10 pages, or potentially 25 000 characters.

It was good and helpful to find a subject and research question on your own. Clear instructions regarding writing guidelines. Not that clear regarding method, either we should be required to have one or not. And if so, we should use Cs seminars to understand the methods better which was not the case.

Overall, it was good. The limit of 10 pages but also 30,000 characters no space was very confusing.

I thought that it was nice to have some pre-given topics as a guideline in which direction the essay could go. It was really helpful in developing and refining the essay topic I chose.

It was great, it gave me an idea of how it would be to write my master thesis on the topic and it really sparked my interest.

What are your thoughts about the opposition?

What are your thoughts about the opposition?

I have done it several times before, it is always helpful for future writing.

It was a very interesting thing to do that I had never experienced, it was interesting to read someone's work and to oppose it without being too harsh and maintaining respect.

It was an informative way of getting others' perspectives on your essay topic.

I have never done one in my life before and it was a bit weird criticising a fellow class mate, but it makes you reflect on your own 'style' of writing an essay as well.

Opposition was ok, but would have appreciated if the instructions for the opposition summary was posted in its own section under essay rather than in a seminar slide.

The opposition is a good element and was structured well. I believe the seminars prepared us in some way but these seminars could be better planned.

Good - this was a new style of exams for me and I think it went well.

It was fun!

What was best thing about Cyber Law?

What was best thing about Cyber Law?

The course dealt a lot with ethics and non-traditional forms of looking at law and technology, which was a fresh change of pace from the material law courses. As usual, the visits to law firms/companies/authorities are always a highlight during the special courses. All the lectures were engaging and inspiring, with a good mix of teachers from the faculty as well as guest lecturers.

I loved every study visit we did, but my favourite was the one at Microsoft.

The variance on what is covered in cyber law.

The diversity of it and how untraditional it was to the 'normal' areas of law such as labour or family law.

Visiting various law firms and users of IT technology.

To feel like the room was open for discussion and to learn about difficulties/ opportunities regarding AI and technology. Also, going on the study visits have been very interesting. Helpful teachers and interesting subjects!

The study visits and opportunities to hear from various firms.

The best thing was that it incorporated many different perspectives on its subject matter. This helped grasp and understand how the industry approaches AI and other new technologies and what kind of needs they have regarding the regulation of these phenomena. It also helped to understand what the future of the legal profession might look like.

The topic is so new and up and coming. I said in my first cyber law class that I had zero to no knowledge on the topic and hoped that coming out of the course I would be confident in my knowledge on AI technology and the GDPR. To say the least I am, and now I can tell students in Iceland about the topic since it is barely taught here.

Do you have any suggestions on how to improve the Cyber Law course?

Do you have any suggestions on how to improve the Cyber Law course?

In an ideal world: Making sure the lectures don't overlap as much when it comes to what is being presented. Even more on-site visits if possible. A bit better communication from the administrative side sometimes.

Forcing the students to read the course literature/material by preparing questions or something before lectures/seminars would probably lead to students having a greater understanding of the subjects. As it is now, students mostly focus on reading or listening when the lecture/material deals with the topic they have chosen for their essay.

To inform students of seminar material and deadlines of these seminars sooner and to pass information from lecturers to students better.

Better communication/ organisation

Move the seminar 3 to the beginning of the course. The only useful thing about it was making us think what our topic should be, and allowing us a month until actual deadline would have been more help than 1 week before.

- Look over seminar 3, make this more interactive and exciting by learning more about methods. Plan these seminars better so the students can become more prepared for them.

- Teach more about methods regarding the essay.

- Divide all students into groups via Athena when the course starts.

- Give recommendations about more books/sites on the subject of Cyber Law.

- Have one seminar/lecture about GDPR to learn the basics of the framework and recommend literature about it.

The lecturers should perhaps watch out that their content doesn't overlap too much. Especially AI definitions and the AI Act came up at so many different points that it came a bit too repetitive.

Not at this moment no.
