

Schedule (Preliminary): Social work research and the researcher in national and international perspective  
 Johan Gärde (JG) Jessica Jönsson (JJ) Mikaela Starke (MS)

Date/Time/Hours	Teacher	Theme Lecture Title	Learning outcomes
20 November (2 hours)	EK	Course Introduction	Identify national and international research areas in social work  Identify what distinguishes social work research from other research disciplines  Gain knowledge about the Swedish PhD education in social work
20-23 November	Students	Student led seminars including group work with focus on national and international research and what distinguishes social work research from other research disciplines	

27-nov 12-okt (2 Hours)	JG		Identify the scientific and epistemological bases for social work research nationally and internationally
4 Hours	Students	Student led seminars including group work with focus on:	
04-dec 12-okt 13-15 (2+2 Hours)	JJ JG	Methods and theoretical perspectives	Be able to critically reflect on and discuss theoretical and methodological approaches to social work research from different contextual perspectives.  Be able to formulate the position of your own thesis from a scientific theoretical position and discuss that according to earlier research in social work.

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4 Hours	Students	Student led seminars including group work to formulate the position of their position.	
11-dec 12-okt (2 hours)	MS	Quality of research, transparency, ethical and methodological aspects	Be able to critically analyze different aspects of the quality of social work research, nationally and internationally  Critically reflect on research ethics positions in your research in social work
4 Hours	students	Student seminars in group discussions about critical review on quality of the focus on methods, transparency and ethical issues.	
18-dec 12-okt 13-15 2+2 (Hours)	JG JJ	Development and trends of social work as an academic discipline nationally and internationally	Identify trends in social work practice and research  Critically reflect on how your research contributes to the development of social work as an academic discipline nationally and internationally

			Critically reflect on the choice of subject and method
18-dec 15-17 (2 hours)	Students	Student reflections on trends and future of social work and social work research	
18 Dec. 2023 to 8 Jan. 2024	Individual written assignment (On Canvas)		
8- 19 January	Read and reflect on a doctoral student's assignment		
19 January 2024	Students submit individual assignment		
9 February: Course Results Released on Canvas			

pectives, 7.5 credits Evelyn Khoo (EK)

Literature from the literature list add here

Chapters from: Lyons, Karen, Hokenstad, Terry, Pawar, Manohar, Huelger, Nathalie & Hall, Nigel (Eds.) (2012). *The SAGE Handbook of International Social Work*. Los Angeles: SAGE. (e-book). 491 s.

Maynard, Brandy, Vaughn, Michael & Sarteschi, Christine (2012). The empirical status of social work dissertation research: Characteristics, trends and implications for the field. *British Journal of Social Work*, 44(2), 267–289. 22 s.

Forsberg, H., Kuronen, M., & Ritala-Koskinen, A. (2019). The academic identity and boundaries of the discipline of social work: Reflections of social work professors on the recruitment and research of doctoral students in Finland. *British Journal of Social Work*, 49(6), 1509-1525. 16 s.

Fong, R. (2014). Framing doctoral education for a science of social work. *Research on Social Work Practice*, 24(5), 607- 615. 8 s.

national research areas in social work,  
d the Swedish PhD education in social work

Joyce, P., Quiros, L., & Waller, B. (2022). Honoring liminality: Teaching critical and race-gendered approaches in doctoral social work education. *Social Work Education*, 41(5), 993- 1005. 12 s.

Lyons, Karen, Hokenstad, Terry, Pawar, Manohar, Huelger, Nathalie & Hall, Nigel (Eds.) (2012). *The SAGE Handbook of International Social Work*. Los Angeles: SAGE. (e-book). 491 s.

Nurius, P., & Kemp, S. (2014). Transdisciplinarity and translation. *Research on Social Work Practice*, 24(5), 625- 635. 10 s.

Lee, Eunjung. (2022). Resisting dogmatism in social work knowledge generation: Theorising, social justice and implications for social work doctoral education. *British Journal of Social Work*, online... 19 s.

Montgomery, Catherine. (2019). Surfacing "southern" perspectives on student engagement with internationalization. *Journal of Studies in International Education*, 23(1), 123-138. 15 s.

Lyons, Karen, Hokenstad, Terry, Pawar, Manohar, Huelger, Nathalie & Hall, Nigel (Eds.) (2012). The SAGE Handbook of International Social Work. Los Angeles: SAGE. (e-book). 491 s.

your own thesis from a scientific theoretical

Wright Mills, Charles (1959). On intellectual craftsmanship. Appendix to the sociological imagination. New York: Oxford University Press. 12 s.

Jacobsson, Katarina & Meeuwisse, Anna (2020). 'State governing of knowledge' - constraining social work research and practice. *European Journal of Social Work*, 23(2), 277–289. 12 s.

Sewpaul, V., & Henrickson, M. (2019). The (r)evolution and decolonization of social work ethics: The global social work statement of ethical Principles. *International Social Work*, 62(6), 1469–1481. 13 s

three chosen articles and analyze quality aspects of the research conducted with

Leskoaek, Vensa & Matthies, Aila-Leena (2017). Internationalisation of social work doctoral studies. *European Journal of Social Work*, 20(4), 596-607. 11s.

Lyons, Karen, Hokenstad, Terry, Pawar, Manohar, Huelger, Nathalie & Hall, Nigel (Eds.)

(2012). The SAGE Handbook of International Social Work. Los Angeles: SAGE. (e-book). 491 s.

Other articles and reading material might be added.

Method of the thesis and how they relate to contextual factors nationally and internationally  
research.