

Course description

EU Banking and Financial Integration Law



**Stockholm
University
Department of
Law**

All students following this course are advised to check the schedule and further information at the course website, which will be updated during the course. If there are any queries, please do not hesitate to contact the course administrator.

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1. Course Literature

2.Books:

Barnard, C, *The Substantive Law of the EU, the Four Freedoms*, Oxford University Press (7th Ed.) 2022

3.Further reading

Sideek M Seyad, *EU Financial Law* (Jure Publishers, Stockholm, Sweden 2010)

4.Teaching

The course consists of the following learning activities:

1. Lectures where the teacher provides the tools for studying an area of law
2. Seminars where you are expected to take active part in the discussions.
3. One workshop for EEL master students with the aim of enhancing the skills in advocacy

5.Lectures

Participants are expected to read the text and material indicated in the reading instructions prior to the lectures so that you may take part in the discussion. You are welcome to ask for clarifications and to raise additional questions during the course of the lectures.

6.Academic seminars

It is a mandatory requirement for all students to actively participate in this seminar. The academic seminar is also part of the final examination process. Each student will be given an assignment based upon one of the areas covered during the course. The purpose of the assignment is to develop the experience of actively researching a subject in some depth rather than passively responding to lecturing in the subject. Each participant will be given an assignment at least 2 weeks ahead of the academic seminars.

As to the format of the academic seminar papers, students are required to make sufficient references by way of footnotes and should include a separate bibliography.

The assignment should be written in 1½ spaced; font Times New Roman, size 12; and 2, 5 cm margins. The page number limits are 10-15 pages including cover sheet, table of contents and bibliography.

Each participant will make an oral presentation of her/his assignment within a time framework of 10-15 minutes. This is to develop the skill of summarizing and presenting the essence of a complex body of information, which is essential in professional life after university education.

The student will also orally “oppose” or discuss another student’s assignment, by raising questions about the material presented or adding relevant information. The process is called the “opposition” process in Swedish legal education but it corresponds to the role of discussant in professional legal education and professional life throughout Europe. The “opposition” procedure will take approximately 10 minutes. Students are free to prepare their opposition in writing in advance and bring it to the seminar. The assignment discussed will cover a different topic than the one that has been written by the discussant.

The special course students will receive a grade up to a maximum of 40 points including both the oral presentation/opposition. The Master students in EEL will receive maximum of 20 points including both the oral presentation/opposition.

The deadline for handing in written assignments will be at least five working days prior to the date of commencement of the academic seminar sessions. Such mandatory rules are imposed in the best interests of all the students, as they need sufficient time as opponent to prepare their opposition. Such a time framework is also necessary for the course administrator to ensure that all students have exchanged the paper with their respective opponents. In case a particular student fail to forward his or her paper or decides to skip the seminars, the course administrator should have time to reallocate the seminar assignments to another student. One copy of the paper should be sent to the teacher, one copy to course administrator and one copy to the nominated opponent. If students do not have the e-mail address of their opponent, they should get in touch with the course administrator immediately.

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7. Workshop for Master in EEL students

There will be one workshop, which is only for Master students in EEL. The students will be divided into two opposing groups. Each group shall collectively write a written assignment and should be presented orally in the classroom. The workshop will provide a maximum of 10 points depending on the quality of the written paper, oral presentation and level of participation of each student. Similar to the academic seminar, there will be a deadline for handing in workshop assignments, which will be announced in due course. The format and style of the workshop paper shall be the same as in the case of Academic seminar papers.

8. Assessment and grading

The grading for final examination shall be as follows:

Written examination: 50% (for both special and EEL students)

Academic seminar: 50% (for special course students)

Academic seminar: 30% (for Master students)

Workshop: 20% (only for master students)

Total: 100%

9. The written examination

10. Special Course and Master in EEL students

The duration of the written examination will be five hours. There will be 3 questions. The students are required to answer only two questions, which may or may not be divided into sub-questions. There will be only essay based-questions for the examination. Each question will give 0-25 points; with a maximum score of 50 points for both questions

The written examination will be based on all the texts and materials indicated in the reading instructions and on the information provided during the course of lectures and seminars.

It will be an open book examination. You are allowed to bring the prescribed textbooks as well as your own notes taken during the lectures and the Lisbon Treaty in English or any other languages. You may also bring a dictionary. No printed materials such as power points presented during the lectures shall be taken to the examination hall. You are not allowed to take your academic assignments as well as your workshop assignment.

11.Attendance

Attendance for lectures is not compulsory. However, the lecturers will control attendance by way of a attendance register. Regular attendance in lectures may have a bearing in the final examination, especially when a student's points reach a borderline. For example, if a student secures points which is 1 or 2 points less than the next higher grade, the course director can use his discretion to award extra points based on the frequency of the student attendance.