



Publications

- Castner, Daniel & Agnes Pfrang (in review): Discovery of “Tacit Dimensions of Pedagogical Practice” from a Continental Perspective. In: Educational Philosophy and Theory.
- Castner, Daniel & Anja Kraus: Students’ Consent to be Educated - Rethinking Educational Goals (Status quo: in work).
- Castner, Daniel & Anja Kraus (in review): What is ‘Acting Upon Educational Goals?’ From a Reform Pedagogics’ and Social Efficiency’s Perspective. In: Vierteljahrsschrift für wissenschaftliche Pädagogik.
- Castner, Daniel & Anja Kraus (2023): Discussing the Emperor’s New Clothes - the Metaphysics of Neoliberal Policy and Educational Conversation. In: Vierteljahrsschrift für wissenschaftliche Pädagogik, 99, 2023, 229-245.
- Castner, Dan; Kraus, Anja; Pfrang, Agnes; Ylimaki, Rose, Price, Todd (eds.) (in print): Forward to the (Common) Roots of Education - Pedagogical Terminologies in Different Languages. In: Educational Philosophy and Theory.
- Kraus, Anja & Rose Ylimaki (in print): A Historical Introduction to Continental Pedagogics from a Northern American Perspective. In: Educational Philosophy and Theory.
- Kraus, Anja & Rose Ylimaki (2023): The ‘Educational Journey’ (Towne) and ‘Bildungsreise’ (von Goethe) - Learning Mobility in Diverse Cultural, Social and Natural Geographies. In: Vierteljahrsschrift für wissenschaftliche Pädagogik, vol.99/4.
- Kraus, Anja & Maria Pemsel (2023): The ‘Educational Journey’, bildningsresa (Swedish), Bildungsreise (German) and Personal Development. In: Journal of Arts Education, 57/2, 16-35.
- Kraus, Anja (2021): A Vision of Education: Grasping Continental European Impulses. In: von Carlsburg, B.; Stross, A. (eds.): (Un)pädagogische Visionen für das 21. Jahrhundert (Non-)Educational Visions for the 21st Century. Reihe: Baltic Studies. Kiel: Peter Lang, 219 - 232.
- Kraus, Anja (2019): Bildungsziele und Lehrerinnenbildung in Schweden. In: von Carlsburg, B. (ed.): Transkulturelle Perspektiven in der Bildung - Transcultural Perspectives in Education. Reihe: Baltic Studies. Kiel: Peter Lang, 265-277.
- Kraus, Anja (2017): Qualities of School Education - A Comparison of Discussions and Positioning in Sweden and Germany. In: Kraus, Anja (ed.): Scenarios of Knowledge at Universities in Change. Perspectives of the Humanities, the Educational and the Cultural Sciences. Münster, New York, München, Berlin: Waxmann, 69 - 86.
- Kraus, Anja (2016): Qualität der schulischen Bildung - Diskussionen und Positionierungen in Schweden und Deutschland im Vergleich. In: Mögling K.; Hund-Göschel, G.; Hader, S. (eds.): Was sind gute Schulen? Prolog-Verlag: Immenhausen, 167 - 177.
- Kraus, Anja (2011): German School-Related Child and Youth Research - A Report on the State of the Art. In: Hudson, Brian & Meinert Meyer (eds.): Beyond Fragmentation: Didactics, Learning and Teaching. Opladen, Farmington Hills: Barbara Budrich, 379 - 392.
- Kraus, Anja (2009): „Schulkultur“ aus der Perspektive von 12-13-Jährigen. Ein Vergleich zwischen finnischen und deutschen Schüler/inne/n. In: Deckert-Peaceman, Heike & Heike de Boer (eds.): Kinder in der Schule. Zwischen Gleichaltrigenkultur und schulischer Ordnung. Wiesbaden: Verlag für Sozialwissenschaften, 193 - 205.
- Pfrang, Agnes; Mirschewa, I., Djambazova, E., Schultheis, K. & Myck-Wayne, J. (2017): The JoyToLearn Research Project on Educational Experiences of Children: A Comparison of Results from Bulgaria and Germany. International Journal of Curriculum and Instructional Studies, 7(14), 15-28.
- Schultheis, K., Pfrang, A. & Hiebl, P. (eds.) (2015): Children’s Perspective on School, Teaching and Learning. Münster: Lit Verlag.

Uljens, Michael & Rose Ylimaki (2017): Non-affirmative theory of education as a foundation for curriculum studies didaktik and educational leadership. In *Bridging Educational Leadership, Curriculum Theory and Didaktik*. Netherlands: Springer-Kluwer, 3-145.

Ylimaki, R. (2022): Leadership for Education and Learning in Changing Contexts. In: Kenneth Leithwood & Qing Gu (eds.): *International Handbook of Educational Leadership*. Dordrecht: Springer.

Ylimaki, Rose & Annika Wilmers (2021): Historical foundations and contemporary challenges of public education in the nation state. In: *European Educational Research Journal*, 20/3, 257-277.

Ylimaki, R., Brunderman, L., & Moyi, P. (2020): Balancing Evidence-Based and Humanistic Education in School Development for Underperforming Arizona and South Carolina Schools. In: *Leadership and Policy in Schools*, 20/3, 1-21.

Ylimaki, Rose & Michael Uljens (2017): Theorizing educational leadership studies, curriculum, and Didaktik: Non-affirmative education theory in bridging disparate fields. In: *Leadership and Policy in Schools*, 16/2, 175-227.

Ylimaki, Rose, Fetman, L, Matyjasik, E. & Brunderman, L., & Uljens, M. (2016): Beyond normativity in sociocultural reproduction and sociocultural transformation: Curriculum work-leadership within an evolving context. In: *Educational Administration Quarterly*, 52/4, 1-37.

Conferences, seminars

23.8. - 28.8.2020 ECER 2020 Glasgow (online). Todd Price, presentation on: Reconnecting Education/Grasping Continental Impulses. Symposium: Rehumanizing Education in Teacher Education, Early Childhood, Curriculum Studies, and Leadership. Organized by Rose Ylimaki (University of South Carolina, USA)

2.9. - 3.9.2021 ECER 2021 Geneva (online) 'Education and Society: expectations, prescriptions, reconciliations. Symposium: Rehumanizing Education in Teacher Education, Early Childhood, Curriculum Studies, and Leadership: A Cross-National Dialogue. Organized by Rose Ylimaki (University of South Carolina, USA)

23.8. - 28.8.2020 ECER 2020 (online). Symposium: Rehumanizing Education in Teacher Education, Early Childhood, Curriculum Studies, and Leadership: A Cross-National Dialogue. Organized by Rose Ylimaki (University of South Carolina, USA)

22.2. - 26.2.2020 National Louis University, Chicago: proseminar on: Rehumanizing Education: An Open Proseminar Human Science Pedagogy, Pedagogical Anthropology in school and didactics context. The University of British Columbia, Vancouver: seminar on: A Vision of Education: Grasping Continental European Impulses. Organized by Norm Friesen & Rose Ylimaki.

30.9.2019 Indiana University, Berlin: proseminar on: Continental Traditions of Education. Seminar. Organized by Norm Friesen & Rose Ylimaki.

09.09. - 11.09.2018 Deutsche Gesellschaft für Erziehungswissenschaft (DGfE), Kommission Schulpädagogik: 'Transnational Perspectives on School and Education' an der European University Flensburg; Anja Kraus & Norm Friesen presentation: Ways of Doing School in Sweden and America: Folkhem vs. the American Dream.

25.01. - 26.01.2018 Symposium on 'Didactics and Curriculum a Complicated Dialogue' an der Universität of Southern Denmark. Panel: Didactics and Curriculum a Complicated Conversation. Organized by Anja Kraus, Norm Friesen, Heidrun Allert & Feiwel Kupferberg.

6.3. - 7.3.2017 Konferenz der Kommission Schulforschung und Didaktik der DGfE at the University of Frankfurt/Main. Topic Sachen - Dinge - Aufgaben? Zur Konstruktion und Bedeutung von Fachlichkeit in der Unterrichtsforschung. Presentation Anja Kraus: 'Fachkompetenzen' und 'Wissensformen' (schwed. kunskapsformer) - Fachlichkeit und Schule in Schweden.

5.-7.10.2016 International Conference on Children's perspective on school, teaching and learning (Poznan): Agnes Pfrang, Hiebl, P. & Schultheis, K. presentation: Research-Based Learning in International Teaching Projects.



16.-18.5.2016 International Conference on teacher training, University of Nagasaki: Agnes Pfrang, Hiebl, P. & Schultheis, K. presentation: IPC-Basic - Fostering Critical Thinking in Classroom.

7.-9.10.2015 International Conference on Children's perspective on school, teaching and learning. University of Sofia. Agnes Pfrang, Schultheis, K. & Hiebl, P. presentation: Joy to Learn - German Results.

10.-12.3.2015 1st International Conference on Education, College of Education California State University, Fullerton. Agnes Pfrang & Petra Hiebl presentation: The perspective of children on inclusion - a pedagogical child research.

8.-10.10.2014 2nd International Conference on children's perspective on school, teaching and learning University of Sofia: Agnes Pfrang & Petra Hiebl presentation: Exploratory learning in science and technology.

12.03.2014 DGfE Annual conference, Free University Berlin: Traditionen und Zukünfte. Anja Kraus, discussant: Forum Digital Media and Education. The role of media in the daily life of marginalized young people in Brazil, Russia, India, and Europe

8.-10.10.2013 1st International Conference on 'Children's Perspective on School, Teaching and Learning' University of Eichstaett-Ingolstadt. Agnes Pfrang presentation: Data collection in context of pedagogical child research.

Workshop series

'Forward to the (Common) Roots of Education - Pedagogical Terminologies in Different Languages', online, since autumn 2021 twice a year.