

Syllabus

for course at research level

Embodiment of the social world
Införlivandet av den sociala världen

7.5 Higher Education
Credits
7.5 ECTS credits

Course code: PH012F1
Valid from: Autumn 2023
Department: Department of Public Health Sciences

Prerequisites and special admittance requirements

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding

1. Understand and apply concepts of relevance for the study of embodiment of the social world.
2. Use theory to understand and describe various processes through which the social world enters individuals' bodies and minds.

Skills and abilities

3. Give examples of social processes that shape individuals' behaviors and set the conditions for health.
4. Based on the course literature, discuss how the social world can be embodied in relation to examples from a provided text.

Judgement and approach

5. Discuss the role of the historical and political context in relation to various processes of embodiment.
6. Reflect on the course content in relation to their own PhD project.

Content

This course addresses a number of fundamental processes through which the social world enters the individual's body and mind. Further, the course addresses how these processes shape individuals' behaviors and set the conditions for health. Individuals' agency and capabilities are also discussed. In addition, the course touches upon the role of the historical and political context in relation to various processes of embodiment.

Mandatory exams

Attendance at lectures is not mandatory. Attendance at the peer assessment seminar that follows the individual written assignment is mandatory.

Forms of examination

a) Forms of examination

Examination I. Individually written assignment

Learning outcome 4 will be assessed through an individual written assignment. Grading will be based on a two-point grading scale (G=Pass, U=Fail).

Examination II. Individually written take-home exam

Learning outcomes 1-3 and 5-6 will be assessed through a take-home exam. Grading will be based on a two-point grading scale (G=Pass, U=Fail).

Other grade-based elements

Learning outcomes 1-5 will also be assessed through active participation in the appurtenant peer assessment seminar related to the individual written assignment. Grading will be based on a two-point grading scale (G=Pass, U=Fail).

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) Course grade

The course grade will be given as follows:

G = Pass

U = Fail

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins, at the latest.

d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades (G) for Examination I-II and on other grade-based elements that are required. The final grade is determined by the grades on Examination I and II.

e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Examination I and II that received failing (U) grade can receive passing (G) grade with submission of supplementary assignment, if the student is close to passing.

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

g) Late submission

Late submission of the take-home exam is only accepted in exceptional cases. Otherwise, the student is referred to the retake exam.

Form of instruction

The teaching will be based on lectures followed by group discussion seminars. Participation in the group discussion seminars is not mandatory, but is strongly recommended.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

The current course literature will be published on the department's website at least two months before the course begins.

This course is given in collaboration with the “Master’s programme in Public Health Sciences: Societal and Individual Perspectives”. Joint lectures with master students are therefore applied.