15

Implementation of AI-tools in written language proficiency courses: What must be considered in a course revision?

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Workshop

Abstract

Up to the present, the main objective of the courses "Skriftlig språkfärdighet" in the study program of German has been the development of students' foreign language and writing skills regarding specific text types. The accessibility to AI-tools (i.e., DeepLWrite, ChatGPT) requires a shift towards emphasis on the development of students' information competence combined with written language proficiency so that students learn to use AI-tools competently and critically, without losing control of the outcome.

Based on recommendations for academic teaching (i.e., UNESCO IESALC 2023 or Prorektor's information in the SU-intranet), discussions in academic journals or thematic groups on social media, there are currently attempts to address the AI-tools in the courses, however, usually without remarkable changes in curricula. The present SU-pedagogical project aims at the complete revision of the above-mentioned courses. It includes the following project steps: Development of new learning objectives that take AI-tools into account; adaptation of course content in accordance with the new learning objectives; design and implementation of concrete teaching scenarios for participants to practice and evaluate their critical use of AI-tools; development of assessment principles in these teaching scenarios; adaptation of course plans and grading criteria.

The workshop will give the opportunity for the participants to:

• clarify their own position towards AI-tools in written language proficiency courses ("people map" 10 min),

• gain insights into the theoretical foundation of the project steps (short presentation and "speed dating" 20 min),

• discuss the adaption of course content, assessment principles and the grading criteria more deeply ("jigsaw" or "gallery-walk" 40 min).

• collect ideas for handling administrative challenges ("idea storms" 10 min).

 Depending on participants' interests, a follow-up work team might be established.

References

UNESCO IESALC (2023): ChatGPT and Artificial Intelligence in higher education. Quick start guide. Available: https://unesdoc.unesco.org/ark:/48223/pf0000385146 .

Prorektor Stockholms universitet (2023): Vägledning om användning av AI-drivna chattbotar vid utbildning och forskning. Intern. https://www.su.se/medarbetare/r%C3%A5d-st%C3%B6d/undervisning/v%C3%A4gledning-om-anv%C3%A4ndning-av-ai-drivna-chattbotar-vid-utbildning-och-forskning-1.648977 (accessed 2023-11-12).