

Researcher in Society 7.5 ECTS

Forskaren i samhället 7.5 hp

VT24/HT24 (Start 2024-03-04)

Content and aims:

This course aims to broaden and develop the students' understanding of the relationship between society, educational research, and the Swedish discipline 'Pedagogik'. It seeks to develop student's ability to analyze and problematize societal expectations on their academic discipline in a historical perspective, and improve their competence in communicating their research with various stakeholders. The course consists of four themes:

1) *Societal expectations and 'Pedagogik' in a historical perspective*

Literature:

Englund, T. (2006). New trends in Swedish educational research. *Scandinavian Journal of Educational Research*, Vol. 50, No. 4, pp. 383–396.

Landahl, J. & Larsson, A. (2022). Pedagogy and the humanities changing boundaries in the academic map of knowledge, 1860s–1960s. In A. Ekström & H. Östh Gustafsson (Eds), *The humanities and the modern politics of knowledge* (pp. 81-103).

Lindberg, L. (2002). Is 'Pedagogik' as an academic discipline in Sweden just a phenomenon for the twentieth century? The effects of recent education reform. *European Educational Research Journal*, 1 (1), pp. 65–82.

Ringarp, J. & Waldow, F. (2016). From 'silent borrowing' to the international argument – legitimating Swedish educational policy from 1945 to the present day, *Nordic Journal of Studies in Educational Policy*, 2016:1, 29583, DOI: 10.3402/nstep.v2.29583

2) *Analyzing funded research applications in relation to the discipline of pedagogik*

Workshop. Before the workshop, choose three (3) successful Swedish Research Council applications from 2022. How are these applications positioned by the authors in relation to societal debates and issues? How do they argue for the importance of the research in relation to society? Discuss these arguments in relation to the varieties of social research examined by Hammersley (2002).

Literature:

Funded research applications from the Swedish Research Council (UVK).

Hammersley, M. (2002). *Educational research, policy-making and practice*. Paul Chapman Publishing. (Selected chapters)

3) *Research projects and current debates*

Workshop: Preparation of argument about the place of the discipline of pedagogik in society. Identify current societal issues and debates to which your research project can

contribute. Discuss your own research project in relation to societal expectations on the discipline of 'pedagogik', and the varieties of social research examined in Hammersley (2002).

Literature:

Hammersley, M. (2002). *Educational research, policy-making and practice*. Paul Chapman Publishing. (Selected chapters)

"Popular science writing", Lund University,
<https://awelu.srv.lu.se/genres-and-text-types/writing-in-academic-genres/popular-science-writing/> [2020-08-19]

Rao, Lakshimana, (2019), "A Beginner's Guide to Writing a Popular Science Article, by a Teacher", in, *The Sciences*,
<https://science.thewire.in/the-sciences/a-beginners-guide-to-writing-a-popular-science-article-by-a-teacher/> [2020-08-19]

"Skriva populärvetenskapligt", Lunds universitet,
<https://www.medarbetarwebben.lu.se/forska-och-utbilda/stod-till-forskning/kommunicera-din-forskning/skriva-popularvetenskapligt> [2020-08-19]

"Text och språk", Stockholms universitet,
<https://www.su.se/medarbetare/kommunikation/text-spr%C3%A5k#Skriva%20till%C3%A4ngliga%20texter%20som%20blir%20%C3%A4s%20ta> [2020-08-19]

"Writing Popular science texts", Lund University, <https://www.staff.lu.se/research-and-education/research-support/communicate-your-research/writing-popular-science-texts> [2020-08-19]

Further reading (in Swedish)

Brändén, Henrik, "Om populärvetenskapligt skrivande",
<http://henrikbranden.se/vetenskapsskribent/att-skriva-popularvetenskap/> [2020-08-19]

Brändén, Henrik, "Vetenskapligt kontra populärvetenskapligt språk",
<http://henrikbranden.se/2010/10/04/vetenskapligt-kontra-popularvetenskapligt-sprak/> [2020-08-19]

Heidenblad Larsson, David (2020). *Ett år av akademisk skrivande. Erfarenheter och arbetstekniker för unga forskare*, Lund: Studentlitteratur.

"Ett år av akademiskt skrivande" – en blogg av David Larsson Heidenblad,
<https://davidlarssonheidenblad.blogspot.com/> [2020-08-19]

4) Final seminar: Communicating research in 'pedagogik'

Literature:

See seminar 1, 2 & 3.

Schedule 2024

March 4, 10.00-11.30 *Course introduction*

- Seminar: introduction to the course and the literature. Room 2531.

March 25, 09.00 – 15.00 *Societal expectations and 'Pedagogik' in a historical perspective.*

- Literature seminar. Frescativägen 54. Room 2431.

June 3, 09.00 – 15.00 *Analyzing funded research applications.*

- Workshop. Frescativägen 54. Room 2531.

September 16, 09.00 – 15.00 *Research projects and current debates.*

- Workshop. Frescativägen 54. Room 2531.

December 2, 09.00 – 15.00 *Final seminar.*

- Final examination. Frescativägen 54. Room 2531.