

Syllabus for the course *PE4INVU Inclusive Adult Education in a Globalised World, 7,5 ECTS* at PhD level within the research school *Adult Learning (PE4INVU Inkluderande vuxenutbildning i en globaliserad värld, 7,5 hp)*

Prerequisites

Admitted to postgraduate studies.

Overall aim

The aim of the course is to provide doctoral research students opportunities to explore the challenges adult education is facing in an increasingly interconnected world. How information technology, migration, and economic and cultural globalization, are challenging local institutions, life styles, identities, values, citizenship and knowledge production. How learning is and can be conceptualized in a globalized world will be critically examined.

Course Content

The course will focus on:

- Adult education policy in a globalized world and the need of new literacies for sustainable development
- Adult learning in increasingly multicultural societies and communities as consequence of immigration, structural changes, and technological development
- How adult education can contribute to empowering communities and individuals.

Doctoral candidates participating in the course will gain knowledge on emerging perspectives relating to the field of adult learning and its importance for personal growth, employability, social integration and sustainable development. The course amounts to about 1000 pages in total of research literature.

Learning Objectives

After completing the course, the doctoral candidate shall:

- demonstrate awareness of the role and function of adult education in a rapidly changing world.
- demonstrate knowledge about the current perspective of learning in an increasingly interconnected world
- demonstrate ability to understand and compare adult education policies and learning perspectives in adult education to empower individuals and communities.
- demonstrate how different aspects of globalization, ie movement of people, ideas, values are reconstituting local communities and institutions. Particular focus will be given on how

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mobility paradigm and digitalization are impacting literacies and re-constituting adult education institutions.

Course Activity

The course content is offered in a series of physical meetings (except for the introduction!) in the form of lectures and literature seminars. At the end of the course, the students are expected to present a paper.

Examination

Examination is contingent on active participation in the course seminars. Attendance in the seminars is a prerequisite to be examined. In the case of absence from a seminar, additional assignments will be submitted. The final examination consists of a written paper/essay addressing a topic, chosen in consultation with the seminar leaders, and linking to the course content and literature. The examination paper will also be orally presented at the final seminar. Further information and description of the course exam is provided at the commencement of the course. The course exam paper is written in English or Swedish. The grades used are G (pass) or U (fail). Possible re-examinations may only be submitted after consulting the examiners/seminar leaders.

If the examiner is a supervisor for doctoral student(s) taking the course, an additional examiner is appointed.

Plagiarism and self-plagiarism

Academic honesty and integrity should be strictly adhered to by the participants in the course. A reference list and proper citation of literature (including page numbers) and other sources, is a requirement for all assignments.

Plagiarism is taken seriously and any act of cheating or fraud that involves stealing someone else's work, for example: 1) copying texts from other sources without giving proper citation; 2) failing to put quotation marks in for direct quotations; 3) incorrect information about the source; and 4) paraphrasing without proper citation, cannot be accepted. Self-plagiarism is also seen as an act of fraud. It is not allowed to use texts for examination that you have written yourself and that have been examined as part of other university courses. This is referred to as self-plagiarism and is in the same way as other types of plagiarism taken seriously by Stockholm University. If the intention and degree of plagiarism is found inappropriate, it will be reported to the University Disciplinary Board with a possible consequence that the student will be suspended from their studies for up to 6 months.

Please read the following webpages to learn more about Regulations for Disciplinary Matters at Stockholm University:

Institutionen för pedagogik och didaktik

Stockholms universitet
Institutionen för pedagogik
och didaktik
106 91 Stockholm

Besöksadress:
Frescativägen 54
www.edu.su.se

Telefon: 08-16 20 00 (vxl.)



Dnr SU-306-0596-22

https://www.su.se/english/education/student-support/your-rights-and-responsibilities?open-collapse-boxes=collapseCollapsible1611240180976_253738.0100000.0,ccbd-plagiarismandregulationsfordisciplinarymatters

Examinators

Ali Osman, Associate Professor, Department of Education, Stockholm University

Petros Gougoulakis, Professor, Department of Education, Stockholm University

Signature and date

Head of Department

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