

Inkluderande vuxenutbildning i en globaliserad värld, 7,5 hp

(Inclusive education in a globalised world, 7,5 hp)

Schema

| | Datum | Innehåll | Lärare | Plats |
|--------------|---------------------------------------|---|---------|-------|
| INTRODUKTION | To 5 sep. 13.00 – 15.00 | ” Introduction to the course themes: Adult education in an era of mobility and change. <u>Literature:</u> 1) Hartmut Rosa (2014). <i>Acceleration, modernitet och identitet. Tre essäer.</i> 2) <i>Acceleration and Resonance: An Interview with Hartmut Rosa.</i> 3) Regina Egetenmeyer / Sabine Schmidt-Lauff / Vanna Boffo (eds.) (2017). Adult Learning and Education in International Contexts: Future Challenges for its Professionalization. <i>STUDIES IN PEDAGOGY, ANDRAGOGY AND GERONTAGOGY</i> , Volume 69 | AO & PG | IPD |
| Seminarium I | To 19 sep. 13.00 – 15.30 | Global perspectives on Adult education <u>Literature:</u> 1) Terri Seddon (2014) Making educational spaces through boundary work: territorialisation and ‘boundarying’. <i>Globalisation, Societies and Education</i> , 12:1, 10-31, DOI: 10.1080/14767724.2013.858396 2) Shibao Guo (2014) Immigrants as active citizens: exploring the volunteering experience of Chinese | AO & PG | IPD |

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| | | immigrants in Vancouver. <i>Globalisation, Societies and Education</i> , 12:1, 51-70, DOI: 10.1080/14767724.2013.858527 | | |
| Seminarium II | To 3 okt. 13.00 – 15.30 | "Litteracitet" och andra kompetenser i ett livslångt och hållbarhetsperspektiv <u>Literature:</u> 1) Unesco (2022). <i>International Review of Education</i> , Vol. 68, nr 2. 2) A. Leicht, J. Heiss and W. J. Byun (eds) (2018). <i>Issues and trends in Education for Sustainable Development</i> | PG | IPD |
| Seminarium III | To 10 okt. 13.00 – 15.30 | Immigration flows, Adult education and Global citizenship <u>Literature:</u> Kloubert, T., & Hoggan, C. (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. <i>Entrepreneurship Theory and Practice</i> , 32(1). https://doi.org/10.1177/10422587221118062 Morrice L., Shan, H. & Annette Sprung, A.(2017) Migration, adult education and learning, <i>Studies in the Education of Adults</i> , 49:2, 129-135, DOI: 10.1080/02660830.2018.1470280 Guo, S., & Liu, J. (2021). Taking Stock of Research on Immigration and Adult Education in Canada: 1981- 2020: 1981-2020. <i>Canadian Journal for the Study of Adult Education</i> , 33 | AO | IPD |
| Seminarium IV | To 17 okt. 13.00 – 15.30 | Adult education, Sustainable development & other challenges <u>Literature:</u> 1) Violeta Orlović Lovren & Katarina Popović (2019). <i>The Lifelong Learning for Sustainable Development—Is Adult Education Left Behind?</i> 2) Lorenzo G. Bellù (2011). <i>Development and Development Paradigms</i> | PG & AO | IPD |

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| | | <i>A (Reasoned) Review of Prevailing Visions</i> | | |
| Seminarium V /EXAMINATION | To 31 okt. 13.00 – 16.00 | Redovisning av examinationsarbetet | AO & PG | ZOOM |

Literature

Hartmut Rosa (2014). *Acceleration, modernitet och identitet. Tre essäer.*

Acceleration and Resonance: An Interview with Hartmut Rosa.

Regina Egetenmeyer / Sabine Schmidt-Lauff / Vanna Boffo (eds.) (2017). Adult Learning and Education in International Contexts: Future Challenges for its Professionalization. *STUDIES IN PEDAGOGY, ANDRAGOGY AND GERONTAGOGY*, Volume 69.

Terri Seddon (2014) Making educational spaces through boundary work: territorialisation and 'boundarying'. *Globalisation, Societies and Education*, 12:1, 10-31, DOI:10.1080/14767724.2013.858396

Shibao Guo (2014) Immigrants as active citizens: exploring the volunteering experience of Chinese immigrants in Vancouver. *Globalisation, Societies and Education*, 12:1, 51-70, DOI: 10.1080/14767724.2013.858527

Unesco (2022). *International Review of Education*, Vol. 68, nr 2.

A. Leicht, J. Heiss and W. J. Byun (eds) (2018). *Issues and trends in Education for Sustainable Development*

Violeta Orlović Lovren & Katarina Popović (2019). *The Lifelong Learning for Sustainable Development—Is Adult Education Left Behind?*

Lorenzo G. Bellù (2011). *Development and Development Paradigms A (Reasoned) Review of Prevailing Visions*

Bejamin, J. B. et al (2013). The Impact of Globalization on Adult Education in a Have-Not Province. *Brock Education*, 22: 2, 28-40.

Summer, J. (2008). Governance, Globalization, and Political Economy Perspectives From Canadian Adult Education. *Adult Education Quarterly*, Vol 59, nr 1. 22-41.

Welton, M. (2001). NAVIGATING IN THE NEW WORLD DISORDER: GLOBAL ADULT EDUCATION FACES THE 21ST CENTURY.

:/Adult%20education%20Globalization/NAVIGATING%20IN%20THE%20NEW%20WORLD%20DISORDER%20GLOBAL.pdf

Torres CA (2006). Adult education policy and globalization. In: Antikainen A, Harinen P and Torres CA (eds) *In from the Margins: Adult Education, Work and Civil Society*. Rotterdam: Sense Publishers, pp. 1–6.

Postan-Aizik D. Critical adult education and community organizing: The case of diverse communities in Israel. *J Community Psychol*. 2022 Sep;50(8):3525-3541. doi: 10.1002/jcop.22852. Epub 2022 Mar 25. PMID: 35334112; PMCID: PMC9546303.

Hill, H. L et, al. (2021). The Challenges of Immigration and Implications for Adult Education Practice. *Adult Learning Vol.*, 32, nr 1. 3-4

Kloubert, T., & Hoggan, C. (2021). Migrants and the Labor Market: The Role and Tasks of Adult Education. *Entrepreneurship Theory and Practice*, 32(1).
<https://doi.org/10.1177/10422587221118062>

Morrice L., Shan, H. & Annette Sprung, A.(2017) Migration, adult education and learning, *Studies in the Education of Adults*, 49:2, 129-135, DOI: 10.1080/02660830.2018.1470280

Guo, S., & Liu, J. (2021). Taking Stock of Research on Immigration and Adult Education in Canada: 1981- 2020: 1981-2020. *Canadian Journal for the Study of Adult Education*, 33(2). Retrieved from <https://cjsae.library.dal.ca/index.php/cjsae/article/view/5610>