

STOCKHOLM UNIVERSITY

Department of Sociology



## Syllabus

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### Qualitative Methods in the Social Sciences

7.5 Credits

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Code: SO1FU35

Finalized by: Institutionsstyrelsen, 2024-01-30

Valid from: Autumn semester 2024 (2024-09-02)

Level within study regulation: Third cycle

Course modules

Qualitative sociological methods, 7.5 Credits

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#### 1. Entry requirements

No Translation Available

#### 2. Learning outcomes

Upon completion of this course, students should be able to:

- Identify and describe a range of qualitative methods for data processing
- Demonstrate knowledge of the underlying logic of different qualitative methods
- Evaluate different qualitative methods and techniques for data collection
- Evaluate different qualitative methods and techniques for data analysis
- Apply a specific type of qualitative method to data analysis

#### 3. Content

This course aims to introduce advanced students to a range of qualitative methods and techniques for data processing and data analysis. We examine the underlying logic of different qualitative methods and how qualitative researchers approach questions of causality, inference, conceptualization, measurement and social meaning in social science research. Students will become familiar with a range of techniques for data collection and specific methods for interpreting and analyzing data. Students will conduct independent field research and apply a specific qualitative method and technique to data analysis on a selected topic.

#### 4. Mandatory exams

Students are expected to do the following:

- Complete assigned reading before each lecture
- Participate actively in discussions
- Conduct independent Field Research
- Complete written assignments

#### 5. Forms of examination

Assessment is based on how well students accomplish the Intended Learning Outcomes (outlined above) as demonstrated in written work and participation. Each assignment is weighted and scaled as follows:

- Final Research Paper Pass/Fail
- Presentation Pass/Fail
- Participation Pass/Fail

To Pass: Doctoral students must attain at least a C grade on the Final Paper according to criteria below. The grades of D, E, F (x), and F are considered Not Pass. F (x) enables the student to re-take the Final Research Paper.

Course Work is evaluated according to the following standard reference criteria:

A= This grade is earned when the student demonstrates his/her ability to apply a specific AQM to a particular research problem in a sophisticated, reflexive, coherent, consistent, and logical way. The student can analyze both advantages and limitations of the particular method selected. The student can accurately compare, contrast, and critically evaluate varying qualitative approaches to research design and carry out an independent research project using AQM. The student is engaged in class discussion and actively participates, demonstrating a high level of understanding of core principles of AQM.

B= This grade is earned when the student demonstrates his/her ability to apply a specific AQM to a particular research problem in a coherent and consistent way but may lack a reflexive or sophisticated understanding of the underlying principles. The student can analyze both advantages and limitations of the particular method selected but may place more emphasis on one or the other. The student can accurately compare, contrast, and critically evaluate varying qualitative approaches to research design and carry out an independent research project using AQM. The student is engaged in class discussion and participates, demonstrating a solid level of understanding of core principles of AQM.

C= This grade is earned when the student demonstrates his/her ability to apply a specific AQM to a particular research problem in a coherent way but lacks a reflexive or sophisticated understanding of the underlying principles. At a basic level, the student can explain the advantages and limitations of the particular method selected. The student can accurately compare and contrast varying qualitative approaches to research design but may show limits with critical evaluation. The student can carry out an independent research project using AQM but may need some guidance. The student is engaged in class discussion and participates, demonstrating a basic level of understanding of core principles of AQM.

D= This grade is earned when the student has some difficulty demonstrating his/her ability to apply a specific AQM to a particular research problem in a coherent way. The student can explain some of the advantages and limitations of the particular method selected but may also include inaccuracies and weak understanding. The student cannot accurately compare and contrast varying qualitative approaches to research design and cannot sufficiently critically evaluate them. The student has difficulty carrying out an independent research project using AQM without substantial guidance. The student is disengaged from class discussion and demonstrates a lower level of understanding of core principles of AQM.

E= This grade is earned when the student some difficulty demonstrating his/her ability to apply a specific AQM to a particular research problem in a coherent way. The student can explain some of the advantages and limitations of the particular method selected but may also include inaccuracies and weak understanding. The student cannot accurately compare and contrast varying qualitative approaches to research design and cannot sufficiently critically evaluate them. The student has difficulty carrying out an independent research project using AQM without substantial guidance. The student is disengaged from class discussion and demonstrates a very low level of understanding of core principles of AQM.

Fx= This grade is earned when the student cannot complete the work assigned for the course. The student cannot apply a specific AQM to a particular research problem in a coherent way. The student cannot explain the advantages and limitations of the particular method selected without inaccuracies. The student cannot accurately compare and contrast varying qualitative approaches to research design and cannot sufficiently critically evaluate them. The student cannot carry out an independent research project using AQM without substantial guidance. The student is disengaged from class discussion and demonstrates a very low level of understanding of core principles of AQM.

F= This grade is earned when the student cannot complete the work assigned for the course. The student cannot apply a specific AQM to a particular research problem in a coherent way. The student cannot explain the advantages and limitations of the particular method selected without inaccuracies. The student cannot accurately compare and contrast varying qualitative approaches to research design and cannot sufficiently critically evaluate them. The student cannot carry out an independent research project using AQM without substantial guidance. The student has not attended at least half of the class meetings.

Note: Fx indicates that the student is offered the opportunity to upgrade his/her course work as long as the course is provided in order to achieve at least C grade. A student with E grade is not entitled to redo course work to raise his/her grade. Students who receive Fx or F on course work twice from the same instructor can request to be evaluated by another instructor. Such a request should be sent to the Director of Studies. Students can request to have course work according to this syllabus up to three semesters after it ceases to be valid. Such a request should be sent to the Director of Studies.

### **Plagiarism, cheating, and unauthorized collaboration or use of AI**

Part of your responsibility as a student is to know the rules for examination. Detailed information can be found on Stockholm University's website here. Teachers are obliged to report suspected cheating and plagiarism to the Vice-Chancellor and the Disciplinary Board. Plagiarism and cheating is always a disciplinary matter and can lead to suspension. An example of plagiarism is copying a text verbatim or almost verbatim (including single sentences or lines of programming) and not indicating where it comes from. Always make sure that an acknowledgement and quotation marks are used when you submit text you did not write yourself. This even applies to texts you have written before (self-plagiarism). Cheating also includes, for example, the use of unauthorized aids, such as a mobile phone or generative AI, on a test. Having study groups together is stimulating and timesaving, but when it comes to examination assignments, you must be careful to work on your own (unless clearly stated otherwise), so as not to risk being counted as unauthorized collaboration. Generative AI, including ChatGPT, can be useful, for example in editing your own writing. However, the use of ChatGPT or similar tools in examination assignments without the examiner's explicit permission and without acknowledgement is considered cheating.

### **Interim provisions**

Students can request to be examined according to this syllabus up to three semesters after it has ceased to be valid. Such request shall be directed to the Director of Studies.

### **Limitations**

No admission to this course is possible for anyone who has passed the course SO7040 eller SO7042 Qualitative Methods in the Social Sciences 7.5 credits, or equivalent, cannot be accepted to SO1FU35

## **6. Form of instruction**

Teaching is conducted through lectures, seminars, and student-centered activities.

### **Required reading**

Current bibliography is available no later than two months before the start of the course.