

## Kurslitteratur

### **HV11FES, Introduktion till ämnesdidaktiska forskningsmetoder, FN, 5 hp**

Barton, K. C. (2015). Elicitation techniques: Getting people to talk about ideas they don't usually talk about. *Theory and Research in Social Education*, 43(2), 179-205. <https://doi.org/10.1080/00933104.2015.1034392> (26 s.)

Bloom, D., & Beauchemin, F. Classroom Ethnography. (2018). I H. Callan (red.). *The International Encyclopedia of Anthropology*. Wiley. <https://doi.org/10.1002/9781118924396.wbiea1705> (9 s.)

Boréus, K., & Bergström, G. (red.) (2018). *Textens mening och makt: metodbok i samhällsvetenskaplig text- och diskursanalys*. Studentlitteratur. (250 s. i urval)

Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education*. Routledge. (450 s. i urval)

Grant, C., & Osanloo, A. (2014). Understanding, selecting, and integrating a theoretical framework in dissertation research: Creating the blueprint for your 'house'. *Administrative Issues Journal: Connecting Education, Practice, and Research*, 4(2), 12-26. (10 s.)

Hammer, D., & Berland, L. K. (2014). Confusing claims for data: A critique of common practices for presenting qualitative research on learning. *Journal of the Learning Sciences*, 23(1), 37-46. <https://doi.org/10.1080/10508406.2013.802652> (9 s.)

Plomp, T., & Nieveen, N. (Red.) (2013). *Educational Design Research*. SLO, Netherlands institute for curriculum development. <https://slo.nl/publish/pages/4474/educational-design-research-part-a.pdf> (100 s. i urval)

Cirka 100-200 sidor valfri metodlitteratur kopplat till doktorandens specifika avhandlingsprojekt tillkommer.

(Totalt ca 950 sidor)