

Professional development course 2, UL2 Bas (equivalent to 4,5 credits)

Term: Spring 2025

UL2 Bas is a professional development course in Teaching and Learning in higher education. This course is aimed at university teachers who have previously completed one basic course in teaching and learning in higher education, UL1 or equivalent. This course is bilingual and will be adapted as far as possible to the participant's preference of discussing and reading in English or Swedish.

UL2 Bas is the basis for a flexible UL2 version which means that it is suitable to study in parallel with, or in sequence with one other in-depth level professional development course. Module courses in the flexible version of UL2 can be combined to meet the requirements for academic career advancement at Universities but each course is examined separately and separate certificates are issued.

Effort involved

The UL2 Bas course comprises three weeks of full-time studies, equivalent to 4.5 credits in higher education teaching and learning.

Aim and intended learning outcomes

The overall aim of this course is to further strengthen the professional competence as university teacher. Specifically, the aim is for participants to develop their scholarly approach to teaching-learning and explore educational issues relevant in their practices, for example subject-specific pedagogical issues. Participants are expected to apply theory and research in the field of higher education pedagogy/teaching-learning to suggest, communicate and reflect on how their educational practices may be developed.

Upon completion of the course, participants are expected to be able to:

- Identify and explore educational issues relevant for their own teaching and learning practices, using theory and research and own and others' experiences.
- Utilize and analyse own and others' experiences of teaching and learning within their subject or context.
- Propose and communicate possible educational development based on the result of exploring own teaching and learning practices and supported by choice of relevant literature.

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Disposition of the course

UL2 Bas is an individually conducted project course which means that the participants' main work is on the exploration of their own teaching and learning practices and application of literature to suggest educational development. The course is designed to support participants with structure and in identifying areas of interest to conduct an individual educational project, and to engage in peer-feedback together with course colleagues. In that way, participants are introduced to work in a scholarly way in their academic teaching (Scholarship of Teaching and Learning) with emphasis on continuous development of teaching and learning informed by literature and other's experiences.

The course includes three obligatory course meetings; two full days on-campus, and two online seminars. In between course meetings, participants are offered group supervision and expected to conduct peer-reviews to learn from and help each other develop their projects further.

Assessment

Participation in all course meetings is mandatory. The participants' learning outcomes are examined through the submission and oral presentation of an individual report. Participants are also expected to engage in peer-feedback delivered during course seminars.

Participants who fulfil the course requirements will be entitled to a certificate.

Literature

Course participants are expected to search for and make use of literature and information resources relevant for their individual projects.

In addition, the course offers suggested reading and resources regarding University teachers scholarly approach to teaching and learning (Akademiskt lärarskap). These resources are not mandatory and therefore texts and recordings will be announced at the beginning of, or during the course.

Course leader

Linda Barman, Senior Lecturer, Department of Education at Stockholm University