

2024-11-15

Course Description

Education and Development (7,5 ECTS)

PEA466

Spring term 2025

Course Leader: Rebecca Adami

Department of Education

Stockholm University
Department of Education
SE-106 91 Stockholm
Sweden

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General Introduction

The course deals with education and development based on colonial and neocolonial conditions. International comparisons are explored through postcolonial theories on development in different countries with a special emphasis on feminist perspectives. Furthermore, development theories on human capital and human capabilities are processed in relation to the role of education for economic, social and sustainable development.

Contact Information

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University Account and Athena

For information on how to activate your university student account, please visit:

<https://www.su.se/english/education/a-smooth-start/get-access-to-it-services-your-university-account-and-order-a-university-card>

Athena is a web-based learning and collaboration platform for courses at Stockholm University. You must have activated your student account and be registered for the course to have access to the Athena course page. The Athena page for this course will be made available to students registered for the course, no later than one week before the course begins. If you have difficulty accessing the Athena page for this course, please check first that you are registered for the course. Then contact the course administrator. The link to Athena is <https://athena.su.se/>

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Course Structure and Content

The course contains compulsory instruction which combines online lectures, workshops, discussions and group work to achieve the learning outcomes. Students are required to attend 80% of the compulsory course sessions. Student absences of more than 20% of the course sessions must be compensated via additional course assignments.

Learning Objectives

After having completed the course, the student will be able to:

- account for the history of developmental theories in relation to current theory in the field,
- analyze education and development policy based on theoretical perspectives
- critically analyze the role of education systems in development processes in a globalized world.

Examination and Grading

The course is examined through individual written assignment. Each course participant shall submit a course paper assignment that shows her/his abilities and capacities in critically examining a specific area of Education and Development. Further instructions of the course paper assignment and opposition paper shall be given separately.

Beyond a written assignment students must have attended at least 80% of all compulsory course sessions. Students with more than 40% absence from the compulsory course session must retake the course.

Assessment is based on:

- active participation in the lectures, group work sessions, and seminars,
- quality of the submitted course paper

Students who fail the examination, do not submit a course paper or do not submit their course paper in time have to do a second examination at a later date. These course participants will be asked to complete a new assignment with a new deadline that will be given by the course leader after that the first examination has been completed.

Examination dates

Course paper deadline

The course paper submission date is **February 18th 2025 by 4pm**. The paper is submitted in the 'Assignment' folder on Athena. Please save the document as your Surname, First Name.

Second Examination

Students who do not submit a course paper on February 18th 2025, who fail to submit their course paper by the due date, or receive an unsatisfactory mark in the course examination can submit an assignment during the second examination. The second examination will contain a new topic and new task.

Second Examination Dates

Assignment task will be posted on Athena on March 31th 2025. The submission date is **April 16th 2025**. The paper is submitted in the 'Assignment' folder on Athena under "Second Examination". Please save the document as your Surname, First Name.

Third Examination

Students who do not submit a course paper on April 16th 2025, who fail to submit their course paper by the due date, or receive an unsatisfactory mark in the course examination can submit an assignment during the third examination. The third examination will contain a new topic and new task.

Third Examination Dates

Assignment task will be posted on Athena on September 9th 2025. The submission date is **September 23rd 2025**. The paper is submitted in the 'Assignment' folder on Athena under "Third Examination". Please save the document as your Surname, First Name.

Stockholm University is a state authority and is covered by the principle of public documents. Therefore, do not write any sensitive personal data in your submissions and remember to de-identify people and organizations in the texts you submit. All submissions via the learning platform Athena must not contain names or social security numbers (with the exception of degree thesis).

As a student, it is important that you know which guidelines apply to the exam at Stockholm University. The university has a [central information page](#) that contains rules for classroom exams, information about IT systems and other things that are relevant when writing exams. Click on the link to access the information.

Plagiarism

It is of course permitted to cite other sources, but both direct quotations and indirect references must always be provided with correct and complete reference information. Copying or rewriting a shorter or longer section and identifying yourself as the author of the text is prohibited. It is considered plagiarism. You may also not copy your own texts that have been approved in other courses, so-called self-plagiarism. An example of plagiarism is copying a text verbatim or almost verbatim (this also includes parts of a text and single sentences) and not indicating where this comes from.

Plagiarism can also be considered the case if you use other people's or AI-generated text to make it appear as your own. Other people's text can, for example, consist of course literature and/or texts you found online or a fellow student's home exam. Plagiarism is considered a fundamental crime, not only against an established code of research ethics, but also against a general approach regarding one's own and others' texts. Plagiarism is unauthorized cheating and is always subject to disciplinary action, which may lead to suspension. At SU, the texts are checked against a database.

Cheating

As a student at Stockholm University, you are responsible for your own education. Part of your responsibility includes knowing the rules that exist for studies, examinations and for staying in premises and using resources. According to the rules that apply to the university, disciplinary measures may, among other things, be taken against a student who:

- using unauthorized aids or otherwise trying to mislead during exams or when a study performance is otherwise to be assessed,
- disrupts or hinders teaching, exams or other activities within the framework of the education.

Disciplinary matters are dealt with in Stockholm University's Disciplinary Board. The penalty can be a warning or suspension for a period of 1-6 months. Information about Stockholm University's rules for examinations and disciplinary matters can be found on Stockholm University's website www.su.se/regelboken. Teachers are obliged to report well-founded suspicions of cheating to the principal.

Grading Criteria

Grading Scale	
A.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in an excellent way. The student shows an excellent ability to describe, analyse and critically discuss the content of the course in an independent and reflective way. The text contains several well motivated and references to the course literature and to other relevant texts that are used in an independent, analytical and reflective way. The text is well structured, without any formal mistakes and with a language that signifies clarity and an effort to elaborate the text.
B.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a very good way. The student shows a very good ability to describe, analyse and discuss the content of the course in an independent and reflective way. The text contains several motivated references to the course literature and to other relevant texts that are well chosen to fit the context. The text is well structured, without formal mistakes and with a language use that signifies clarity and an effort to elaborate the text.
C.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a good way. The student shows good ability to describe, analyse and discuss the content of the course without major shortcomings. The text refers in a relevant way to the course literature and to other appropriate texts. The text is well structured, without any major formal mistakes and with a good language use.
D.	The course paper demonstrates that all the learning outcomes of the course have been fulfilled in a satisfactory way. The student shows that he/she has achieved knowledge and understanding of the course content and ability to discuss this in an independent way. The text refers to the course literature. The text is structured in a satisfactory way, without any major formal mistakes and in an acceptable language.
E.	The course paper demonstrates that the learning outcomes of the course have been fulfilled in a sufficient way. The student shows that he/she has achieved an acceptable knowledge and understanding of the course content, but with a limited ability to discuss this in an independent way. The text connects to the course literature. The text is structured in an acceptable way, without any serious formal mistakes and in an acceptable language.
Fx.	A revision of the paper is needed. Amendable shortcomings.
F.	The course paper demonstrates that the required learning outcomes have not been fulfilled. Possible shortcomings are so serious that they cannot be amended in a revision of the text. The course participant has to do a new course assignment that will be given by the course leader.

Course Evaluation

The course is evaluated through an online survey which will be made available at the end of the course.

Mandatory Literature

The current course literature is made available on the course page

<https://www.su.se/utbildning> no later than two months before the course begins.

Reference Literature

Knutsson, B., Bylund, L., Hellberg, S., and Lindberg, J. 2024. *Education for Sustainable Development in an Unequal World*. Bristol University Press. Selected chapters.

Additional readings of three articles, independent choice from these international peer reviewed journals:

- *Comparative Education Review*
- *Comparative Education*
- *Compare*
- *Prospects*
- *Journal of Development Studies*
- *World development*
- *International Review of Education*
- *International Journal of Educational Development*
- *Journal of Development Economics*
- *The European Journal of Development Research*
- *Community Development Journal*
- *Journal of Developing Societies*
- *Journal of International Development*
- *Information Technologies & International Development*
- *Journal of Information Technology for Development*

Choose with relevance to your own research topic of your course paper.

Support during your studies

At Stockholm University, it is possible to receive extra support in addition to regular teaching.

Academic Writing Service

The Academic Writing Service provides English-language support for writing and study skills. They give talks and seminars and offer individual guidance. Their services are available free of charge to all students at Stockholm University. For more information visit:

<https://www.su.se/english/education/student-support/academic-writing-service>

Studying with a disability

If you have a documented disability, e.g. dyslexia, you have the opportunity to receive special pedagogical support. Examples of support initiatives may be note-taking, audio books, extended exam time or sign language interpretation. You must apply for special pedagogical support from Student Support Office at Stockholm University

<https://www.su.se/english/education/student-support/studying-with-a-disability>

Once the application has been received, a coordinator will contact you to arrange a personal meeting. After speaking to the coordinator, you will receive a certificate describing types of support to be offered to you.

It is the responsibility of the student to contact the student counselors at the Department of Education before a course begins in order to arrange for support. Their email address is studievagledare@edu.su.se. The student counselors will then contact the course leaders with regards to the type of support the student will need.