

# Curriculum Vitae

Hillevi Lenz Taguchi

Born 8<sup>th</sup> of January 1962

Woman

Swedish citizen

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## Personal introduction

I am Professor of Education and Child and Youths Studies at the Department of Child and Youth studies at Stockholm University, Sweden. My background, with degrees in both the humanities (literature) and the behavioral and social sciences, have deemed important to the development of my career. It started at the Stockholm Institute of Education, where I was granted a four-year full-time PhD scholarship in 1996.

My initial interests were in philosophy of education and sociological theory, and the conditions for and possibilities of change and transformation of educational practices – in early childhood institutions and in higher education. This interest is the same 25 years later. *Going beyond the theory/practice divide* is not just the title of my most cited publication (a monography) but encapsulates a core focus of my research and teaching interests. This is a book that has now been translated to Swedish, Norwegian, Korean and a translation to Japanese will be published in 2027.

Informed by my multidisciplinary undergraduate background I nurture an interest in science theory (ontology and epistemology), in theory at large and in method and methodology. These interests have also made me act on the early opportunities I got to engage in graduate and PhD education course-work, which in Sweden make up almost half of the four-year full-time doctorate studies. With the experience I had of PhD supervision and research studies, I became Director of research studies at the department of Education a year before I was promoted full Professor (in 2011).

The combination of engagements in the developments of higher education and early education has been productive throughout my work. It has encouraged me to do inter- and transdisciplinary research (including a large RCT trial) and teaching-practices, which are sensitive to the performativity of power-productions. Equally productive has been the combination of philosophy and science theory, with a focus on what different kinds of ontologies, epistemologies and methodologies can produce on their own and, foremost, together in multidisciplinary forms of research.

Hence, my present research concerns the possibilities of onto-epistemological emerging forms of methodologies in educational settings in collaborations with teachers/practitioners and children/youth. A core part of my present commitments, however, are in social innovative work in preschools in vulnerable communities. The focus is on the enhancement of language-development by ways of thinking and knowing in playful multidisciplinary and aesthetic explorations.

## Examina in higher education

Undergraduate (3 ½ yrs.)	1990-06-18	Behavioural Sciences program, Stockholm University: anthropology, pedagogy, psychology and sociology as main discipline for undergrad examination-thesis: total 210 ECTS.
Undergraduate (1 ½ yrs.)	1986-10-01	Literature (90 ECTS), Stockholm Univ.)
Doctors degree	2001-09-10	Pedagogy, Stockholm University
Associate Professor	2006-09-04	Pedagogy, Stockholm University
Professor (promoted)	2011-10-20	Pedagogy, Stockholm University
Professor (recruited)	2013-04-01	Child and Youth Studies, Stockholm Univ

## Doctoral dissertation published

2000      *“Emancipation and Resistance. Documentation and Cooperative Learning-processes in Preschool”*. (Monography in Swedish). Supervised by Prof. Gunilla Dahlberg. (A Feminist Poststructural study.)

## Current employment

Recruited Full Professor 2013-04-01–ff Professor of Child and Youth Studies specializing in Early Childhood Education, Stockholm University, Department of Child and Youth Studies, Stockholm University (SU) Svante Arrhenius väg 21A, 114 18 Stockholm, Sweden.

## Appointed academic assignments within employment duties

Director of Division	2013-2015	Dept. Child & Youth studies, Stockholm U
Co-director of Division	2015-2018	Dept. Child & Youth studies, Stockholm U
Scientific responsibility of research studies (20%)	2015-2020	Dept. Child & Youth studies, SU for the discipline of Early Childhood Education (no ADM resp.)
Ethics Advisory Board	2013-2020	Dept. of Child & Youth studies, SU. One of three professors reviewing research ethics-applications.
Director of Research studies	2010-2013	Dept. of Education, SU, the disciplines of Pedagogy and Didactics 50% (in previous employment)
Member of Faculty Board	2009-2014	Social Science Faculty Prize for best social science PhD, reviewing and appointing an annual prize.
Gender Academy SU	2011-2018	Representative from C&Y studies depart.

## Previous employments

Senior Lecturer/Professor	2011-2013	Department of Education, Stockholm Univ.
Senior Lecturer and Associate Professor	2008-2011	Department of Education, Stockholm Univ.
Senior Lect. Assistant Prof. (Associate Prof 2006)	2001-2007	Dep. of Human Development, Learning & Special Education, Stockholm Institute of Education
Postdoctoral Fellow	2004-2007	Dep. of Human Development, Learning and Special Education, Stockholm Institute of Education
Editor at Liber AB	2002-2003	Editor in Higher Education literature. LIBER AB Publishing House, Stockholm 80% for 1 yr.
Doctoral Student	1996-2001	Employment 100% as Doctoral student/PhD program at Stockholm Institute of Education, Supervisor Professor Gunilla Dahlberg
Research Assistant	1993-1996	Stockholm Institute of Education, assistant to Professor Gunilla Dahlberg
Civil Servant (investigator)	1988-1989	Järfälla Municipality, Sweden.
Maternity-leave (paid)	1989-1993	Children born Nov. 1989 and July 1991

## Doctoral completions 4 years PhD studies

As Main supervisor	2010	Anna Palmer, Education, Stockholm Univ.
	2011	Karin Hultman, Education, SU.
	2015	Camilla Andersen, Early Childhood E. SU
	2017	Emilie Moberg, Early Childhood Edu. SU
	2018	Mie Josefsson, Early Childhood Edu. SU
	2019	Lena Aronsson, Early Childhood Edu. SU
	2020	Christine Eriksson, Early Childhood E. SU
	2023	Ylva Novosel, ECE, SU
As Co-supervisor	2013	Ninni Sandvik, Univ.Coll. Ostvold,Norway
	2014	Cathrine Ryther, Education, Stockholm U.

2015	Sofie Ørsted Sauzet, Aarhus U, Denmark
2015	Karin Gunnarsson, Child & Youth Stud.SU

**Educational doctorate completions, 2 year studies in PhD program (“half PhD degree”)**

As Co-supervisor	2015	Emilie Bernemyr, Early Childhood Edu,SU
	2021	Lovisa Gustafsson, Early Childhood, E. SU

**Doctoral students currently pending, 4 year, PhD studies estimated completion**

As Main supervisor	2027	Erik Andersson Thalén, ECE, SU
As Co-supervisor	2024	John Kaneko, Early Childhood Edu, SU
	2024	Maria Hylberg, Early Childhood SU
	2025	Sara Ohlin, Early Childhood Edu. SU

## Awarded Grants

**Research grants**

- 2023-2024 Co-applicant and researcher to PI Dr. Anna Palmer Dep. of Child and Youth Studies, Stockholm University. ULF (Utveckling Lärande Forskning) praxisnära forskningsmedel. **SEK 1 000 000**. Undervisningsutvecklande forskning om de yngsta barnens ordförråd och språkutveckling i samverkan med pedagoger i Järva.
- 2022-2023 Principal Investigator. Riksbankens Jubileums fond. Funding for one-year sabbatical granting **SEK 1 494 000**. One-year sabbatical to disseminate prior research.
- 2020-2021 Principal Investigator. Swedish Research Council for Health, Working Life and Welfare (FORTE) granting **SEK 910 000**. *Unequal Access to Preschool in Sweden*. Pilot-study. Interviews with 31 parents/guardians. Principal researcher and Project-leader. Application with Professor Susanne Garvis, Griffith University, Australia, and Heidi Harju-Luukkanainen, Professor, Nord University, Finland.
- 2018-2021 Co-applicant and researcher to PI Dr. Linnea Bodén Dep. of Child and Youth Studies, Stockholm University. Swedish National Research Council, granting **SEK 5 800 000**. *To be a child in research. Preschool-children's experiences of participating in randomized control trials*.
- 2017-2019 Co-applicant. PI Prof. Agneta Gulz, Lund University. Marcus och Amalia Wallenbergs Minnesfond granting **SEK 4 000 000**. *The Magical Garden: Supporting early mathematics for preschoolers with different linguistic backgrounds*.
- 2017-2018 Co-applicant to PI Dr. Sofia Frankenberg Dep. of Child and Youth Studies, Stockholm University. (IFAU) Institute for Labour Market and Education Policy granting **SEK 875 000**. *Measuring Effects of Interactional Quality in Early Childhood Education with the Early Childhood Scaffolding Scale*.
- 2015-2018 Principal Investigator. Swedish National Research Council, granting **SEK 13 944 000**. *Enhancing preschool children's attention, language and communication skills: An interdisciplinary study of socio-emotional learning and computerized attention training*. A randomized control trial involving 14 researchers and assistants from 4 disciplines and 432 children, 98 educators and 29 preschool units.  
<https://www.su.se/english/research/research-projects/enhancing-preschool-children-s-attention-language-and-communication-skills>

- 2010-2012 Co-applicant and researcher to PI Associate prof. Cecilia Åsberg, Linköping University. Delegation for Gender Equality in Higher Education granting **SEK 1 500 000**. *“The Gender Lab”* Experimental qualitative gender-lab project at two universities on gender in academia, plus quantitative (Dr. Karin Halldén) gender-equality in Academia.
- 2010-2011 Principal Investigator. Clas Groschinskys minnesfond Ref nr. SF10 105. Granting **SEK 60 000**. *Young girls who skip school and don't perform academically*.
- 2010-2012 Principal Investigator. Faculty of Social Sciences, Stockholm University. Granting **SEK 500 000**. *The didactics of social science theory and methodology in PhD education*. (Grants for a PhD student 4 year studies were also granted.)
- 2007-2009 Principal Investigator. Swedish National Research Council, granting **SEK 5 900 000**. *Genderequality in the area of early childhood education 1970-2003*. Multi-disciplinary study on generequality.
- 2006-2008 Co-applicant and researcher to PI Professor Inge Johansson, Stockholm Institute of Education. Swedish National Research Council granting **SEK 4 200 000**. *To become a "Maths-person" – Identity, Gender and Mathematics*.
- 2003-2006 Co-applicant and researcher to PI Professor Gunilla Härnsten, Linneus University Växjö. Swedish National Research Council granting **SEK 4 500 000** *Gender perspectives in practice-oriented research in university education*. Interdisciplinary research with Political Science and Pedagogy.
- 2002-2003 Co-applicant to Professor Karin Becker University College of Arts Crafts and Design. Council for Higher Education (HSV) granting **SEK 450 000** *Visual Culture and Aesthetic Learning Strategies*.
- 2001-2003 Co-applicant to PI Professor Karin Becker University College of Arts Crafts and Design. Swedish National Research Council (VR) granting **SEK 150 000** *Aesthetic Learning Strategies*.

### Research-initiation, networking, conferences and workshops

- 2023-2024 Co-applicant to PI Dr. Sofia Frankenberg, Stockholm University, Faculty grants **SEK 100 000**. Research-school to enhance preschool quality, with focus on language development and socio-emotional development. Seed-money.
- 2023-2026 Co-applicant to PI Dr. Sofia Frankenberg, Stockholm University. Swedish National Research Council (VR) granting SEK, **Nordic Research Network for Evidence-based research on a high-quality preschool**.
- 2021-2022 Co-applicant to PI Professor Bert Jonsson, Umeå Universitet. Swedish National Research Council (VR) granting **SEK 400 000** *Exploratory workshop in educational and neurosciences*. First workshop online from Umeå University in nov 2021. Second workshop IRL in May 2022 at Stockholm University department of psychology. Third workshop spring 2023. <https://www.umu.se/forskning/grupper/beteendevetenskapliga-matningar/exploratory-workshop-in-cognitive--educational-neuroscience/>
- 2020-2021 Main-applicant. South-African University Forum SASUF, Sverige **SEK 160 000**. With main-applicant from SA Professor Vivianne Bozalek, University of Western Cape. Workshops online during pandemic and IRL meeting in Sweden Aug. 16-22, 2022 with 10 researchers from SA and SWE meeting online with another 2 participants online

presence. Investigating the possibilities of an online platform for feminist New Materialist exchange in higher education.

- 2018-2020 Main-applicant. Faculty grants **SEK 80 000**. (NUNU) *Network for developmental and neurosciences in education*. With Professor Håkan Fischer, Dep. of psychology. Four interdisciplinary research workshops to enhance mutual understanding and encourage new research collaborations. 42 members in the network and invited speakers.  
<https://www.su.se/humanvet/om-oss/2.21813/nio-projekt-beviljas-medel-f%C3%B6r-strategiska-satsningar-inom-forskning-och-forskarutbildning-1.413841>
- 2013-2013 Main-applicant. Riksbankens jubileumsfond granting **SEK 200 000** for conference and exploratory symposium: *Developing feminist post-constructivist qualitative research methodologies in the educational sciences*. 37 specially invited senior researchers and three key-notes from USA, NZ, AU, UK, Den., Norw. and Sweden **June 3-7, 2013** in Stockholm at Stockholm University department of Child and Youth Studies.  
[http://www.buv.su.se/polopoly\\_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda%20and%20June%20Stockholm%202013.pdf](http://www.buv.su.se/polopoly_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda%20and%20June%20Stockholm%202013.pdf)
- 2013-2013 Main-applicant. Swedish National Research Council (VR) granting **SEK 60 000** for conference and symposium: *Developing feminist post-constructivist qualitative research methodologies in the educational sciences*. (see above)
- 2013-2013 Co-applicant to Cecilia Åsberg, Linköping University. Faculty grants granting **SEK 50 000** for conference and symposium: *Developing feminist post-constructivist qualitative research methodologies in the educational sciences*. (see above)

### Social innovation grants

- 2021-2022 Main-applicant. Faculty-grants for development of social innovation. **SEK 80 000**: KALEJDOSKOPET, with NGO Article31 Anette Andersson. Small children's language development in the intersection of art-based experience and didactics.  
[https://www.youtube.com/watch?v=SC\\_pQShKV6Q&t=60s](https://www.youtube.com/watch?v=SC_pQShKV6Q&t=60s)
- 2022-2023 Co-applicant. SU HOLDING. **SEK 200 000** to be used by NGO Anette Andersson to develop KALEJDOSKOPET.

## Scientific work

### Assignment as faculty opponent & examiner/member of examiner committee

**Opponent** / Examiner at PhD (doctoral) leading the oral public defence of PhD:

- 13 Oct. 2017 **Lonni Hall**, DPU Aarhus University, Denmark, Ledelse på læringsudbytte: en analytisk begrebsættelse af ledelse på læringsudbytte tæt på levet ledelsesliv. In the Danish system you are examiner *and* faculty opponent in oral public defense. (see below.)
- 6 Oct. 2017 **Lena O Magnusson**, Gothenburg University, Academy of Art and Design. Title: Treåringar, kameror och förskola – en serie diffraktiva rörelser English title: Three-Year-Olds, Cameras and Pre-School – A Series of Diffractive Movements

30 Sept. 2011 **Liselotte Bjervås** Gothenburg University, Department of Education. Title: "Samtal om barn och pedagogisk documentation som bedömningspraktik i förskolan. En diskursanalys".

5 June 2007 **Helena Bergström** Stockholm University, Department of Education. Title: "Kön och förändring. Kontinuitet och normalitet i anhörigas relationer till transsexuella".

**Examiner on examination-board for PhD examination** (directly after public defense ceremony with public examination-decision):

17 Nov 2023 **Anette Kristensson**, Stockholm University, Dept Child & Youth S. (Child & Youth s.).

22 Apr 2022 **Wiji Bohme Shomary**, Stockholm University, Dept Child & Youth S. (Early Educ.)

20 Apr 2020 **Elmeri Syrjänen**, Stockholm University, Dept Psychology (smell & brain)

13 Oct 2017 **Lonni Hall**, DPU, Aarhus University, Dept Education. (Pedagogical Leadership)

20 Mar 2015 **Lotta Johansson**, Lund University, Dept Education. (Educational Philosophy)

30 Apr 2014 **Rebecca Adami**, Stockholm University, Dept of Education. (Educational Philosophy)

25 Oct 2013 **Elisabeth Langman**, Mälardalen Högskola, Dept of Education. (Educ. Philosophy)

7 Oct 2013 **Victor Johansson**, Stockholm University, Dept of Education. (Educ. Philosophy)

4 Oct 2013 **Joakim Larsson**, Karlstad University, Dept. of Education. (Educational Philosophy)

15 April 2013 **Maria Cheung**, Stockholm University, Dept. of Economics. (Third world economics)

10 Feb 2012 **Roberto Riva**, Stockholm University, Dept. of Psychology. (Cognitive Psychology)

8 April 2011 **Susanne Kjällander**, Stockholm University, Dept. of Education. (Didactics)

18 Sept 2010 **Anette Hellman**, Göteborgs Universitet, Dep. of Education. (Early Childhood Edu.)

18 June 2010 **Lovisa Bergdahl**, Stockholm Universitiy. Dep. of Education. (Educational Philosophy)

5 Mar 2010 **Ulla Lind**, Stockholm University, Dep. of Didactic science and early childhood edu.

4 Dec 2009 **Monica Söderberg-Forslund**, Stockholm University, Dep. of Education. (Education)

27 Feb 2009 **Christian Eidevald**, Jönköping University, Dep. of Education. (Gender-education)

1 June 2007 **Eva Blomdahl**, Institute of Education, Stockholm. (Education)

4 May 2007 **Hanna Wikström**, Gothenburg University, Dept. Of Social Work. (Social Work)

### Conference Key-notes and Invited Academic Research Lectures and Symposia

2023 **Preconference speaker at NERA, Oslo Met, SIG 22** Postperspectives in Education. Organizing a preconference workshop with Anna Palmer and Teresa Elkin Postila on



the topic of ACTivisms as post-approach - *what difference does it make, and what do we do with what it does?* [https://www.nfpf.net/?page\\_id=2159](https://www.nfpf.net/?page_id=2159)

- 2023 **(ECQI) European Congress of Qualitative Inquiry**. Portsmouth, UK. January 11-13<sup>th</sup>. Title: *Enactments of ontological relationality: diffracting Feminist New Materialism inquiry and octopus-human relations*.  
<https://ecqi2023.projects.portsmouthuni.ac.uk/keynotes-and-workshops/>
- 2022 **(AMOS) After Method in Organizational Studies** international conference, Västerås, SWE, Title: *Feminist New Materialisms: a story of different ways of articulating octopus—human relations and nature—culture ontologies*. June 17<sup>th</sup> 2022 Mälardalen University, Västerås campus. <https://www.mdu.se/en/malardalen-university/conferences/after-method-in-organization-studies-iv-amos-the-epistemology-of-practice>
- 2021 **Korean Society for 11<sup>th</sup> International Conference of Early Childhood Education (KSECE)** From “Best Practice” and “One Size-fits-all” to Multiple Ways and Practices to Engage Different Children Differently in a Learning Development in Early Childhood Education” (On-line and pre-taped Keynotes and Q&A). October 5<sup>th</sup> 2021.
- 2019 **Research-symposium on praxis-oriented research about learning and teaching. Science, Research and Education foundation Her Royal Majesty Princess Victoria**. Title: *Doing RCT as a framework for doing interdisciplinary praxis-oriented research with practitioners*. March 14, 2019, Clustret Stockholm.  
[file:///H:/2019%20HILLEN/14%20mars/SthlmSymposium\\_190314.pdf](file:///H:/2019%20HILLEN/14%20mars/SthlmSymposium_190314.pdf)
- 2017 **Manchester Summer institute** Summer School, in Manchester, UK, June 10-14, 2017. *Gendered trouble in the interdisciplinary bakery. The encounter between education and the neurosciences in two interdisciplinary studies*.  
<https://www.youtube.com/watch?v=tE0PxWNbFmI&t=135s>
- 2017 **NERA Copenhagen. Keynote presentation at SIG preconference**. March 22<sup>nd</sup> 2017. *Concept as method: tracing-and-mapping problems and reconfigurations*.
- 2016 **Lecture at Academic Ceremony in honor of Prof. Karen Barad becoming honorary doctor at Gothenburg University**, event on Oct 22<sup>nd</sup> 2016. *On Agential Realism and Education Research*.
- 2016 **Gender and Education interim conference 2016**: Keynote speaker at the international interim Gender and Education conference at Linköping University, Sweden. June 15-17, 2016. : On: *Posthumanism as a Feminist Figuration: Posthumanist and New Materialisms Feminist Research in the Educational Sciences*.  
<file:///H:/HILLES%20DOKUMENT/GENDER%20&%20ED%20KEYNOTE%20+%20Bosse%20+%20Concept%20as%20method/PROGRAM.pdf>
- 2015 **Deleuze Studies Conference 8<sup>th</sup>**: Opening lecture: *Daughters of Chaos - Life, Discipline, Practice and Chaos* with co-organizers. <https://daughtersofchaos.net/>
- 2014 **Academic and public key-lecture event at the University College of Art, Craft and Design**, Dec 19<sup>th</sup> 2014. On *Post-humanism and New Materialism in qualitative inquiry*.  
<https://www.konstfack.se/sv/Forskning/Seminarier/Tidigare-terminers-hogre-seminarier/Forskningsseminarier-hosten-2014/19-December-Post-humanism-and-New-Materialism-Hillevi-Lenz-Taguchi-och-Ulla-Lind/>

- 2014 **10<sup>th</sup> Congress of Qualitative Studies, 2014:** Plenary-session with Dr. Patti Lather and Dr. Elizabeth St. Pierre. May 21-24th. Title: *The Fabrication of a New Empiricism Researcher Subjectivity OR Researching 'Body without Organs'* <https://icqi.org/qi2014/>
- 2013 **Special Interest Group for AERA Symposium** on the theme: Desire and self-Management and Education. Title: *The Fabrication of a New Empiricisms Researcher Subjectivity or Researching 'Body without Organs' – one of which is the “becoming molecular girl.* DPU Aarhus University, Copenhagen Dec. 6<sup>th</sup>, 2013.
- 2013 **Manchester Summer-institute, Manchester Metropolitan University.** Qualitative Research: Putting Theory to Work Monday 22nd – Friday 26th July 2013. *Images of Thinking in Feminist Materialisms: Ontological Divergences and the Production of Researcher Subjectivities.*
- 2013 **Symposium of feminist postconstructionist research in education 2013:** Opening speech as organizer of the event, June 2013. Stockholm, Sweden. *Developing feminist post-constructivist qualitative research methodologies in the educational sciences* [http://www.buv.su.se/polopoly\\_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda\\_3%20and%204%20June%20Stockholm%202013.pdf](http://www.buv.su.se/polopoly_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda_3%20and%204%20June%20Stockholm%202013.pdf)
- 2011 **NFPF/NERA, Nordic Education Research Association:** In Jyväskylä, Finland, March 3-5 2011. Key-note address at the SIG Gender-network pre-conference. "Nordic Challenges, Future Possibilities – Gender Awareness in Schools and Teacher Education": title of key-note: *Gender-pedagogy Work in Early Childhood Education: A Case of Sweden*"
- 2010 **Høgskolan i Vestfold, Norway: Conference on praxis and aesthetic creativity in learning, Larvik, 4-5 Maj 2011:** Keynote Speaker: *"En intra-aktiv pedagogik: expansiva och sensitiva sätt att förstå barns lärande i samspel med miljöer och material"*.
- 2010 **Early childhood conference at Høgskolan i Vestfold, Tonsberg Norway, 25-26 November, 2010.** Keynote presentation: *"En komplex värld kräver en multidimensionell syn på barns lärande och medverkninng"*.
- 2009 **The 9<sup>th</sup> Annual Conference of the Centre for Equity and Innovation in Early Childhood 2009:** Melbourne, 19-21 November, 2009; Keynote address: *"Investigating participation, learning and becoming in early childhood practices with a relational materialist approach"*,
- 2009 **TVIVL. Nordic conference for pedagogics and education.** Copenhagen, April 24-26th 2009. Key-note presentation on *What has authority in the name of pedagogy today?*
- 2008 **EECERA, European Early Childhood Education Research Association:** Stavanger 3-6 September, 2008. Key-note presentation: *"Doing justice in early childhood education? Doing justice to whom and to what?"*
- 2006 **Nordic Teacher Education Conference. May 10-14<sup>th</sup> of 2006.** Torshavn, The Faroe Islands. Key-note presentation: *"Fear and Resistace, Desire and Emancipation. Reconstruction of your understandings of learning and gendered identities in pedagogical work"*



- 2005 **Norwegian Conference on Teacher Education [FOU I Praksis. Konferanse om praksisrettet FoU i lærerutdanning.] Trondheim, April 28-29, 2005.** Key-note presentation: *"Deconstructing and transgressing "applying theory to practice" in early childhood teacher education"*.

**Invited Academic Research Higher Seminars, 2006-2017 total of 12 invited seminars to other Swedish, Norwegian or Danish universities. Below the 5 last years.**

- 2022 **Higher Seminar, Department of Educational sciences. Lund University.** *"The developmental sciences in Posthumanist ECER: from critique to co-constitutive natureculture intra-actions"* February 13<sup>th</sup> 2022.
- 2020 **Invited lecture/higher Seminar: Stavanger University, Norway. (FILIORUM).** Center for Research in Early Childhood Education and Care. Presenting: *Why? do an intervention RCT with neuroscience data and what are the possibilities of multi- and interdisciplinary collaborations?* February 18th 2020.
- 2018 **Childhood and Education (ChEd) Research platform at Malmö University:** *"Interdisciplinärhet och interventionsforskning med flera epistemologier i arbete: Hur kan det fungera?"* September 18th 2018.
- 2018 **Nordic Early Childhood Systems, NECA** two-day workshop. Presenting: *No Gap, No Bridge, but a common matter of concern transgressing the boundaries of disciplines and practices: a neuro-educational RCT study.* With Susanne Kjellander and Anna Palmer. August 15- 16th 2018.

**Higher Seminar research presentations at Stockholm University the 5 last years**

- 2020 **Higher Seminar Department of Child & Youth Studies. (ZOOM-seminar)** *"The developmental sciences in Posthumanist ECER: from critique to co-constitutive natureculture intra-actions"*
- 2020 **Higher Seminar Department of Psychology.** *Preconditions for interdisciplinary collaborations between researchers from education, linguistics and psychology: a preschool intervention RCT study.* February 19<sup>th</sup> 2020.
- 2018 **Higher Seminar (NUNU Neuro- and developmental science network),** on *How a research project can enhance the development of a new Master's program in Early Childhood Education.* October 16<sup>th</sup> 2018.
- 2018 **Higher Seminar Department of Child & Youth Studies.** on RCT project *Enhancing Preschool children's attention, language and communication skills* March 18<sup>th</sup> 2018

## Research Conferences

Paper-presentations, discussant and chair at international and Nordic conferences by alphabetical order

**AERA (American Educational Research Association):**

- 1 paper; Vancouver **2012**
- 1 paper; 1 discussant in Denver **2010.**
- 3 papers in New York, **2008**, where my research group presented all in all 12 papers.
- 2 papers in San Francisco **2006**

**BERA (British Educational Research Association)**

- 1 paper in Manchester **2012**.
- 1 paper in London **2007**.

**CHALLENGING EDUCATION: FEMINIST AND ANTI-OPPRESSIVE STRATEGIES IN TEACHING AND LEARNING:** Nordic conference on feminist pedagogies, Uppsala, Sweden June 14<sup>th</sup>-16<sup>th</sup> **2009**

- 1 paper + 1 discussant on key-note by Bronwyn Davies

**DAST: Danish Association for Science and Technology Studies** in Aarhus, Denmark **2016**

- 1 paper 2

**DELEUZE STUDIES CONFERENCE 8<sup>th</sup>** in Stockholm **2015**

- 2 papers and opening lecture with co-organizers

**EARLI, European Association for Research on Learning and instruction**, Aachen, Germany, **2019**

- 2 papers

**FEMINIST EUROPEAN RESEARCH CONFERENCE 7<sup>TH</sup>** in Utrecht, Neatherlands **2009**

- 1 paper

**FEMINIST RESEARCH METHODS - An International Conference** Stockholm University February 4-6 **2009**

- **1 paper**

**GENDER & EDUCATION**

- 1 paper in Warwick University, England **1997**
- 1 keynote in Linköping University, Sweden **2016**

**ICQ: INTERNATIONAL CONGRESS of QUALITATIVE INQUIRY**, University of Illinois, Urbana/Champaign USA **2014**

- 2 papers

**INTERNATIONAL CONFERENCE OF FEMINIST MATERIALISMS, Copenhagen University** 26th -27th of April **2012**

- 1 paper

**NEW MATERIALISMS CONFERENCE**

- 1 discussant on keynote by Nina Lykke, Linköping University, Sweden May 24-25 May **2012**.
- 3 papers Barcelona, Spain Sept 25-26<sup>th</sup> **2014**.

**NFPF/NERA (Nordic Education Research Association):**

- 1 paper in Oslo, Oslo MET, Norway **2023**
- 2 papers in Oslo University, Norway **2018**
- 2 papers in DPU/Aarhus University, Copenhagen, Denmark **2017**
- 2 papers in Gothenburg University, Sweden **2015**
- 1 paper in Jyväskylä University, Finland, **2011**.
- 1 paper in Malmö University, Sweden **2010**
- 2 papers in Örebro University, Sweden **2006**

**PESA (Philosophy of Education Society of Australasia Inc.):** 1 paper at the 35<sup>th</sup> Annual Conference, University of Sydney, New South Wales, 23 November – 26 November **2006**.

- 1 paper

**PHE MATERIALISM CONFERENCE**, London, UCL Institute of Education. June 7-8<sup>th</sup> **2018**.

- 1 paper

**RECONCEPT (Reconceptualising early childhood education):** 2 times the last 5 yrs:

- 1 paper, Oslo University, Norway in **2004**.
- 1 paper, Rotorua University, New Zealand in **2006**.

**The 7<sup>th</sup> EUROPEAN FEMINIST RESEARCH CONFERENCE:**

- 1 paper, Utrecht University, The Netherlands in **2009**.

**THE FIRST NORDIC CONFERENCE IN FEMINIST PEDAGOGY** in Uppsala University Sweden, June 14-16, **2009**.

- 1 paper + 1 workshop + 1 commentary on key-note speaker.

### Editorial/advisory Board Journals and Book-series

- 2022 Editorial Board for Springer Book series: *Children: Global Posthumanist Perspectives and Material Theories* Series editors Karen Malone, Marek Tesar and Sonja Arndt.  
<https://www.springer.com/series/15731>
- 2021 *SAGE Handbook of Qualitative Research* advisory board member.  
<https://uk.sagepub.com/en-gb/eur/the-sage-handbook-of-qualitative-research/book275161>
- 2021 Editorial Board for *Nordisk Barnehageforskning*. University of Stavanger.  
<https://nordiskbarnehageforskning.no/index.php/nbf/about/editorialTeam>
- 2019 Editorial Team: scientific committee: *Matter. Journal of New Materialist Research*. University of Barcelona. First issue 2020.  
<https://revistes.ub.edu/index.php/matter/about/editorialTeam>
- 2014 International Review Board for *He Kupu*. ECE professional journal in NZ.  
<https://www.hekupu.ac.nz/editorial-review-board>
- 2013 Editorial Board for *Gender and Education*  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cgee20>
- 2010 Editorial board *CIEC* (Contemporary Issues in Early Childhood) since 2010.  
<https://journals.sagepub.com/editorial-board/CIE>
- 2006 Editorial board *IJEIEC* (International Journal of Equity and Innovation in Early Childhood).  
[https://education.unimelb.edu.au/\\_data/assets/pdf\\_file/0007/1367359/IJEIEC\\_EditorialBoard.pdf](https://education.unimelb.edu.au/_data/assets/pdf_file/0007/1367359/IJEIEC_EditorialBoard.pdf)

**Referee-assignments for international, Nordic and Swedish journals during my career**  
(\* for assignments during the last five years, \*\* for more than one assignment)

- \*\* *CIEC* (Contemporary Issues in Early Childhood) <https://journals.sagepub.com/editorial-board/CIE>
- *Complicity*. An international journal of complexity and education  
<https://journals.library.ualberta.ca/complicity/index.php/complicity>
- *Deleuze Studies Journal* <https://www.jstor.org/journal/deleuzestudies>
- *Discourse*. Studies in the Cultural Politics of Education.  
<https://www.tandfonline.com/toc/cdis20/current>
- *Education as Change* <https://unisapressjournals.co.za/index.php/EAC/index>

- Educational Philosophy and Theory <https://www.tandfonline.com/toc/rept20/current>
- Feminist Theory <https://journals.sagepub.com/home/fty>
- \*\* **Gender and Education**  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cgee20>
- Global Studies in Early Childhood Education <https://journals.sagepub.com/home/gsc>
- He Kupu. ECE professional journal in NZ. <https://www.hekupu.ac.nz/editorial-review-board>
- \* **Hypathia. A Journal for Feminist Philosophy**  
<https://www.cambridge.org/core/journals/hypatia>
- International Journal of Early Childhood (IJEC) <https://www.springer.com/journal/13158>
- International Journal of Equity and Innovation in Early Childhood (IJEIEC)  
<https://archive.crin.org/en/library/publications/international-journal-equity-and-innovation-early-childhood.html>
- International Journal of Qualitative Studies in Education  
<https://www.tandfonline.com/toc/tqse20/current>
- \*\* **Matter. Journal of New Materialist Research.**  
<https://revistes.ub.edu/index.php/matter/about/editorialTeam>
- NORA, Nordic Journal of Feminist and Gender Research  
<https://www.tandfonline.com/toc/swom20/current>
- \*\* **Nordisk Barnehaegforskning.** University of Stavanger.  
<https://nordiskbarnehaegforskning.no/index.php/nbf/about/editorialTeam>
- \* **Pedagogisk forskning i Sverige**  
[http://tidskrift.nu/tidskrift/Pedagogisk\\_Forskning\\_i\\_Sverige](http://tidskrift.nu/tidskrift/Pedagogisk_Forskning_i_Sverige)
- Studies in Philosophy and Education <https://www.springer.com/journal/11217>
- Educational Philosophy and Theory <https://www.tandfonline.com/toc/rept20/current>
- \* **Qualitative Inquiry** <https://journals.sagepub.com/home/qix>

### Review-assignments for books

2009            Routledge  
2008            Bloomsbury

### Organisation of international conference and symposium

- 2015            Co-organizer of annual international *Deleuze Conference* in Stockholm at University College of Art, Craft and Design in collaboration with The Royal Institute of Technology (KTH) and Södertörn University. June 29 to July 1<sup>st</sup> 2015.  
<https://daughtersofchaos.net/>
- 2013            Head-organizer of international symposium for *Developing feminist post-constructivist qualitative research methodologies in the educational sciences*. Co-organizers Anna Palmer, Stockholm university and Lisa Mazzei, University of Oregon. June 3<sup>rd</sup>-6<sup>th</sup> 2013, Stockholm University, department of Child & Youth Studies.  
[http://www.buv.su.se/polopoly\\_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda\\_3%20and%204%20June%20Stockholm%202013.pdf](http://www.buv.su.se/polopoly_fs/1.128985.1363772972!/menu/standard/file/Conference%20Agenda_3%20and%204%20June%20Stockholm%202013.pdf)
- 2011            Head-organizer of three-day research symposium with Professor Ian Buchanan, at Stockholm University April 4-6, 2011: *Gilles Deleuze and Felix Guattari and the connections between Anti-Oedipus and A Thousand Plateaus*.

### Organisation of national conference and symposium

- 2014, 2016 Head-organizer of the bi-annual *Preschool Academy* for teachers and practitioners. At Stockholm University. Presenting research to practitioners in the preschool field.
- 2013 Head-organizer of National symposium on *Gender- and Norm-critical Pedagogy in preschool* for teachers and practitioners in collaboration with The Swedish Reggio Emilia Institute. November 18-19th 2013 in Stockholm.
- 2009-2012 Head-organizer of the annual *Gender-day for Gender- and Norm-critical pedagogy* as part of the activities of The Stockholm Institute of Education *Center for Gender and Education* started in 2004 with Dr. Kajsa Ohrlander.

### Scientific work abroad

- 2006 Invited as an international expert at ***Rethinking Pedagogy in ECEC: International Perspectives Institute, August 5-11, 2006. Victoria, British Columbia, Canada.*** Expert at consultation day Aug 9<sup>th</sup> with BC government, provincial Directors, Chair of Provincial Childcare Council, academic community and others at UVic Downtown Campus, Victoria; and key-note, panelwork and workshop work at Conference-days Aug. 10<sup>th</sup> and 11<sup>th</sup> at UVic Main Campus with above participants and practitioners.
- 2005 Invited as international expert by the organisation **Children of Scotland to a conference on the topic of *Working for the future: re-imagining the children's workforce taking place in the Parliament of Edinburgh the 13<sup>th</sup> of June 2005.*** Conference led by the Rt.Hon. George Reid MSP, Presiding Officer, Scottish Parliament. I presented the paper: "*Developing an Integrated Workforce: the New Teacher Education in Sweden*".
- 2004 Invited as an international expert to do a lecture and conduct a workshop about *Swedish gender-equality work in preschools and schools* at the **Fundai University, Shanghai, China**, in cooperation with the Swedish consulate, Nov. 4, 2004.

### Scientific expert and reviewer of research applications or academic positions

- 2024 ff **Expert-adviser for the Australian research-project** Teachers in Early Education. <https://teachers-in-early-education.org.au> Led by Prof. Susanne Garvis.
- 2023 ff **Advisory board for ESRC Centre about children's futures.** Edinburgh. PI Kay Tisdall.
- 2020 ff **External reviewer of research-grant proposals** for the Marcus and Amalia Wallenberg Foundation. <https://maw.wallenberg.org/en> (about 1-2 per year.)
- 2019-2022 **Governmental appointed member of Scientific Committee of the Swedish Institute for Educational Research. SKOLFI.** Advising annually on the 10 top research applications to be granted research grants and on research summaries. [https://www.skolfi.se/wp-content/uploads/2021/03/Infoblad-Skolfi\\_English\\_2021.pdf](https://www.skolfi.se/wp-content/uploads/2021/03/Infoblad-Skolfi_English_2021.pdf)
- 2020-2021 **Advisory Board Member for National Cognitive Science Review and Evidence in Education EEF Cognitive Science in the Classroom.** University of Birmingham, UK. (Dr. Deborah Youdell et.al.) Meetings to discuss preliminary results of the review report. (ZOOM-meetings)

<https://educationendowmentfoundation.org.uk/education-evidence/evidence-reviews/cognitive-science-approaches-in-the-classroom>

- 2019-2020 **Advisory Board Member for Education and Social Research Institute (ESRI) Manchester Metropolitan University** (28th June 2019 LIVE meeting in Manchester + one ZOOM meeting) <https://www.mmu.ac.uk/esri/>
- 2019, 2021  
2023 **Expert/Reviewer of grants from the Kurt and Alice Wallenberg Research Foundation.** External reviewer of 2 grants 2019, 1 grant 2021, 1 grant 2023.
- 2010, 2015 **Expert/Reviewer of grants to the Swedish National Research Council**  
External reviewer of 2 grants.
- 2016 **Expert/Reviewer for application to position as professor at Örebro University.** 3 applicants in January 2016.
- 2015 **Expert/Reviewer/Assessment of appointed professor at University of Sheffield.**  
January 2015.
- 2010 **Expert/Reviewer for application to position as lecturer at Mälardalen Högskola.**  
12 applicants in November 2010.
- 2008 **Expert/Reviewer of application to Oslo University College**  
Reviewer of 7 applicants in 2008 to a doctoral position at Oslo University College.
- 2007 **Invited as expert** to talk about preschool and school issues at the Liberal Party Moderata Samlingspartiet: utbildningsutskottet: 2007-10-31.
- 2007 **Invited as expert** to talk about preschool issues at the Socialdemocrat party, utbildningsutskottet: 2007-09-27.
- 2007 **Expert/Reviewer of application to the Norwegian National Research Council**  
Reviewer of 1 application in 2007 for postdoctoral fellowship
- 2003 **Governmental appointed delegate in the politically appointed Delegation for Gender-Equality in Preschool.** Dir. 2003:101. 2003-2006. The delegation produced two commission reports. SOU 2004:115 and SOU 2006:75.
- 1994 **Governmental appointed expert in the state investigation “En barnmogen skola”**  
[A school mature enough to take on children] Producing a report with a written expert-text by myself and Gunilla Dahlberg: SOU 1994:45. “*Preschool and School and the vision of an encounter*”. This report is still published and selling at Liber AB.

### **International, Nordic and National academic research networks and research seminars** (some with funding as reported above)

- 2010-ongoing **National Meetingplace for Early Childhood Education Researchers.** Annual one day meetings to present ongoing and finished research across universities and colleges. (on ZOOM during the pandemic). Alternating organizers across universities.
- 2022-ongoing **National The seminar for Feminist Theory and Methodology** at Stockholm University, Department of Child and Youth Studies and open to anyone nationally and



internationally. Started in the autumn of 2022 by Hillevi Lenz Taguchi, Linnea Bodén, Tanja Joelsson, Emilie Moberg och Danielle Ekman Ladru. Replacing Reacting Sisters (see below) <https://www.su.se/barn-och-ungdomsvetenskapliga-institutionen/kalender/seminariet-f%C3%B6r-feministisk-teori-och-metod-p%C3%A5-buv-1.622317>

- 2006-ongoing **Nordic Network for Postperspectives in the educational sciences:** Funded by NFPF/NERA The Nordic Educational Research Association with annual meetings before the Nordic Educational Research Conference. (Previously Poststructuralist network) Around 40 members.
- 2020-2022 **National Network Symposia** arranged to enhance future research collaborations and disseminate knowledge from research to educational practices. Financed by the National Research Council (VR). Title: ***Educational neuroscience- where do we stand and where is the future?*** (with Håkan Fischer SU, Bert Jonsson and Carola Wiklund-Hörnqvist Umeå University). Symposia with external lecturers Prof. Deborah Youdell, Birgmingham, UK; Prof. Torkel Klingberg, Karolinska Institute. <https://www.umu.se/forskning/grupper/samhallsvetenskapliga-fakulteten/b/beteendevetenskapliga-matningar/exploratory-workshop-in-cognitive-educational-neuroscience/workshop-1/>
- 2020-2022 **International (SASUF) South African and Sweden University Forum.** SASUF funding (main applicants Dr Vivienne Bozalek & Dr Hillevi Lenz Taguchi) received in 2020 that set out to explore preliminary transnational dialogues between key and emerging scholars from South Africa (University of the Western Cape, Stellenbosch University and Cape Peninsula University of Technology) and Sweden (Stockholm University and Linköping University). Our project which was placed in the *Education for a Sustainable Society* theme, focused on reconceptualising higher education using feminist new materialist imaginaries. We met on ZOOM 7 times for workshops and 10 scholars met live (and 2 on ZOOM) in Stockholm August 16-22<sup>nd</sup> 2022, arranged by Hillevi Lenz Taguchi. <https://sasufgoesdigital2022.sched.com/>
- 2018-2020 **National NUNU Network: Network for Neuro- and developmental sciences in education,** at Stockholm University. Main-organizer with Prof. Håkan Fischer. We organized two larger research symposia 1-2 days with appr. 35 involved researchers and national and international keynote speakers, plus 7 research seminars during a 2-year period. The idea of the network is to collaborate across disciplines in teacher education and research. *Invited external lecturers at symposia:* Prof. Courtney Stevens (cognitive neuroscience), Univ. of Oregon; Prof. Gillian Einstein (cognitive neuroscience), Univ. of Toronto; Prof. Sebastian Lipina (cognitive neuroscience), Unidad de Neurobiología Aplicada; Prof. Torkel Klingberg (cognitive neuroscience), (KI) Karolinska Institutet, neuroscience, Dr. Lisa Thorell (psychology) (KI); Dr. Corrado Matta (pedagogy), Linné University; Professor Agneta Gulz (cognitive neuroscience), Lund University.
- 2018-2018 **International The Manifold Lab.** At Manchester Metropolitan University. Elizabeth de Freitas & Maggie McLure. Troubling Methods of Inquiry in the Biosocial Field: Provocations for the Biosocial Lab Event, 12 & 13 June, 2018. Molecular Societies: Navigating the biosocial turn in the environmental humanities and social sciences. <https://www.mmu.ac.uk/research/research-centres/esri/research-groups/manifold-lab>
- 2008-2022 **Local Reacting Sisters for postperspectives in research.** A closed research seminar at Stockholm university, Department of Child & Youth Studies. Originally started by Hillevi Lenz Taguchi but with temporary leadership. Previously named: *"Plateau for Feminist Pedagogy and Educational Theory"* – a trans-disciplinary and inter-

institutional meeting-place for collaborative research analysis and academic writing that goes beyond the theory/practice, discourse/matter, human/nonhuman binary divides.

### Participant in Summer-school Deleuze Camp

- 2008 Deleuze Camp 2 in Cardiff University August 4-8, 2008. (with Ian Buchanan, Eugene Holland, Hanjo Berresen, John Protevi, Dorothea Olkowski and James Williams)
- 2010 Deleuze Camp 4 in Amsterdam Netherlands July 14-18, 2010. (with Gregg Flaxman, Ian Buchanan, Elena Del Rio, Gregg Lambert, James Williams, Gabrielle Tarde)

### Prizes and awards

- 20 Nov. 2008 Loris Malaguzzi-award for philosophical and pedagogical achievements in the area of teaching and learning practices. From the Swedish Reggio Emilia Institute in Stockholm.

## Third strand and Social innovation

**Professional development & research lectures for/addressing teachers and practitioners. Between the years 1997-2016 a total of 60 lectures in municipalities around Sweden, Norway and Denmark and in local preschools.**

Examples from the 5 last years

- 2024 **Preschool conference Nordiska Impulser 2024.** Laering på Barnehagevis. Oslo April 25-26. *Socioemotionell laering på barns premisser.* With Anna Palmer.
- 2023 **Preschool symposium:** A pedagogy of Listening and Pedagogical documentation. Sommarsyposium. 14-16 June 2023. Stockholm. Lecture on *A pedagogy of Listening – a Trauma, an Enlightenment?*
- 2022 **Symposium in honor of Honorary Doctor Ann Åberg (promoted on Sept 30<sup>th</sup>)** (Live event) Sept. 18<sup>th</sup> 2022. Lecture on *The Pedagogy of Listening.*
- 2021 **Symposium in honor of honorary Dr. Ann Åberg** (half-day event blended format with most participants approximately 90 on ZOOM). Main-organizer and performing a lecture on *The Pedagogy of Listening.* February 5<sup>th</sup> 2021.
- 2020 **Lecture for Scandinavian preschool in San Francisco, US.** (ZOOM-lecture) November 24<sup>th</sup> 2020.
- 2019 **Preschool Summit in Stockholm.** Reporting the RCT project *Enhancing children's attention, socio-emotional and language skills* in full with three co-researchers. June 3<sup>rd</sup> 2019 at Stockholm University, Aula Magna. <https://urplay.se/program/212976-ur-samtiden-forskolesummit-2019-hjarnvagar-i-forskolan>
- 2019 **Preschool Summit in Stockholm.** *A Post-ANT approach to the development of the usage of Pedagogical Documentation in Sweden.* June 4<sup>th</sup> 2019 at Stockholm University, Aula Magna.

- 2019 x 5      **Preschool Teacher Union National Tour:** 5 keynote-presentations in the cities of Stockholm, Umeå, Gothenburg, Malmö and Kalmar. With associate professor Anna Palmer on RCT project: *Enhancing children's attention, socio-emotional and language skills*. <https://www.lararfortbildning.se/media/2620/hillevi-lenz-taguchi-och-anna-palmer.pdf>
- 2018          **Preschool Summit in Stockholm.** Reporting from the SEMLA intervention in the RCT study *Enhancing children's attention, socio-emotional and language skills*, with Associate professor Anna Palmer. <https://urplay.se/program/202185-ur-samtiden-forskolesummit-2017-sem-la-ett-arbetssatt-for-forskolan>
- 2017          **Science in Society.** (Vetenskap i samhället.) VA-Dagen 2017. Lectures for the public. *Enhancing preschool children's attention RCT project in collaboration with teachers*. <https://v-a.se/events/va-dagen-2017/> Eric Ericson hallen October 18<sup>th</sup> 2017.

### Third strand Center building

#### Management of the Centre for Gender and Education Studies

2001-2008      In 2003 I was appointed manager and chairman for the Centre for Gender and Educational Studies at the Stockholm Institute of Education by (rector) Vice Chancellor Eskil Franck. The centre had been started by me and Ulla Lind in 2001 by the name of the "Gender-group" without funding. During the years 2003-2007, I was chairman for the Centre as part of my responsibilities as assistant professor. Tasks shared with with Dr. Kajsa Ohrlander who was employed 40% at the center was:

1. Internal and external consultation in issues of gender and education: inside of the Institute of Education as well as in relation to other teacher educations around the country, schools and preschools.
2. Organisation of courses and networks in professional development for preschool teachers and teachers as well as for teacher educators.
3. Open-lecture series at the Institute of Education.
4. Organising an annual "Genderday" open to students, staff and the public.
5. Supervision-seminar for undergraduate students writing on gender-issues.
6. Developing courses on the doctors/research level in feminist theories and methodologies.
7. Higher seminar in "Gender and Education" for research students.
8. Co-operation with the Gender-equality committee at the Stockholm Institute of Education.
9. Commissions from the National Agency for Education to do investigations.
10. Evaluation of gender-equality projects at the Institute of Education concerning enrolling more men into teacher education.
11. Constructing a web-page and internal and external newsletters.

The center was shut down when the Stockholm Institute of Education was merged with Stockholm University.

### Third strand networking across academia and educational practices

- 1996-ongoing **Förskoledidaktiska rum [Early childhood education theory/practice encounters]**  
Meetingplace for researchers and practitioners 2-4 times per year where practitioners bring documented practices for researchers to discuss with them in relation to a pre-discussed problem. <https://www.su.se/barn-och-ungdomsvetenskapliga-institutionen/om-institutionen/samarbeten/f%C3%B6rskoledidaktiska-rum-1.596430>
- 2014-2020      This meeting-place was used during the years 2014-2020 for the RCT and multi-disciplinary project *Enhancing preschool children's attention, language...* with

meetings at least 4 times per semester with invited researchers to discuss children's learning and development as well as the upcoming research practices of the project. Invited external researchers Prof. Torkel Klingberg (cognitive neuroscience), (KI) Karolinska Institutet, neuroscience, Professor Agneta Gulz (cognitive neuroscience), Lund University; Prof. Åsa Nilsson (psychotherapist); Prof. Gunnar Bjursell (genetics).

## Social innovation

2021-2024 **KALEJDOSKOPET AB (a non-profit company. Ended 2024).** *A social innovation for enhancing small children's language development in vulnerable environments across artistic work and scientific knowledge.* A collaboration between the NGO Article31 (Anette Andersson) <https://www.artikel31.se/> and Stockholm University (Prof. Hillevi Lenz Taguchi and Dr. Anna Palmer) as owners. Collaborating with the local city of Rinkeby-Kista-Husby-Akalla (stadsdel), western Stockholm, regarded as one of the most high-risk areas by the police and with a low socio-economic status. (Seed-funding has been granted as reported above.) Present work includes intensive courses with preschool teachers in socio-emotional and language development ages 0-5 yrs. Planning of events for children, families and preschool staff. (Youtube presentation from Open Lab course: [https://www.youtube.com/watch?v=SC\\_pQShKV6Q&t=60s](https://www.youtube.com/watch?v=SC_pQShKV6Q&t=60s))

## Appearances in the media

2024 Interview journal Förskolan  
 2022 Interview journal Modern Barndom  
 2000-ongoing Total of 12 appearances in media. Primarily interviews in magazines for teachers/preschool teachers, Educational TV interviews, etc.

## Teaching

### Estimated teaching-percentage and teaching levels since my doctors-degree 2001

Autumn 01- Spring 02	80% undergraduate teaching as 100% assistant professor
Autumn 02- Spring 03	20% teaching while working 80% as editor at Liber AB
Autumn 2003	70% undergraduate teaching as 100% assistant professor
Spring 04- Autumn 05	30% teaching divided on undergrad. and graduate/ research ed. as postdoctoral Research Fellow
Spring 2006	40% teaching divided on undergrad. and graduate/ research ed. as well as supervision on different levels and occasional lectures as postdoc. (Post doc/ Research Fellow)
Autumn 2006	10 % teaching divided on undergrad. and graduate/ research ed. as well as supervision on different levels as postdoc. (Post doc/Research fellow)
Spring 07- Autumn 07	20% teaching in PhD education course as well as supervision on master- and doctors-level and occasional lectures. (Post doc/Research fellow)
Spring 08-Autumn 08	30% teaching PhD-course science theory and methodology, supervision on masters- and doctors-level and occasional lectures.
Spring 09-Autumn 10	50% teaching PhD-course science theory and methodology course, supervision on master- and doctor-level and occasional lectures in teacher education and courses in Pedagogy at the undergraduate A- and B-levels. (Director of Research Studies)
Spring 11-Autumn 11	40% teaching PhD-course science theory and methodology course, 15 hp, masters-course in science theory and methodology, supervision on master- and doctor-level and occasional lectures in teacher education and

	courses in Pedagogy at the undergraduate A- and B-levels. (Professor and Director of Research Studies)
Spring 12-Autumn 12	20% supervision of master- and doctor-level and occasional lectures as above. (Professor and Director of Research Studies)
Spring 13	10% supervision of master- and doctor-level and occasional lectures. (Professor and Director of Research Studies)
Autumn 13 <u>New Prof. job</u>	23% supervision of masters and PhD, teaching masters level and supervision of undergraduate theses 6. (Unit Director, Dir. Of Research)
Spring 14-Autumn 14	30% teaching undergraduate lectures, PhD-courses and supervision all levels. (Unit Director and Director of Research Studies)
Spring 15	30% teaching undergraduate lectures, PhD-courses and supervision all levels. (Unit Director and Director of Research Studies)
Autumn 15	20% teaching undergraduate lectures, PhD-courses and supervision all levels. (Unit Co-Director and Director of Research Studies)
Spring 16-Autumn 18	20% teaching undergraduate lectures, PhD-courses and supervision all levels. (Unit Co-Director and Director of Research Studies)
Spring 19-Spring 22	30% teacher Masters-courses, PhD-courses and supervision all levels. (No leadership tasks or academic assignments)
Autumn 22-Spring 23	5% PhD supervision (Sabbatical) University of Bath U.K. invited by Professor Carol Taylor.
Autumn 23-Spring 24	30% teacher Masters-courses, PhD-courses and supervision all levels. (No leadership tasks or academic assignments)

### **Doctorate level (PhD-coursework) specified teaching (exkluding PhD supervision)**

Autumn 2023	<i>Science theory in Child and Youth Studies and Early Childhood Education</i> 7,5 hp. at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Spring 2022	<i>Method and analysis in research in Child and Youth Studies and Early Childhood Education and Care</i> , 15 ECTS credits (Course manager and examiner)
Autumn 2021	<i>Post Perspectives: theory and methodology in Educational and Child and Youth Studies</i> 7,5 ECTS credits (Course manager and examiner) <i>Central Concepts in Early Childhood Education and epistemological problems</i> 7,5 ECTS credits (Course manager and examiner)
Spring 2021	<i>Methods for analysis in research on Early Childhood Education and Care</i> , 7,5 ECTS credits (Course manager and examining teacher)
Autumn 2020	<i>Central Concepts in Early Childhood Education and epistemological problems</i> 7,5 ECTS credits (Course manager and examiner)
Autumn 2018	<i>Introduction to Cognitive Neuroscience</i> , PhD Course 7,5 ECTS credits (Course manager and examining teacher)
Spring 2018	<i>Post Perspectives: theory and methodology in Educational and Child and Youth Studies</i> 7,5 ECTS credits (Course manager & examiner)
Autumn 2017	<i>Science theory and methodologies in early childhood education</i> 7,5 ECTS credits (Course manager & examiner)
Autumn 2017	<i>Central Concepts in Early Childhood Education and epistemological problems</i> 7,5 ECTS credits (Course manager & examiner)
Autumn 2017	<i>Actor-Network Theory: an advanced reading PhD course</i> 9 ECTS credits (Course manager & examiner)
Spring 2015-Spring 2019	<i>Research ethics</i> 7,5 ECTS credits, Recurring lectures.
Spring 2014	<i>Karen Barad's agential realism PhD Course</i> 7,5 ECTS credits (Course manager & examiner)

Spring 2014	<i>Postconstructionisms and New Materialisms Theories and Methodologies in Educational and Child &amp; Youth Studies</i> , PhD Course 9 ECTS. (Course manager & examiner)
Autumn 2013	<i>Educational Research Traditions and Theoretical Perspectives</i> , 15 ECTS, Dept. of Education (Course manager & examiner)
Autumn 11	<i>Science theory and methodologies</i> , Dep. of Education, SU, 15 ECTS. (Course manager & examiner)
Autumn 09 – Spring 10	<i>Methodologies in educational research</i> , Dep. of Education, SU, 15 ECTS (kursansvarig/principal and responsible teacher)
Spring 10	<i>Deleuze's challenge of structuralism - Difference and Becoming</i> . 7,5 ECTS. Dep. of Education, SU. (Course manager & examiner)
Autumn 10	<i>Deleuze and Irigaray: The concept of difference in educational research. An introduction</i> 7.5 ECTS, Stockholm Int. of Education. (Course manager & examiner)
Autumn 05 – Spring 06	<i>Deconstruction in feminism, ethics and politics</i> 18 ECTS. Stockholm Inst. of Education. (Course manager & examiner)
Autumn 2006	<i>Collective Biography and Collective Journal Writing</i> 5 ECTS. Stockholm Inst. of Education. (Course manager & examiner)
Spring 2005	<i>Feminist poststructuralist theory/method</i> 7,5 ECTS. Stockholm Inst. of Education. (Course-manager and examiner)

### Specified teaching including supervision of master theses

Spring 2024	Supervision and examination of MA theses (3 supervised + 2 examined)
Spring 2024	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Spring 2022	Supervision and examination of MA theses (1 supervised + 2 examined)
Autumn 2021	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Spring 2020	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Spring 2019	Supervision and examination of MA theses (2 supervised + 2 examined) Masters-course 7,5 ECTS, <i>Science theory and methodology in Early Childhood Education</i> at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Autumn 2018	New Master's program in Early Childhood Education starts.
Autumn 13	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. Of Child and Youth Studies, Stockholm University (Course-manager and examiner)
Autumn 12	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. of Education, Stockholm University. (Course-manager and examiner) Supervision and examination of MA theses (2+2)
Autumn 11	Masters-course 7,5 ECTS, <i>Science theory and methodology</i> at the Dep. of Education, Stockholm University. (Course-manager and examiner) Supervision of MA theses (2+2)
Autumn 10	Masters-course 7,5 ECTS in <i>Subjectivity studies</i> at the Dep. of ducation, Stockholm University. (Course-manager and examiner) Supervision of MA theses (2+2)
Autumn 09	Masters-course 7,5 ECTS in <i>Subjectivity studies</i> at the Dep. of ducation,



Stockholm University. (Course-manager and examiner)  
Supervision of MA theses (2+2)

Before 2009 no teacher on MA level since there was no MA program at the Stockholm institute of Education.

### **Undergraduate level including supervision and examination of undergrad theses**

Spring 2014-Spring 2021	Supervision and examination of undergraduate theses (amount 2-6 per semester and usually the same amount examined)
Autumn 2013	Supervision and examination of undergraduate theses (6+6)
Spring 2008- spring 13	Occasional lectures on pedagogical documentation in course on <i>Assessment-strategies in preschools and schools</i> (7,5 ECTS) and on feminist theory and gender-pedagogy in the course <i>Participation, Identity and Power – The Construction of Normality, Gender and Ethnicity</i> , 7.5 ECTS
Spring 2008-spring 2012	Occasional lectures or sections of a course dealing with poststructural theories and methodologies; gender and education; the history of preschooling in A- and B-courses in the discipline of pedagogy as well as in the general program of teacher education for all teacher categories.
Autumn 2001-autumn 2007	Program manager and responsible teacher teaching between 10-50% in the 1-year program in early childhood teacher education. <i>Investigative learning in Early Childhood Education</i> . (2001-2006) From 2007 occasional lectures in this program only. Lectures in mandatory teacher education courses on documentational practices, gender- and norm-critical pedagogy.
Autumn 1999-Spring 2001	Program manager and responsible teacher, teaching 20% of a pilot/experimental class developing transdisciplinary teaching practices in Early Childhood Education. <i>Investigative Pedagogy in Early Childhood Education</i> .

### **Professional-development university course annually**

Autumn 1999-spring 2005	<i>Investigative learning-practices with pedagogical documentation to enhance children's learning</i> . Professional-development course 7,5 ECTS for active preschool teachers. A one-year course one whole-day per month. Conducted with artist and pedagogical supervisor Karin Furness.
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### **Academic development and administration of Master and PhD programs**

Spring 2015-Autumn 2020	<u>Scientific responsibility of Research studies for the discipline of Early Childhood Education</u> (20%) at the department of Child and Youth studies. (Without administrative responsibilities. A Director of research studies was appointed with administrative responsibilities only.) Responsibility of developing i) A 2 year master program in Early Childhood Education, launched in 2019 and a ii) A new 4 year PhD program in Early Childhood Education, launched in 2020.
Autumn 2010-spring 2013	<u>Director of Research studies for the disciplines of Pedagogy and Didactics</u> (50%) at the department of Education. Scientific and administrative responsibilities. (with adm-assistance.) Responsible of developing a new and joint PhD education program in the disciplines of Pedagogy and Didactics, leading a team of 30 full professors and associate professors, in collaboration with student collaboration.
Autumn 2009-spring 2012	<u>Development of a Master's program</u> in Pedagogy on Intersectionality, gender and subjectivity in education.

- Autumn 2001-autumn 2007 Co-developer and Program Manager and responsible teacher teaching between 10-50% in the 1-year program in early childhood teacher education. *Investigative learning in Early Childhood Education*. (2001-2006), with Christina Wehner-Godée and Elisabeth Nordin-Hultman, and invited natural science (Lillemor Sterner) and art- and crafts teachers at the Dep. of *Human Development, Learning and Special Education*.
- Autumn 1999-Spring 2001 Co-developer and Program Manager and co-developer of a pilot/experimental class developing transdisciplinary teaching practices in Early Childhood Education. *Investigative Pedagogy in Early Childhood Education*. With teacher educators: Ulla Lind, Christina Wehner-Godée and Elisabeth Nordin-Hultman, and invited natural science (Lillemor Sterner) and art- and crafts teachers at the Dep. of *Human Development, Learning and Special Education, Stockholm Institute of Education*. This pilot would become a permanent 1 year-program in the new Teacher education program launched in 2001 at the Stockholm Institute of Education.

## Supervision

### Doctorate level (4 and 2-year programs)

Completed	14	8 as Main-supervisor	6 as Co-supervisor*
Ongoing/pending	4	1 as Main-supervisor	3 as Co-supervisor*

\*as professor I often prefer to take a co-position to support/coach the careers of associate professors.

### Master level (2 and 1-year programs)

Completed	17	Since 2005 (Between 2013-2019 no master degree at dept. of Child and Youth Studies.)
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### Undergraduate level (3-3 ½ year programs)

Completed	appr. 75	Since 2000. (Examination of theses: appr. 100)
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### Supervision-course for PhD students

2006	<b>Research Supervision in Theory and Practice for PhD degree.</b> One semester 6 whole days. Lecturer/examiner: Dr. Catherine Dahlström, SU/UPC.
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## Leadership

- 2015-2018 Co-director of department unit (20%) with responsibilities for scientific development of research education and research in the discipline of Early Childhood Education at the Department of Child & Youth studies, Stockholm University.
- 2013-2015 Director of department unit (50%) of 35 employees. Dept. Child & Youth studies, Stockholm University. The situation of this department and especially this unit of early childhood education and research (FUFF) was chaotic in all possible ways, with no functioning PhD or Master program, and an understaffed teacher education program.

My leadership started with closing the Master program, reshaping the PhD course-work and hiring new staff at all levels. A full transformation of the academic administration was needed and performed during these 2 ½ years, before handing over the leadership to a new professor as I got a big research grant for an interdisciplinary RCT where I led 14 researchers and assistants with Dr. Tove Gerholm (linguistics) in four disciplines.

2010-2013 Director of research studies (50% with an ADM assistant 50%) leading 30 full professors and associate professors in a collaborative development of a new PhD program. (An enrolment of over 100 PhD students, some admitted 15 years before.) I led a persuasive transformation process of the PhD program together with my colleagues, which rewarded us with the completion of an internationally strong PhD program in the disciplines of education, didactics and international education.

### Leadership and management education

2011-2012 A one-year leadership and management course for academic leaders given by Stockholm University consisting of 13 whole day lectures, seminars and workshops.

## Publications

### Citation statistics

Google Scholar August 12<sup>th</sup> 2024

	All	Since 2019
<u>Citat</u>	8244	3634
<u>h-index</u>	34	27
<u>i10-index</u>	55	45

Most cited monography and article:

**1258 citations:** Lenz Taguchi, H. (2009). *Going beyond the theory/practice divide in early childhood education: Introducing an intra-active pedagogy*. Routledge.

**838 citations:** Hultman, K., & Lenz Taguchi, H. (2010). Challenging anthropocentric analysis of visual data: A relational materialist methodological approach to educational research. *International journal of qualitative studies in education*, 23(5), 525-542.

**650 citations:** Lenz Taguchi, H. (2012) A diffractive and Deleuzian approach to analysing interview data. *Feminist theory* 12(3), 265-281, 2012.

### List of publications

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**Lenz Taguchi, H.** (2022). Lyssnandets pedagogik. Ett trauma, en upplysning? [A pedagogy of listening. A trauma, an Enlightenment?] *Nordisk Barnehageforskning*. 19(4), 68-85.

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- Tesar, M., Duhn, I., Nordstrom, S. N., Koro, M., Sparrman, A., Orrmalm, A., **Lenz Taguchi, H.**, ... & Malone, K. (2021). Infantmethodologies. *Educational Philosophy and Theory*, 1-18.
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- Gerholm, T., Kallioinen, P., Tonér, S., Frankenberg, S., Kjällander, S., Palmer, A., & **Lenz-Taguchi, H.** (2019). A randomized controlled trial to examine the effect of two teaching methods on preschool children's language and communication, executive functions, socioemotional comprehension, and early math skills. *BMC psychology*, 7(1), 59.
- Bodén, L., **Lenz Taguchi, H.**, Moberg, E., & Taylor, C. (2019). [Relational materialism](#). In *Oxford Research Encyclopedia of Education*. Oxford University Press.  
doi: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.789>
- Aronsson, L. & **Lenz Taguchi, H.** (2018). Mapping a Collaborative Cartography of the Encounters between the Neurosciences and Early Childhood Education Practices. *Discourse* 39(2), 242-257.
- Gerholm, T., Hörberg, T., Tonér, S., Kallioinen, P., Frankenberg, S., Kjällander, S., ... & **Lenz Taguchi, H.** (2018). A protocol for a three-arm cluster randomized controlled superiority trial investigating the effects of two pedagogical methodologies in Swedish preschool settings on language and communication, executive functions, auditive selective attention, socioemotional skills and early maths skills. *BMC psychology*, 6(1), 1-25.
- Lenz Taguchi, H.** (2017) "This is not a photograph of a fetus": a feminist reconfiguration of the concept of posthumanism as the ultrasoundfetusimage, i *Qualitative Inquiry*. 23(9): pp. 699-710.
- Lenz Taguchi, H.** & St. Pierre, Elizabeth A. (2017) Using Concept as Method in Educational and Social Science Inquiry. Editorial for special issue on Concept as Method, I *Qualitative Inquiry*. 23(9)
- Lenz Taguchi, H.** (2016) "The Concept as Method": Tracing-and-Mapping the Problem of the Neuro(n) in the Field of Education, *Cultural Studies <=> Critical Methodologies*. Vol. 6(2) 2013-223.
- Lenz Taguchi, H.**, Palmer, A. & Gustafsson, L. (2015) Individuating "Sparks" and "Flickers" of "A Life" in Dance Practices with Preschoolers: The 'Monstrous Child' of Colebrook's Queer Vitalism, *Discourse. Studies in the Cultural Politics of Education*. 37(5), 705-716.
- Lenz Taguchi, H.** and Palmer, A. (2014) Reading a Deleuzio-Guattarian cartography of young girls' "schoolrelated" ill-/wellbeing. *Qualitative Inquiry*. Vol. 20(6) 764-771.
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Hultman, K. & **Lenz Taguchi, H.** (2010) Challenging anthropocentric analysis of visual data: a relational materialist methodological approach to educational research. *International Journal of Qualitative Studies in Education*. Vol.23 nb.5 pp. 525-542.

**Lenz Taguchi, H.** (2009) Writing Practices in Swedish Teacher Education and the Inclusion/Exclusion of Subjectivities. *Critical Studies in Education*. Vol. 50, nb. 2, pp. 144-158.

**Lenz Taguchi, H.** (2009) Vad kan ’återkomsten av det materiella’ göra för feministisk pedagogik? [What are the consequences of ’the return of the material’ do for feminist pedagogy?] Chronicle in *Tidskrift för Genusvetenskap TGV* [Journal for gender-science] No. 1, 2009.

**Lenz Taguchi, H.** (2008). An ‘Ethics of Resistance’ Challenges Taken-for-granted Ideas in Early Childhood Education. *International Journal of Educational Research*, Vol. 47 nb 5, pp.270-282.

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#### Monographs, co-written books and edited volumes

**Lenz Taguchi, H.** & Bodén, L. (2024). *Development and postdevelopmentalism in studies on, to, with, for, by young children. Inter- and transdisciplinary collaborations in the field of child(hood) studies, and early childhood education*. New York: Palgrave. Open Access.

Andersen, C., Aronsson, L. & **Lenz Taguchi, H.** (eds.) (forthcoming) *En lyssnandets pedagogik för samtiden och framtiden*. Gleerups. (17 chapters. A Swedish version and a Norwegian at Universitetsforlaget)

Garvis, S., & **Lenz Taguchi, H.** (eds.) (2021). *Quality Improvement in Early Childhood Education*. Palgrave MacMillan, Springer International Publishing. (introduction by Garvis & Lenz Taguchi)

Åberg, A. and **Lenz Taguchi, H.** (2018[2005]) *Lyssnandets pedagogik. Demokrati och etik i förskolans arbete* [Pedagogy of Listening. Democracy and ethics in early childhood education], 2<sup>nd</sup> edition. Stockholm: Liber. (Translated into Norwegian, Danish, Faroese language.) (***Sold in more than 80 000 copies.***)

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Dahlberg, G. & **Lenz Taguchi, H.** (2013[1994]) *Förskola och skola och om visionen om en mötesplats*, [Preschool and school and the vision of a meeting-place], 2<sup>nd</sup> edition. Stockholm: Liber. (Translated into English.)

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**Lenz Taguchi, H., & Eriksson, C.** (2021). Posthumanism/new materialism: The child, childhood, and education. (eds.) Marek, Tesar, Nicola Yelland, Nikki Fairchild, Lacey Peters and Michelle Salazar Perez *The Sage handbook of global childhoods*, 165. <https://uk.sagepub.com/en-gb/eur/the-sage-handbook-of-global-childhoods/book270591>

**Lenz Taguchi, H.** (2021). Posthumanistisk och Neo-materialistisk teori och intra-aktiv pedagogik: natur och kultur som samkonstituerade. I reds. Margareta Serder och Anna Jobér. *Vetenskapliga Teorier för lärare*. Natur & Kultur. <https://www.nok.se/titlar/akademisk-psykologi2/vetenskapliga-teorier-for-larare/>



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**Lenz Taguchi, H.** (2006) The (im)possibility of a more ‘just’ early childhood teacher education based on a deconstructive “groundless solidarity. Paper presented at symposium *Reconceptualizing Early Childhood Education – Research, Theory, Policy, And Practice, in Rotorua, New Zealand,* 2006-11-20 – 2006- 12- 04.

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