

Publications from the Project Mulder

Peer-reviewed articles:

Duggan, N. (2023). "Why the long nose?": A sociolinguistic analysis of deaf migrants' language learning experiences in adult education. *Linguistics and Education*, 78. <https://doi.org/10.1016/j.linged.2023.101243>.

Duggan, N., & Holmström, I. (2024). Deaf migrants in Sweden: Exploring linguistic and bureaucratic challenges through the lens of Crip Theory and Crip Linguistics. *Multilingua: Journal of Cross-Cultural and Interlanguage Communication*. <https://doi.org/10.1515/multi-2023-0203>.

Duggan, N., & Holmström, I. (2022). "They have no language": Exploring language ideologies in adult education for deaf migrants. *Apples - Journal of Applied Language Studies*, 16(2), 147–165. DOI: <https://doi.org/10.47862/apples.111809>.

Duggan, N., Holmström, I. & Schönström, K. (2023). Translanguaging practice in adult education for deaf migrants. *DELTA: Documentação de Estudos em Lingüística Teórica e Aplicada*, 39(1), 1-33. DOI: <https://doi.org/10.1590/1678-460X202359764>.

Holmström, I. (2024). Language Learning Challenges for Adult Deaf Migrants in Sweden: Experiences from a Four-Year Project. *Journal of Multilingual and Multicultural Development*. DOI: <https://doi.org/10.1080/01434632.2024.2391064>.

Holmström, I. & Schönström, K. (2023). "They forget and forget all the time." The complexity of teaching adult deaf emergent readers print literacy. *International Review of Applied Linguistics in Language Teaching*. <https://doi.org/10.1515/iral-2022-0241>.

Schönström, K. & Holmström, I. (2022). L2M1 and L2M2 acquisition of sign lexicon: the impact of multimodality on the sign second language acquisition. *Frontiers in Psychology* 13:896254. DOI: <https://doi.org/10.3389/fpsyg.2022.896254>.

Doctoral thesis:

Duggan, N. (2024). *Deaf migrants in Swedish adult education: Language ideologies, repertoires, and translingual practices*. Dissertation thesis. Stockholm: Stockholm University.

Book chapters and books:

Holmström, I. & Schönström, K. (forthcoming). Deaf emerging readers/signers in Swedish adult education. In *Multilingual Approaches to Deaf Education*. Oxford University Press.

Peer-reviewed conference presentations:

Schönström, K., & Holmström, I. (2025). Effects of delayed sign language acquisition on syntactic structures on deaf sign language learners. Paper presentation. Theoretical Issues in Sign Language Research (TISLR) 15, 14-17 January, Addis Ababa. Ethiopia.

Schönström, K., & Ortega, G. (2025). How language experience shapes sign language acquisition in deaf adult migrants - An iconicity perspective. Poster presentation. Theoretical Issues in Sign Language Research (TISLR) 15, 14-17 January, Addis Ababa. Ethiopia.

Duggan, N. (2024). Lost in the system: Deaf migrants' experiences with linguistic integration in Sweden. Presentation at the IDeALL conference in University of Cologne, Germany.

Duggan, N. (2023). "Why the long nose?": Navigating linguistic and social codes in language learning classrooms for deaf migrants. Presentation at the 20th anniversary AILA World Congress, Lyon, France, 17-21 July 2023.

Schönström, K. and Holmström, I. (2023). The linguistic profiles of deaf migrants with different language acquisition backgrounds – an account of their syntactic production. Presentation at the 20th Anniversary AILA World Congress, Lyon, France, July 17-21, 2023.

Duggan, N. and Holmström, I. (2023). On whose terms? - Deaf migrants' experiences of integration in Sweden. Presentation at the 16th Research Conference arranged by the Nordic Network on Disability Research (NNDR), Reykjavik, Iceland, May 10–12, 2023.

Holmström, I. and Schönström, K. (2023). Adult deaf emergent readers' learning of print literacy. Presentation at the 16th Research Conference arranged by the Nordic Network on Disability Research (NNDR), Reykjavik, Iceland, May 10–12, 2023.

Duggan, N. (2022). Deaf migrants and linguistic justice. Presentation at the Authority, Power and Language conference in University of Limerick, Ireland, 18-20 October.

Schönström, K. and Holmström, I. (2022). Sign language acquisition of adult deaf migrants – A comparative study of their vocabulary production. Poster presentation at Tislr 14 – Theoretical Issues in Sign Language Research, Osaka, Japan, September 27–30, 2022.

Holmström, I. and Schönström, K. (2022). A multilingual study on adult deaf emerging readers' learning of print literacy. Presentation at the 4th International Conference on Sign Language Acquisition (ICSLA), June 23–25, 2022.

Duggan, N., Holmström, I., and Schönström, K. (2022). Translanguaging practices in adult education for deaf migrants. Presentation at the 4th International Conference on Sign Language Acquisition (ICSLA), June 23–25, 2022.

Schönström, K. and Holmström, I. (2022). Sign language acquisition of adult deaf migrants – A comparative study of their vocabulary production. Poster presentation at the 4th International Conference on Sign Language Acquisition (ICSLA), June 23–25, 2022.

Duggan, N., Holmström, I., and Schönström, K. (2022). Translanguaging practices in adult education for deaf migrants. Presentation at the national symposium of ASLA, the Swedish Association for Applied Linguistics, Stockholm University, Sweden, 7–8 April 2022.

Duggan, N. (2021). Language, Power and Identity: the case of deaf migrants in Sweden. Presentation at the 10th Deaf Academics Conference, 21-23 June.

Holmström, I., Schönström, K., and Duggan, N. (2021). Crossing borders through language learning: the case of deaf adult migrants in Sweden. Presentation at Language Education for Social Justice Summer School and Conference in Applied Language Studies, University of Jyväskylä, Finland, 1–3 June, 2021.

Popular science articles/presentations:

Duggan, N. (2024). Döva migranter i språkinlärningsklassrum: Vad är utmaningar? Presentation för organisationen Teckenpedagogerna, 31 oktober.

Duggan, N. (2024). Deaf migrants in Sweden: Challenges regarding interpreting. Presentation at the EDUSIGN conference, Stockholm University, 14 June.

Duggan, N. (2023). Crippling Integration: the case of deaf migrants in Sweden. Presentation at the Sign Language, Interpreting, Linguistics and Communication (Silc) seminar in University of Bergen, Norway, 5 December.

Holmström, I., Schönström, K. och Duggan, N. (2023). Nytt land, nya språk - döva migranternas språkliga utmaningar. Föreläsning för Stockholms Dövas Förening, 27 September 2023.

Holmström, I., Schönström, K. och Duggan, N. (2023). Nytt land, nya språk - döva migranternas språkliga utmaningar. Öppen föreläsning vid Stockholms universitet, 3 maj 2023.

Holmström, I., Schönström, K. (2023). Att lära sig läsa och skriva som vuxen. Dövas Tidning nr 2, s. 20-21.

Holmström, I. (2023). Döva ”begynnande läsares” inlärn timer av skriven svenska. Presentation för organisationen Teckenpedagogerna, 1 april 2023.

Holmström, I. (2023). Döva ”begynnande läsares” inlärn timer av skriven svenska. Offentligt seminarium arrangerat av Språkrådet, 28 mars 2023.

Duggan, N. (2023). Deaf migrants in Sweden: A multilingual reality. Presentation at the 9th Annual Laura Sadlier Memorial Lecture in Trinity College Dublin, Ireland, 21 February.

Holmström, I. (2022). Utbildning och språkinlärn timer för vuxna döva migranter. Föreläsning vid SIMA Göteborgs 10-årsjubileum, Göteborg 30 september 2022.

Holmström, I. (2021). The complex language situation for deaf migrants in Sweden’. Presentation at the symposium Crossing the barriers at Royal Kentalis, Netherlands, 3rd November 2021.