

Litteraturlista

PEG220/PEG210 Vuxenpedagogik och livslångt lärande (7.5 hp)

Obligatorisk litteratur

Avby, G. (2014). Professional Practice as Processes of Muddling Through: a Study of Learning and Sense Making in Social Work. *Vocations and Learning*. Vol 8, pp. 95–113. [Tillgänglig via doi-länk: <https://doi-org.ezp.sub.su.se/10.1007/s12186-014-9123-y>]. 18 sidor.

Ellström, P-E. (2001). Integrating Learning and Work: Problems and Prospects. *Human Resource Development Quarterly*. Vol. 12, nr. 4., pp. 421-435. [Tillgänglig via doi-länk: <https://doi.org/10.1002/hrdq.1006>]. 14 sidor.

Field, J. (2015). Social ties, agency, and change: education and social capital in adult life. Yaojun Li (eds). *Handbook of Research Methods and Applications in Social Capital*, pp. 292-306. [Tillgänglig via SU:s bibliotek]. 20 sidor.

Illeris, K. (ed.) (2009). *Contemporary theories of learning: learning theorists—in their own words*. New York: Routledge. [Tillgänglig via SU:s bibliotek]. Valda delar, kap. 1, 2, 6, 8, 15. 64 sidor.

Larsson, S. (2013). *Vuxendidaktik. Fjorton tankelinjer i forskningen om vuxnas lärande*. Stockholm: Natur & Kultur. 238 sidor.

Malec-Rawiński, M., (2017). Ageing and learning experiences: The perspective of a Polish senior immigrant in Sweden. *Australian Journal of Adult Learning. Special Issue - Getting of Wisdom – Learning in Later Life*. Vol. 57, 3, pp. 421-439. [Tillgänglig via SU:s bibliotek]. 18 sidor.

Malm, T., Nørholm Lundin, A. (2024). Robbed or Released by the Pandemic? The Dynamics of Integrating and Situating Musician Identity Learning. *Vocations and Learning*, pp. 1–19, <https://doi-org.ezp.sub.su.se/10.1007/s12186-024-09346-1> [Tillgänglig via doi-länk: <https://doi-org.ezp.sub.su.se/10.1007/s12186-024-09346-1>]. 18 sidor.

Referenslitteratur

Regmi, K. D. (2015). 'Lifelong learning: Foundational models, underlying assumptions and critiques'. *International Review of Education* 61(2). [Tillgänglig via SU:s bibliotek, via artikelsök].