

Nordic Institute of Latin American Studies



Parque Lage, Rio de Janeiro. Photo: Thaïs Machado-Borges

Annual Report 2024

Contents

Organization.....	2
Director.....	2
Nordic Advisory Board.....	2
Staff	2
Senior Lecturers and Professors	2
Student Office.....	2
Library	2
Administrative Staff.....	2
Internship	3
Guest Researchers (in alphabetical order) 2024	3
Introduction	4
Research	6
Research seminars	6
Research projects by NILAS staff members.....	8
Publications by NILAS staff members	9
Participation in workshops, conferences and other academic activities (NILAS staff members)	10
NILAS' staff members and board	12
Outreach activities (by NILAS staff members)	13
Iberoamericana	13
Education	15
Our Courses.....	17
Collaboration and Outreach.....	24
Open Lectures.....	24
Other outreach activities, contacts, meetings and collaborations.....	24
Library.....	26
Statistics for 2024	26
Financial Report	28
Appendices.....	29
LAGLOBE CONFERENCE – August 26, 12.00—18.00, Library of the Nordic Institute of Latin American Studies and online	29
Master Dissertations LAGLOBE 2024 – in order of presentation and divided by universities.....	30
Stockholms Universitet – 13.05-13.40	30
Universidad de Salamanca -13.45-14.10	30
IHEAL – Sorbonne Nouvelle Paris III -14.15-15.00	31

Organization

Director

Thaïs Machado-Borges, Director, Associate Professor

Nordic Advisory Board

Chair: Benedicte Bull, Centre for Development and Environment, UiO - University of Oslo

Board Members:

Prof. Stefan Helgesson, board member, Representative from the Faculty of Humanities at Stockholm University;

Dr. Maria Clara Medina, board member, Department of Global Studies, University of Gothenburg;

Associate Prof. Florencia Quesada, board member, Department of Cultures, University of Helsinki;

Associate Prof. Georg Walter Wink, board member, Department of English, Germanic and Romance Studies.

Staff

Senior Lecturers and Professors

Thaïs Machado-Borges, Director, Senior Lecturer/Associate Professor

Magnus Lembke, Senior Lecturer/Associate Professor

Andrés Rivarola Puntigliano, Professor

Student Office

María Bernal Linnarsand, Director of Studies for Latin American studies

Ariel Sribman Mittelman, Study Councilor for Latin American Studies

Library

Olof Åkerstedt, Librarian

Administrative Staff

David García, Educational Administrator, Website Administrator, Romklass

Anne Jensen, layout, Administrator, Romklass

Internship

Veronica Miranda Lakatos, 6 months

Guest Researchers (in alphabetical order) 2024

Erick Andrade Santos Couto – PhD-student from Escola de Comando e Estado-Maior do Exército, Brazil. CAPES scholarship. Six months stay (September 2024 to February 2025). Supervisor in Sweden: Andrés Rivarola.

Luiz Filipe Ciribelli Borges – PhD-student from Universidade Federal Fluminense (UFF), Brazil. CAPES scholarship. Six months stay (December 2023 to May 2024). Supervisor in Sweden: Thaïs Machado-Borges.

Juanita Esguerra Rezks – PhD-student from University of Gothenburg, Sweden. February 2024 to February 2025.

Juliana Hayden-Nygren – PhD-student from Università degli Studi di Torino, Italy. Six months stay (February to June 2024). Supervisor in Sweden: Andrés Rivarola.

Maria Fernanda Juarez Velarde – PhD-student from Centro de Investigación en Alimentación y Desarrollo (CIAD), Mexico. Three months stay (March to May 2024). Supervisor in Sweden: Thaïs Machado-Borges.

Vinicius Machado Miguel – PhD-student from Universidade Federal Fluminense (UFF), Brazil. CAPES scholarship. Six months stay (May to October 2024). Supervisor in Sweden: thaïs Machado-Borges.

Ticiana Oliveira Alvares – PhD-student from Universidade Federal do Rio de Janeiro (UFRJ), Brazil. CAPES scholarship. Five months stay (June to October 2024). Supervisor in Sweden: Andrés Rivarola.

Daniel Rodríguez Suárez – Associate Lecturer, Universidad de Girona, Spain. (September 2024 to January 2025).

Introduction

The Nordic Institute of Latin American Studies (NILAS) is currently the only higher education venue in Sweden offering Bachelor and Master Programs in Latin American Studies. The Institute is a Nordic platform for academic activities connected to Latin America and the Caribbean. In 2024, the Institute continued its work towards increased internationalization in research, education, and outreach activities.

Our research topics reflect current concerns and tendencies on the continent. In 2024, NILAS hosted guest researchers from different parts of Latin America and Europe. This kind of international collaboration strengthens knowledge exchange.

Iberoamericana, Nordic Journal of Latin American and Caribbean Studies continues to be a cornerstone for our extended research environment. In 2024, the journal received 38 submissions from different countries in Latin America and the world, contributing to the growing impact of our online, open access publication.

In August 2024, the Institute hosted a closing ceremony for the fourth cohort of students from our Erasmus Mundus Joint Master Degree, LAGLOBE, in partnership with Paris III, Sorbonne Nouvelle (coordinator) and University of Salamanca. This group of 26 students, coming from 10 different Latin American countries and 3 European countries was the largest cohort of students in the whole program. Internationalization in education generates positive synergies in the classroom and among partner universities. A fifth and final LAGLOBE cohort spent their second program semester at the Institute, during Spring 2024.

Another important step in the internationalization of education is our strengthening of interactions within the ACCESS-network of Chilean and Swedish universities. In June 2024, Stockholm University and KTH (Royal Institute of Technology), hosted a successful international conference for ACCESS members. NILAS' participated in the planning, organization and hosting of workshops, embracing the opportunity to meet and network with Chilean and Swedish academics from different disciplinary backgrounds.

Our networking with other CIVIS universities (in particular University of Tübingen and Universidad Autónoma de Madrid) continues. In 2024, NILAS participated at a Spring Academy, organized and hosted by the Interdisciplinary Center for Global South Studies, at Tübingen University. The event gathered students and teachers from CIVIS universities and from universities in Mexico, Senegal, Mali, South Africa, Sri Lanka and Brazil.

We are also happy to have started two important collaborations within Sweden: research meetings and workshop with SINAS, the Swedish Institute of North American Studies at Uppsala University and the planning of a forthcoming PhD-course in collaboration with the Department of Asian and Middle-Eastern Studies, at Stockholm University.

NILAS continues to work with executive education, offering intensive, tailored courses for Swedish diplomats working with Latin America and the Caribbean.

In terms of outreach, our open lectures and active participation at popular scientific events contribute to spread research results and information about the region to a diverse audience beyond academia.

NILAS fulfills its aims and objectives as stated in its statutes from 2019. This Annual Report provides a compilation of all the activities carried out in 2024.

Thaïs Machado-Borges, Director



Presentation of Master Dissertations. From left to right: Lilia Ram3rez Enr3quez, Daysy Nataly Vides Quebrada, Tha3s Machado-Borges, Joel Rygler, Magnus Lembke, Alexa Jannelle Madrid Calix and Andr3s Rivarola. May 31, 2024. Photo: Veronica Miranda Lakatos.

Research

Research on Latin America and the Caribbean at the Nordic Institute of Latin American Studies is an interdisciplinary enterprise with a social scientific thrust. NILAS' staff publishes and presents research results for academic and non-academic audiences.

NILAS' research seminars feature invited national and international scholars, reflecting the richness and breadth of the Institute's multiple networks. Research seminars provide a multidisciplinary forum for researchers on Latin America and the Caribbean.

The Institute's continuous work with its peer-reviewed, open access journal, *Iberoamericana - Nordic Journal of Latin American and Caribbean Studies* should be highlighted. In 2024, a special issue on Climate Change and 5 original pieces of research were published, online and with open access.

In what follows, we present in detail our research-related activities.

Research seminars

During 2024, Research Seminars were organized and coordinated by Andrés Rivarola.

- **March 15**

Degrowth or ecosocialism in Cuba? Contradiction, conflict, and the “Cuban miracle.” Gustav Cederlöf, Associate Senior Lecturer in Human Ecology at the School of Global Studies, University of Gothenburg.

- **April 12**

There must be something in the water: cocaine, cartels, and the chase for 24 carats off Colombia's Caribbean coast. Juliana Hayden, PhD-candidate in law and management at the University of Turin.

- **May 3**

Access to higher education for trans people of Sonora, Mexico: Preliminary findings of a mixed-methods study. Maria Fernanda Juarez Velarde, PhD candidate at the Research Center in Food and Development (CIAD Sonora, Mexico). Chair: Thaïs Machado-Borges.

- **May 17**

COVID-19, Inequalities and Media: some approaches in journalistic narratives about the pandemic in Brazil. Luiz Filipe Ciribelli, PhD-candidate at the Postgraduate Program in

Communication at the Fluminense Federal University (UFF / Brazil). Chair: Thaïs Machado-Borges.

- **May 24**

From individual victims to collective rebels: The role of embodied experience and memory for the emergence of the Afro-Brazilian movement. Örjan Bartholdson, senior lecturer at the Swedish University of Agricultural Sciences (SLU).

- **September 13**

Seguridad alimentaria en Brasil: vulnerabilidades y oportunidades para el desarrollo nacional y la integración regional. Ticianá Alvares, PhD-candidate in international economy at Universidade Federal de Río de Janeiro, UFRJ, Brazil.

- **October 11**

Beyond the green transition – Weaving Indigenous and local perspectives to an inclusive and just energy transformation. Veronica Olofsson, PhD-candidate at the Stockholm Resilience Centre, Stockholm University.

- **October 25**

The production of subjectivities and political formation in the self-help of the Brazilian manosphere. Vinícius Machado Miguel, PhD-candidate at Universidade Federal Fluminense (PPGCOM - UFF/Brazil). Chair: Thaïs Machado-Borges

- **November 8**

America and Europe before and after the European colonial expansion. Perspectives, theoretical models and future research possibilities. Per Elias Cornell, Professor in Archaeology, University of Gothenburg, Sweden.

- **November 22**

La unidad latinoamericana y el nacionalismo continentalista: una visión etapista. Daniel Rodríguez, Associate Professor of Political Sciences at Universidad de Girona, Spain.

- **December 6**

The Association agreement between the EU and Mexico from a gender perspective. Edmé Domínguez, Associate Professor in Peace and Development Studies (retired), University of Gothenburg. Chair: Thaïs Machado-Borges.

Research projects by NILAS staff members

Thaïs Machado-Borges

Project title: “Gender Troubled? Culture Wars on Sexuality, Gender, Religion, and Politics in Contemporary Brazil”

Project leader: Thaïs Machado-Borges

Project period: 2019-ongoing

Summary: Part of the 2030 Agenda for Sustainable Development Goals, gender equality and sexual and reproductive rights have become the stuff of heated controversies in contemporary Brazil, producing new frontlines of struggle in a society marked by internal divides. How are ideas circulated and reinterpreted as they transit through geographic and sociopolitical contexts? Are certain concepts a foreign, top-down intrusion on national matters, or are they a means to lessen inequalities? This project tracks how the concept of gender used in expressions such as gender ideology and gender equality flows through different arenas of the Brazilian society, mobilizing publics towards various forms of collective action. The project, to be conducted during three years by a team of researchers, is divided into three questions: how are these concepts used in political decisions and debates? How are they configured in sayings, words, and images spread through public spaces? How are they discussed by feminist, conservative, and religious activists? Data will be gathered in Southeastern Brazil, using methods such as discourse analysis, field observations, focus groups, and interviews.

Keywords: Brazil, Gender, Politics, Public Manifestations

Andrés Rivarola Puntigliano

Project title: “The ups and downs of Latin American regionalism”

Project leader: Andrés Rivarola (NILAS) and José Briceño Ruiz (at UNAM, Mexico)

Project period: 2022-

Summary: Crisis seems to be a permanent situation of the Latin American regionalism. Proposals such as LAFTA and the Andean Pact in the 1960s and 1970s, Mercosur in the 1990s or UNASUR in the 2000s have shown a similar pattern. They were initially a success in terms of trade exchanges and led to increasing political cooperation (like in the case of UNASUR). After initial achievements, those processes entered a period of stagnation and

later crisis. We are currently in one of these moments of crisis, with the elimination of UNASUR and the paralysis of Mercosur and the Andean Community. A main question for this symposium is what are the reasons that explain the patterns of decline and crisis in Latin American regional schemes? Are there specific issues for each integration project, or are there common elements that might explain failures? The aim of is to analyze issues such as, the reasons behind the failures of the Latin American regional initiatives. We explore issues such as the lack of regional leadership, weak institutional frames of the integration schemes, limited participation of social actors, and the lack of consensus about the economic model to be followed at regional level.

Keywords: Latin America, foreign policy, regional integration, global, systems, political economy.

Publications by NILAS staff members

Thaïs Machado-Borges

- Thaïs Machado-Borges, Ariel Sribman Mittelman and Georg Wink (eds.). “Facing the Challenges of Climate Change – Latin American Perspectives”. *Iberoamericana – Nordic Journal of Latin American and Caribbean Studies*, DOI: 10.16993/iberoamericana.655.

Andrés Rivarola Puntigliano

- and Ramiro Podetti y Francisco Sánchez, compiladores (2024), *Alberto Methol Ferré y el Pensamiento Global Latinoamericano*, Salamanca: Ediciones de la Universidad de Salamanca – en prensa.
- “El continentalismo latinoamericano” in *Saber y teoría en el estudio del regionalismo latinoamericano*, Universidad Nacional Autónoma de México, Mexico DF: Ediciones y Gráficos Eón, S.A. de C.V., pp. 77-104.
- “Continentalismo americano”, in Eduardo Devés; Silvia T. Álvarez; Carlos Federico Domínguez Avila (eds), *Problemáticas internacionales y mundiales desde el pensamiento latinoamericano: Teorías, Escuelas y Redes, Conceptos, Doctrinas, Figuras*, Buenos Aires: CLACSO Latin American Council of Social Sciences, 2024, s. 210-219.

Ariel Sribman Mittelman

- “Del populismo analógico al populismo digital. Democracia emocional en Argentina”. En M. Barragán y P. Cossarini (coords.), *Democracia digital y*

emocional. Perspectivas desde América Latina, Valencia: Tirant Lo Blanch, pp. 151-180.

- Ruben Diez Garcia y Ariel Sribman Mittelman. “How Did the Pandemic Shape the Dynamics of Two Civic Communities? Unraveling Complementarities and Divergences Within Spain’s Civic Culture”. En S. Maddanu y E. Toscano (eds.), *Inequalities, Youth, Democracy and the Pandemic*, Abingdon y Nueva York: Routledge, pp. 223-236.
- Thaïs Machado-Borges, Ariel Sribman Mittelman and Georg Wink (Eds.). “Facing the Challenges of Climate Change – Latin American Perspectives”. *Iberoamericana – Nordic Journal of Latin American and Caribbean Studies*, DOI: 10.16993/iberoamericana.655.
- Mélanie Barragán y Ariel Sribman Mittelman. “América Latina en el nuevo orden multipolar”. *Revista CIDOB d’Afers Internacionals*, n.º 136. DOI: doi.org/10.24241/rcai.2024.136.1.XX

Participation in workshops, conferences and other academic activities (NILAS staff members)

Thaïs Machado-Borges

- **Invited speaker** for the Spring Academy “Pluriversal Knowledge, constructing Interknowledges, Negotiating Proximities”, Interdisciplinary Center for Global South Studies, Tübingen University, April 8 to 12, 2024. **Panel participant** in session “Feminism in the Global South” with presentation “*Não é Nao!*” Gender, Body and Public space in Street Carnival Crews” and **Workshop leader** on “Pluriversal thinking in media.”
- **Moderator** for Leticia Cesarino’s (Federal University of Santa Catarina, Brazil) keynote presentation on “Democracy “inside out”: on far-right refracted publics in Brazil”. May 21 – XII NOLAN Conference, May 21-23, University of Copenhagen.
- **Session Organizer and Chair** (with Marie Kolling, DIIS, Denmark), May 23: “Se virar”: Desigualdades e (sobre)vivências no Brasil durante e após a pandemia de Covid-19” XII Nordic Conference of Latin American Studies (NOLAN), May 21-23, 2024, University of Copenhagen.
- **Paper presentation**: “Eles não se viram sem mim. Trabalho doméstico, cuidado, gênero, classe e interdependências no Brasil”, May 23, part of the session “Se virar”: Desigualdades e (sobre)vivências no Brasil durante e após a pandemia de Covid-19” XII NOLAN Conference, University of Copenhagen, May 23, 2024.

-
- **Keynote speaker** at the opening conference panel: “A Constellation of Improvisations: Stories through Encounters” at SANT – Swedish Anthropological Association. Uppsala University, 24 April, 2024.
 - **Organizer of writing workshops.** Four meetings for presentation and discussion of ongoing written work. Workshop with visiting PhD-students in Media and Communication Pedro Camelo (Uppsala University), Filipe Ciribelli (UFF, Brazil) and Rodrigo Duarte (Univ.Vale dos Sinos, Brazil). Spring 2024 (February 23, March 28; April 19 and June 3), NILAS and online.
 - **Discussant and evaluator** of Laura Sánchez Trejo’s final PhD-draft. “Crítica de la violencia patriarcal en la narrativa gótica de Mariana Enriquez.” May 16, online.
 - 2024-5. **Member of Scientific committee** organizing the biannual international conference of the European Council for Research on Latin America, CEISAL.
 - **Academic representative** for Stockholm University and member of organizing committee for the Academic Forum Chile-Sweden (ACCESS).
 - **Member of Organizing Committee** for the Academic Forum Chile-Sweden (ACCESS). June 10-14, 2024, Stockholm University and KTH.
 - **Welcome note and chair** at the opening session of the Academic Forum Chile-Sweden (ACCESS). June 10, 2024, Stockholm University.
 - **Moderator** of the closing Session of the Academic Forum Chile-Sweden (ACCESS). Stockholm University and KTH. June 13, 2024, Stockholm University.
 - **Member of scientific committee** for the organization of NOLAN’s conference in Denmark, 2024.
 - **Recipient** of Erasmus Mobility Grant to participate at Spring School at the University of Tübingen, April 8-11.
 - **Organizer** of new PhD-course. Latin America, Asia and Middle-East – Global Relationships in Transformation. Stockholm University. Autumn 2024.
 - **Member of Evaluation committee – Master dissertation** – “Actors, local dynamics, and international action of intermediate cities: Gender Policies from Quilmes (Argentina) and Niterói (Brazil)”. Priscila Freires Rosso. September 30, IHEAL, Sorbonne Nouvelle, online.

Andrés Rivarola Puntigliano

- **Organizer** of two workshops for collaboration of the edited (by Andrés Rivarola) volume, ‘Sveriges globala historia: förbindelser med Latinamerika’, workshop I on February 27 and workshop II on June 17, at NILAS, SU.
- **Co-organizer** of Open lecture/panel at NILAS. ‘Climate Change and Water Challenges in Latin America’. In collaboration with Engineers without Borders Sweden (EWB-SWE), Stockholm Environment Institute (SEI), Norden International

and the European Commission and with the support of GRULAC (Ambassadors from the Group of Latin America and the Caribbean). September 3, at NILAS.

- **Organizer** of Open lecture at NILAS. ‘Rey se Ofrece’: Jean-Baptiste Bernadotte, Suecia y el proyecto monárquico en el Río de la Plata.” Speaker: Eduardo Berazan. March 14 at NILAS. Event co-organized with Argentinean embassy in Sweden.
- **Moderator** at the event ‘Brave Defenders at Risk – Placing Human Rights at the Core of the Peace Process in Colombia’. Organized by ACT-Svenska Kyrkan, Diakonia, Sveriges Riksdag and Colombian Embassy in Sweden. May 16, at Swedish Parliament, Stockholm.
- **Lecturer** for delegation of from the Swedish Parliament at, Utrikesutskottet. Theme of lecture: Chilean processes of constitutional reform. June 18, at Swedish Parliament, Stockholm.
- **Paper Presentation.** “In the eye of the beholder? Defining and understanding multipolarity in the 21st century.” Conference organized by Utrikespolitiska institutet (UI). September 23, at UI, Stockholm.
- Project Participation “Condicionantes externos e internos y crisis del regionalismo latinoamericano”, vid UNAM-CIALC.
- Project Participation. Pulp or Conflict? Interdisciplinary Conflict Resolution Perspective to Industrial Investments. Funded by Business Finland. PI:Prof. Jussi Pakkasvirta, Helsinki University.

NILAS’ staff members and board

- 3rd workshop within the Nordforsk funded NILAS project – **New Approaches and Synergies in Nordic Latin-American Studies: Applying Area Studies in a Multipolar World. Workshop #3: “Conviviality: Social and Cultural Cohesion Building”**. January 25-26. Hosted and organized by Dr. Maria Clara Medina, University of Gothenburg.
- 4th conference within the Nordforsk funded NILAS project – **New Approaches and Synergies in Nordic Latin-American Studies: Applying Area Studies in a Multipolar World. XII Nordic Conference of Latin American Studies (NOLAN), Latin America and the Nordics – Relations, Reflections, Prospects. May 21-23 at University of Copenhagen**. Hosted and organized by Dr. Georg Wink, University of Copenhagen, Denmark.

Outreach activities (by NILAS staff members)

Thaïs Machado-Borges

- Meeting at RFSU with Carolina Poggio, Åsa Eriksson and NILAS' guest researcher PhD-candidate Maria Fernanda Juarez Velarde on April 16, at RFSU Stockholm.
- Organizer of Film screening to reflect on the importance of the Black Consciousness Month in Brazil. "Othello, the Great" and "My Friend Pedro Mixtape". In collaboration between NILAS and the Brazilian Embassy, November 26, at NILAS library.

Andrés Rivarola Puntigliano

- Panel participant at ABF's "Utblick". "Argentina under Javier Milei - neoliberalismens återtåg i Latinamerika", March 7, ABF-huset, Stockholm.
- Lecturer at Etnografiska museet. "Internationella kvinnodagen: Tema Mexiko", March 8.
- Panel participant. Global Festival. "Kan Latinamerika bli världens råvarusupermakt?" On August 20, at Global Reporting, Stockholm.
- Lecturer at Senioruniversitetet in Uppsala. "Knarkkartellernas spridning – en transnationell utmaning". On October 10, at Senioruniversitetet in Uppsala.
- Panel participant. "Human Rights in Latin America - Challenges and Setbacks" organized by NILAS and RFSU. October 18, RFSU's office, Stockholm.
- Panel participant. ABF series 'Utblick'. "Internationell utblick: Mexiko – politik, ekonomi och relation till USA." On November 7, at ABF-Stockholm.
- Panel participant. "Ny president i USA - så reagerar omvärlden". On November 20, at Världskulturmuseet, Göteborg.

Iberoamericana

Iberoamericana is indexed by the following services: CrossRef, JISC KB+, SHERPA RoMEO, Directory of Open Access Journals (DOAJ), Scopus, Latindex, Chronos, Center for Open Science, ExLibris, EBSCO Knowledge Base, Nordic Register for Scientific Journals, Series and Publishers, and Google Scholar. In addition, the journal is available for harvesting via OAI-PMH. The journal accepts articles in English, Spanish, and Portuguese.

In 2024, *Iberoamericana* published 11 original articles, 6 of which were part of a special collection:

-
1. **Ties to the Territory and Peacebuilding in Land Restitution Processes. The Case of the Municipalities of La Unión and Carmen De Viboral in Colombia.** Jose Camilo Botero Suaza, Manuel José Gómez Restrepo, Susana Valencia Cárdenas, Yolima Lezcano Pajon.
 2. **Social Protection within a ‘Human Rights-Based’ Experience. Being a Foreigner at Accessing the Emergency Family Income During the Covid-19 Pandemic in Argentina.** Lila Emilse Garcia.
 3. **El Desplazamiento Forzado, el Efecto no Deseado del Desarrollo Alternativo; el caso Tumaco Nariño – Colombia.** Danny Miguel Rebolledo-Castillo, Alexander Alegría-Castellanos, Gustavo Adolfo Gómez Flórez.
 4. **Framing the intersectional representation of the Landless Workers’ Movement on Instagram.** José G. de Melo.
 5. **De la Observación Fotográfica a la Foto Como Evento: Fotos de Rafael Karsten sobre los shuar (1916–1919).** María Fernanda Troya.
 6. Special Collection. ***Facing the Challenges of Climate Change – Latin American Perspectives.*** Edited by Thaïs Machado-Borges, Ariel Sribman Mittelman and Georg Wink. **Introduction.**
 7. **Unjust Winds of Change: The Politics and Narratives of Wind Farms in the Brazilian Northeast.** Veronica Olofsson and Azucena Castro.
 8. **China and the New Geopolitics of Climate Multilateralism in Latin America.** Benedicte Bull.
 9. **When the Forest and the Rivers is Home – Managing Indigenous Territory and Settler Relations in North Eastern Nicaragua.** Julie Wetterslev.
 10. **Adaptive Migration: Climate Change, Climate Migration, and Climate Adaptation in Peru’s Highlands Communities.** Karsten Paerregaard.
 11. **The Political Economy of Climate Change Mitigation in Argentina, Brazil and Peru.** Larissa Basso.

In 2024, the journal received 38 submissions, all of them were research articles, 29 in English and 9 in Spanish. The submissions came from different places around the world. Colombia, Mexico, Spain, Puerto Rico and Venezuela were the countries that contributed with most submissions. The number of web page views and visitors remains steady. During 2024, there were 36,900 page-views and 26,100 total visits, with 24,100 unique visitors, mostly from United States, followed by El Salvador, Mexico, Colombia, Argentina, Honduras, Russian Federation, Ecuador and Peru.

Iberoamericana continues to provide a high-quality peer-review and dissemination platform for academic work on Latin America and the Caribbean. The journal has increased its citation impact (Scopus citescore) 0.8 (Q2) Rank 44/173.

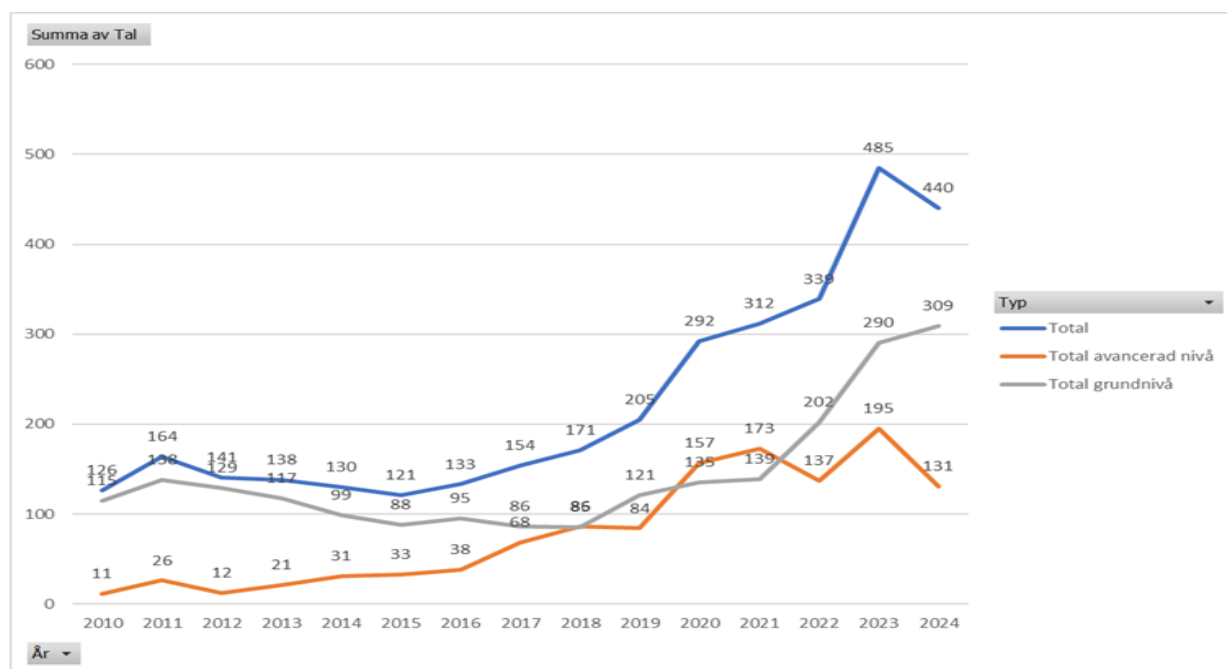
Education

Since 2008, our Bachelor's and Master's programs have experienced a consistent and significant increase in student enrollment, marking a period of steady growth across academic programs. Since 2024, most of our courses have a hybrid format and are offered simultaneously on campus and on-line. This has contributed to an increased diversification and internationalization our student groups.

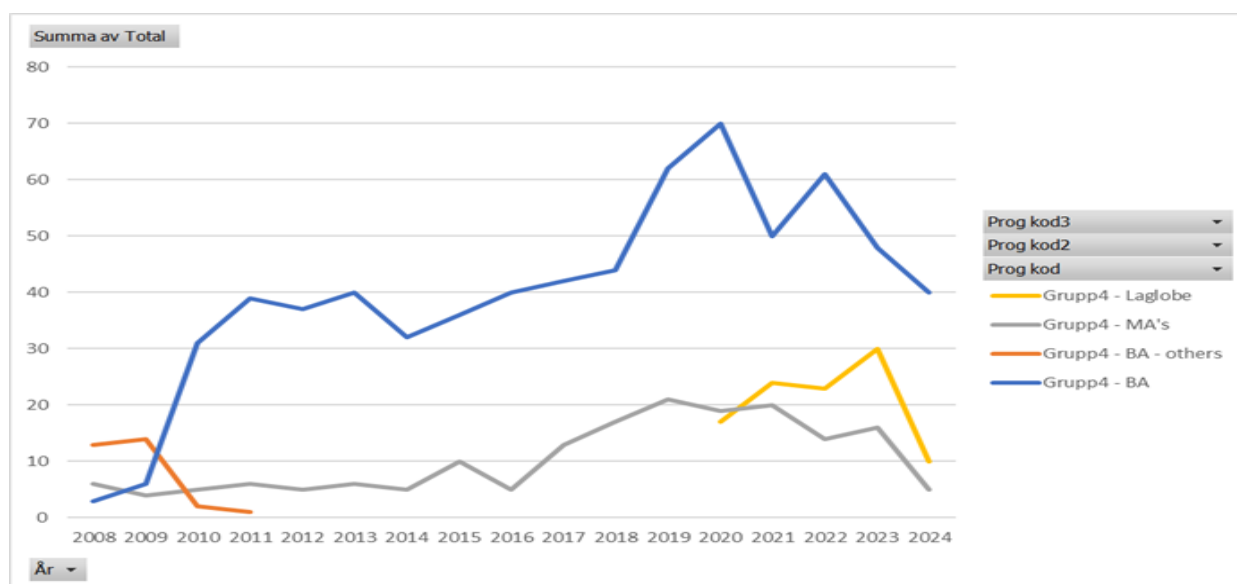


Classes and meetings at NILAS' library. Photo: NILAS.

Graphic 1. Students enrolled in NILAS's courses, by level



Graphic 2. Total amount of students enrolled in NILAS's programs



Our Courses

Bachelor Program in Latin American Studies with Specialization in Spanish or Portuguese (180 credits)

Content	Latin American Studies I, 30 credits Latin American Studies II, 30 credits Spanish/Portuguese I, 30 credits Spanish/Portuguese II, 30 credits Studies or work practice in another country/optional courses at a Swedish university, 30 credits Latin American Studies, Bachelor's course, 30 credits (exam paper)
---------	--

Latin American Studies I (30 credits)

Teachers	Magnus Lembke, Andrés Rivarola
Content	The course gives an introduction to the historical background of contemporary social conditions in Latin America. It deals with colonial times, the first period of independency, and the 20th century. It focuses on how social structures (class, ethnicity, gender) have originated and changed over time, how the idea of citizenship has been formulated and how it is implemented, the organization of economic production as well as the changing role of the state. The course is divided into the following parts which can also be studied as autonomous courses: Autumn 2024: Part 1: Early History of Latin America, 7,5 credits Part 2: Development in Latin America from 1900, 7,5 credits Part 3: Inequalities, Gender and Power in Latin America, 7,5 credits Part 4: Globalization and New Strategies for Economic Development in Latin America, 7,5 credits

Latin American Studies II (30 credits)

Teachers	Magnus Lembke, Andrés Rivarola
Content	The aim of the course is to give a deeper knowledge of four broad topics: culture, social conditions, economy, and politics. Spring 2024: Part 1: Latin America in the World, 7,5 credits Part 2: Sustainable Development in an Unequal Region, 7,5 credits

	Part 3: Democratization and Human Rights, 7,5 credits Part 4: Special assignment/essay, 7,5 credits.
--	---

Latin American Studies, Bachelor's course (30credits)

Teachers	Magnus Lembke, Thaïs Machado-Borges and dissertation supervisors
Content	The course consists of one part that focuses on interdisciplinary theory and methodology (7.5 credits), including both qualitative and quantitative methodological approaches. This part prepares the students to write a scientific dissertation. Another part of the course focuses on thematic and regional specialization (7.5 credits). This part discusses and compares different Latin American sub-regions. In the third part of the course, the student writes a Bachelor dissertation (15 credits). This part includes a series of seminars for collective supervision. During 2024, ten (10) Bachelor Dissertations were presented: Amaral, Luán Kristoffer - Brazil: Democratic Resilience & Political Turmoil — Analysing the Political Developments in Brazil from 2018 to 2022. Supervisor: Thaïs Machado-Borges. Machado Benavides, Maria Teresa - Tunes of Transition: Unraveling the Layers of the Cuban Migration Crisis through Musical Narratives Supervisor: Andrés Rivarola. Kadir, Ashraful - Latin American Music and Global Youth Identity Formation: A Comparative Analysis with Korean Popular Music Culture. Supervisor: Andrés Rivarola. Dimoska, Viktorija – Challenges and Successes in the Implementation of Bilingual Education in Peruvian Rural and Urban Areas. Supervisor: Magnus Lembke. Hejel, Sofia - Democracy in Times of Crisis -The electoral process in Argentina during the COVID-19 pandemic 2021. Supervisor: Magnus Lembke. Kick, Mathias - Safeguarding Stability or Sacrificing Freedom? The Erosion of Democracy and Civil Liberties in Nayib Bukele's El Salvador. Supervisor: Andrés Rivarola.

	Mölleby, Isabella Uliana - Food is politics: A Study of Food and Nutritional Security Policies in Brazil. Supervisor: Andrés Rivarola. Trevino-Conroy, Marcello - Drag Race México and the Meaning of Representation for Mexican Drag Artists. Supervisor: Thaïs Machado-Borges Turner, Kathia - Socio-Political Factors that led to the Materialization of the Muerte Cruzada or "Mutual Death" in Ecuador during Guillermo Lasso's presidency. Supervisor: Magnus Lembke. Wikslund, Paulina - Education and the Youth in Mexico during COVID-19 How did the COVID-19 pandemic impact the younger generation's education in Mexico, particularly compared to the older generation? A Comparative Analysis. Supervisor: Magnus Lembke.
--	--

Latin American Studies, Master Program (120 credits)

Teachers	Magnus Lembke, Thaïs Machado-Borges, and Andrés Rivarola
Content	The program is interdisciplinary and provides in-depth knowledge of Latin America's economic, social, legal and political conditions from a perspective that emphasizes the importance of history, language and culture for understanding the social processes. The program highlights the importance of understanding the region based on its interaction with the rest of the world. Social and cultural theories are studied and applied on cases from region. The relationship between area studies and interdisciplinary studies is especially emphasized in the theoretical and methodological module. An opportunity to conduct one semester of internship related to Latin America is offered. The final dissertation provides an opportunity for students to study in depth thematic and regional issues of their choice. The program includes the following courses: 1. Latin American social history, 7,5 credits 2. Science and Research Ethics (Faculty of Humanities), 7,5 credits 3. Latin American thinking: socio-economic, political and cultural ideas, 7.5 credits 4. Geography, Regions and People in Latin America, 7.5 credits 5. Democratization in Latin America: Citizenship, institutions and rule of law, 7.5 credits 6. Gender and Post-colonialism in Latin America, 7,5 credits 7. Latin American Studies, Theory and methodology, 7,5 credits

-
- 8. English for Academic Research (Faculty of Humanities), 7,5 credits
 - 9. Optional course/Studies, internship or fieldwork in Latin America or optional courses, 30 credits
 - 8. Independent project, 30 credits

During 2024, the following courses were offered:

Democratization in Latin America: Citizenship, Institutions and Rule of Law, 7,5 credits

Teacher: Magnus Lembke

The course departs from the notion that Latin America, during the 20th century, experienced two waves of democratization. A main theme of study are the reasons as to why different countries took alternative roads to democracy. The main focus here is dedicated to those processes of democratization which were initiated in the late 1970s and 1980s, as well as a number of deficiencies in these processes with regards to the institutional structure of the state and the defense of citizenship rights. Moreover, the course discusses innovative reforms enacted recently in various countries in order to create and strengthen local forms of participatory democracy.

Gender and Post-Colonialism in Latin America, 7,5 credits

Teacher: Thaïs Machado-Borges

The course highlights the impact of post-colonial thinking on contemporary Latin America research, focusing for example on theories developed within the framework of the so-called race-class-gender matrix. The course presents and discusses issues such as Latin American theorizing on gender, a perspective aiming at grasping the complexity of contemporary and historically rooted structures of inequality. The course also enters into more specific themes: violence against women, sexual and reproductive health and rights, feminist activism, social constructions of masculinity and LGBT+ perspectives.

Latin American Studies, Theory and Methodology, 7,5 credits

Teacher: Magnus Lembke

The module gives deepened knowledge in theoretical and thematic lines within the area of Latin American Studies. In addition, the course presents and examines interdisciplinary perspectives and theoretical and methodological approaches within the social sciences.

Latin American Social History, 7,5 credits

Teacher: Magnus Lembke

The course focuses on how different strategically important social groups have been developed and inserted into Latin American society, such as the military,

the Church, the landed elite, the business community, women, labor and peasants etc. It analyses the constellation and stratification of social forces at different historical junctures as well as historically changing power relations within these groups. The course puts emphasis on the formation of modern Latin American society since the 1930s onwards.

Latin American Thinking: Socio-Economic, Political and Cultural Ideas, 7,5 credits

Teachers: Magnus Lembke

The history of ideas in Latin America is related to the power structures which have characterized the region since the encounter between the European and indigenous civilizations. The course focuses on the ideas and theories attempting to explain this basic and difficult coexistence between different social groups within a societal hierarchy marked by immense inequalities in terms of class, race, ethnicity and gender, as well as the also conflictive relationship between the continent and international powers. The course highlights some of the main contributions of Latin American thinkers in areas such as politics, sociology, economy and pedagogy, as well as local adaptations of imported ideas in these areas. The aim of the course is to provide an understanding of the ideas that have historically prevailed in Latin America, and of the social, economic and political context that has nurtured them.

Geography, Regions and People in Latin America, 7,5 credits

Teacher: Thaïs Machado-Borges

Latin America is a vast region spanning parts of North America, the West Indies and most of Central and South America. The course focuses on understanding the geography of Latin America and its sub-regions, such as the Andean countries, the Southern Cone, the Caribbean and Central America, including Mexico. The course analyzes the cultural and national features behind the conformation of the region, its sub-regions and its respective nation-states. All this is connected to the economic and geopolitical elements that have impacted on the developments of these geographical spaces. The aim of the course is to deepen students' knowledge of how regions, peoples and landscapes take shape and how they change.

Latin America in a Global World, 7,5 credits

Teacher: Andrés Rivarola

The course aims to provide increased understanding of Latin America and its history, politics, finances and culture from a global perspective. This refers to an understanding of how connections to other parts of the world have influenced Latin America, as well as how the region has influenced other parts

of the world. The course applies a historical perspective, focusing on analyses of transnational networks and creation of international systems in the post-colonial age. It addresses the emergence and changes of global relationships, and how this has impacted local conditions in Latin America. The course gives the students an understanding of continuity and change, and how trade and goods have influenced society, state building and cultures. Central elements of the course include links between the past and the present, in addition to relationships between the local and the global.

Development and Sustainability in Latin America and the Caribbean, 7,5 credits

Teacher: Andrés Rivarola

Once more, Latin America has strengthened its position as an exporter of raw materials following international rules. Certain researchers believe that this – in combination with globalization and increasing international competition for natural resources – will limit the possibilities to guarantee sustainable development. They emphasize that increased orientation towards mining operations and mono-cultural agriculture will have a detrimental impact on the environment and social relationships caused in part by a marginalization of small-scale agriculture, deforestation, demographic changes and new migration movements. Other researchers believe that this development generates growth and international competitive powers, thus freeing up resources for social reformation programs. This course analyses these two standpoints, in addition to state and social actors whose activities address matters of sustainable development. Furthermore, the course discusses how on the one hand, sustainable develop relates to democracy, and social justice on the other hand. Such a discussion requires a fundamental review of definitions and notions of “development”, and how these differences have influenced Latin American politics and public debate.

During 2024, eight (8) Master Dissertations were presented:

Author: Alexa Jannelle Madrid Calix (LAGLOBE EMJMD student)

Title: **Exploring Gender Awareness in Mano Dura policies and their impact on Violence Against Women in El Salvador and Honduras**
Unveiling gendered approaches in security policies.

Supervisor: Magnus Lembke

Examiner: Andrés Rivarola

Author: Daysy Nataly Vides Quebrada (LAGLOBE EMJMD student)
Title: **“A matter of identity, a need for representation” The case of Afro-Mexican women participating in politics in the Costa Chica of Guerrero and Oaxaca.**

Supervisor: Thaïs Machado-Borges
Examiner: Magnus Lembke

Author: Liliana Ramírez Enríquez (LAGLOBE EMJMD student)
Title: **Feminicide Chronicles Unraveling Collective Memory Through Podcast Narratives in Mexico and Switzerland.**

Supervisor: Thaïs Machado-Borges
Examiner: Magnus Lembke

Author: Joel Rygler (Master Program Student)
Title: **Environmental Afro-Mobilization in Esmeraldas, Ecuador: A case study about the defense of territory against environmental exploitation.**

Supervisor: Magnus Lembke
Examiner: Andrés Rivarola

Author: Domenique Giselle Alejandro Rivera (LAGLOBE EMJMD student)
Title: **Deconstructing prior consultation in mining projects in Ecuador and Sweden: El Mirador and Kallak cases. A contrasted view from citizenship, ethnopolitics and territory.**

Supervisor: Magnus Lembke
Examiner: Andrés Rivarola

Author: Daniela Estefanía Sosa Vivas (LAGLOBE EMJMD student)
Title: **Online Violence Against Women in Politics in Latin America: A virtual ethnography in Mexico and Bolivia.**

Supervisor: Andres Rivarola
Examiner: Thaïs Machado-Borges

Author: José Victor Ferro (LAGLOBE EMJMD student)
Title: **The EU-Mercosur trade negotiations. Foreign policy and development models in Brazil and Argentina (1995-2019).**

Supervisor: Andrés Rivarola
Examiner: Magnus Lembke

Author: Andrés Estica (Master Program Student)
Title: **The Venezuelan Wave of Migration in Chile, from 2018 to 2023.**

Supervisor: Andrés Rivarola
Examiner: Magnus Lembke

Collaboration and Outreach

Open Lectures

- 'Rey se Ofrece': Jean-Baptiste Bernadotte, Suecia y el proyecto monárquico en el Río de la Plata. Speaker: Eduardo Berazan. Event co-organized with Argentinean embassy in Sweden. March 14, NILAS library.
- "[Climate Change and Water Challenges in Latin America.](#)" In collaboration with Engineers without Borders Sweden (EWB-SWE), Stockholm Environment Institute (SEI), Norden International and the European Commission and with the support of GRULAC (Ambassadors from the Group of Latin America and the Caribbean). September 03. NILAS library.

Other outreach activities, contacts, meetings and collaborations

- Meeting with Mats Hellström and Caroline Edelstam, from **Norden International**. January 08. NILAS library.
- Meeting with representatives from the **Ministry of Foreign Affairs** working with Latin America and the Caribbean. February 23, NILAS library.
- **Lunch-seminar** with Dr. Noelia Carrasco Henriquez, guest researcher from Universidad de Concepción, Chile. March 21, NILAS.
- **Lunch seminar** with Dr. Mónika Szente-Varga, guest researcher from the Faculty of Military Science and Officer Training University of Public Service, Hungary on April 11. Erasmus Staff Mobility – April 4-9.
- NILAS' library receives **book donations** from members of GRULAC (Group of Latin American and Caribbean Embassies in Sweden). April 23, NILAS library.
- Meeting with Dr. Pedro Moncada Jimenez, Director of the Interinstitutional Center of Applied Research, Quintana Roo, Universidad del Caribe. April 26, NILAS.
- Meeting at SU's International Office with a delegation from Colombia's Universidad de Pamplona and a representative from ASCUN – Asociacion colombiana de universidades. May 13, Stockholm University.
- Meeting with a HCERES' (Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur) delegation visiting Stockholm University, Romklass and NILAS, May 14, NILAS library.

-
- **Lunch-seminar** with Dr. Ricardo Velasco Trujillo, Assistant Professor of Spanish / Latin American Cultural Studies, Languages Department, Clemson University, USA. June 18, NILAS.
 - **LAGLOBE CONFERENCE** and ceremony of program conclusion. The event was organized by NILAS' director, Thaïs Machado-Borges and LAGLOBE students Dominique Alejandro Rivera, Daniela Estefanía Sosa Vivas. Priscila Freires Rosso, Liliana Ramírez, and Natali Vides Quebrada. August 26, NILAS library and online.
 - Meeting with El Salvador's ambassador to Sweden, Patricia Godinez. September 06, NILAS library.
 - NILAS participates at the **Americas workshop**, in collaboration with SINAS (Swedish Institute of North America Studies, Uppsala University) and Center for Canadian Studies (SU), September 24, Uppsala University.
 - **Student day**. Organized by the Student Council and Andrés Rivarola. With the participation of GRULAC embassies. Main topic: Internship opportunities and student exchange programs. October 02, NILAS library.
 - NILAS hosted the seminar **Governing Critical Raw Materials and the Energy Transition: Challenges for Socio-Environmental Sustainability**. Organized and moderated by Maria-Therese Gustafsson (SU), the seminar that featured a distinguished panel of researchers in critical raw materials governance: Susan Park, Erika Weinthal, Hyeyoon Park, Scott Odell, and Rasmus Kløcker Larsen. October 03, NILAS library. [Watch on YouTube](#).
 - Represented by Andrés Rivarola, NILAS participates at the **Seminar Human Rights in Latin America - Challenges and Setbacks**, organized by RFSU and in collaboration with CEJIL. October 18, RFSU Offices.
 - Book donations to NILAS, by the Embassy of Chile. November 6, NILAS library.
 - Film screening. Othelo, the Great and My Friend Pedro Mixtape. A collaboration between NILAS and the Brazilian Embassy. November 26, NILAS library.

Library

NILAS Library specializes in documentation on Latin American and Caribbean social, political and economic development. This extensive collection of social scientific literature on Latin America and the Caribbean is one of the biggest in Scandinavia. The library houses approximately 50,000 books, in addition to a wide range of scientific journals, news bulletins and reports from various research centers in USA, Europe, Latin America and the Caribbean. It also holds a collection of Latin American fiction.

Since 2019, NILAS library is independent from the Stockholm University library. In practice, this means that the book collections belong to the Institute, even though the library still operates under the same system as the Stockholm University library.

The library is affiliated to REDIAL (*Red Europea de Información y Documentación sobre América Latina*), a network of European libraries specializing in Latin America. The webpage of REDIAL offers access to several European databases on Latin American information and investigation. European dissertations, including Swedish ones, on Latin America can be searched in the REDIAL Thesis database.

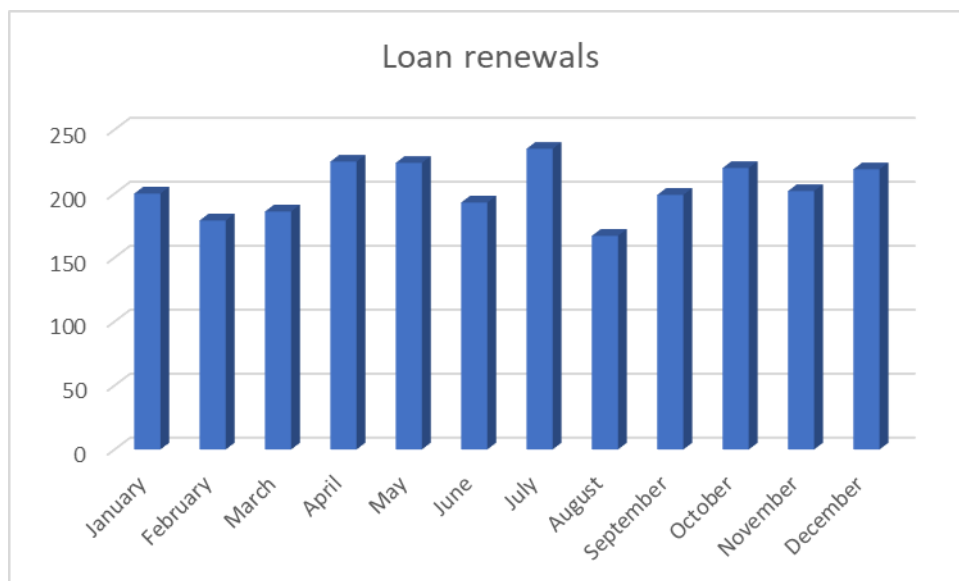
During 2024 new acquisitions to the library amounted to 362 volumes. The library is open to students, researchers and the public. The online catalogue can be accessed at [Stockholm University Library's web page](#). The titles are also entered in the union catalogue for the Swedish university libraries, [LIBRIS](#). Borrowing libraries can place their orders in the interlibrary loan system of Libris.

Statistics for 2024

Book loans: 394



Loan renewals: 2449



Interlibrary out (January-December)

Sweden: 46

Nordic Libraries: 14

Total: 60

New acquisitions: 362

Weeding of books: 140

Visitor statistics: 49/week

Financial Report

Financial Report Institute of Latin American Studies 2024			
Revenues	2024	2023	2022
University funding	9 880 000	8 872 874	8 676 966
Comissioned research and education (uppdrag och studieavgifter)	686 012	1 347 300	1 037 503
Research Grants (Bidrag)	219 267	194 206	427 206
Other revenues	30 000	207 000	166 053
Cofinancing from University funding			
Cofinancing Research Grants			
Total	10 815 279	10 621 381	10 307 728
Costs	2 024	2 023	2 022
Personnel	-4 368 151	-4 390 924	-4 615 842
Changes vacation pay liability	-28 711	42 816	-13 223
Venues (offices and library)	-4 064 562	-3 779 744	-3 472 042
Operational costs	-82 342	-78 257	-532 314
Overhead	-2 759 380	-2 583 927	-2 574 600
Depreciation	0	0	-4 551
Total	-11 303 146	-10 790 036	-11 212 572
Capital change of the year	-487 867	-168 656	-904 844
Capital change from previous years	-2 331 027	-2 242 405	-1 337 561
Closing balance	-2 818 894	-2 411 061	-2 242 405
non-spent grant funds	21 000	199 883	167 629
non-spent contract funds	0		115 850

Appendices

LAGLOBE CONFERENCE – August 26, 12.00–18.00, Library of the Nordic Institute of Latin American Studies and online



LAGLOBE conference and closing ceremony. Photo: Veronica Miranda Lakatos.

Welcome to a half-day LAGLOBE-student conference! The program is a collaboration between LAGLOBE students (generation 4) and NILAS.

PROGRAM

Time	Activity	Host/s
12.00 – 13.00	Light lunch at NILAS library	
13.00 – 15.00	Theses presentations – each student has five minutes to present the topic of their Master dissertations (language: English or Spanish)	Online: Priscila Freires Rosso NILAS: Dominique Alejandro Rivera
15.30 – 16.00	Break/refreshments	
16.00 – 17.00	Alumni LAGLOBE	Thaïs Machado-Borges
17.00 – 17.30	Feedback session	Thaïs Machado-Borges
17.30 – 17.40	Videos and greetings	Natali Vides Quebrada
17.40 – 18.00	Closing ceremony	Fernanda Almeida, Thaïs MB, Andrés Rivarola and Magnus Lembke

Master Dissertations LAGOB 2024 – in order of presentation and divided by universities

Stockholms Universitet – 13.05-13.40

Alexa Jannelle Madrid Calix	Exploring Gender Awareness in Mano Dura policies and their impact on Violence Against Women in El Salvador and Honduras Unveiling gendered approaches in security policies.
Daniela Estefanía Sosa Vivas	Online Violence Against Women in Politics in Latin America: A virtual ethnography in Mexico and Bolivia
Daysy Nataly Vides Quebrada	“A matter of identity, a need for representation” the case of Afro-Mexican women participating in politics in the Costa Chica of Guerrero and Oaxaca.
Domenique Alejandro Rivera	Deconstructing prior consultation in mining projects in Ecuador and Sweden: El Mirador and Kallak cases A contrasted view from citizenship, ethnopolitics and territory.
José Victor Ferro	The EU-Mercosur trade negotiations Foreign policy and development models in Brazil and Argentina (1995-2019).
Liliana Ramírez Enríquez	Feminicide Chronicles Unraveling Collective Memory Through Podcast Narratives in Mexico and Switzerland.

Universidad de Salamanca -13.45-14.10

Camila Gutiérrez Pérez	La industria cinematográfica mexicana entre 2010 y 2020
Carlos Bernardo Muñoz Reiche	Gobernar y tener éxito en tiempos difíciles. Estudio comparado de la popularidad presidencial de Nayib Bukele, Andrés Manuel López Obrador y Luis Abinader.
Christian Daniel Padilla	La experiencia migratoria y pertenencia a organizaciones migrantes como influencia en la participación e ideología política: el caso de guatemaltecos en Los Angeles.
María Clara Díez Moreno	Underwater Cultural Heritage in Latin America: The San José Galleons in Panama and Colombia.

IHEAL – Sorbonne Nouvelle Paris III -14.15-15.00

Alejo González Orge	Circulación de saberes, negociación y transformaciones en la política habitacional en asentamientos irregulares. Análisis comparativo de los procesos de elaboración de Programas de Mejoramiento de Barrios financiados por el BID en Rosario y Montevideo.
Catalina Abella Fernández	Evaluación de impacto del Plan Nacional de Prevención del embarazo no intencional en la Adolescencia en Argentina – nueva evidencia sobre su efectividad.
Juan Carlos Pérez Cuba	Tax Inspectors Without Borders: Impact and Outcomes of the initiative in Latin America and the Caribbean.
Irene Guzmán Ferreto	El Cablebús en la Ciudad de México: insertando nueva infraestructura de transportes en comunidades periféricas.
María Belén Alamilla Collares	FTA as an instrument of economic insertion for socioeconomic development. The Chilean and Peruvian case in their relationship with China (1992-2022).
Andrea Colombo	The EU Deforestation Regulation (EUDR) and its effects on Brazil's cattle industry.
Priscila Freires Rosso	Actors, local dynamics, and international action of intermediate cities: Gender Policies from Quilmes (Argentina) and Niterói (Brazil).