

## Course syllabus for third-cycle level course

### **Tredjespråksforskning och språkdidaktik, 7,5**

### **Högskolepoäng**

### **Third language research and language education, 7.5 ECTS credits**

Course code: US024DO

Valid from: Autumn 2024

Department: Department of Teaching and Learning

Subject: Language education

Level: Third-cycle level

### **Decision**

This syllabus was established by the assistant head of department 2024-05-31.

### **Entry requirements**

Admitted to a third-cycle program in language education or other applicable subject.

### **Content**

The course addresses third language research and its implications for teaching a third language. Research on languages that are learned after the first language(s) and one or more second languages, central theories, and a selection of empirical studies within the field are discussed, evaluated and compared. Research discussed deals with various factors that are considered relevant when learning, using and developing a third language, such as age, multilingualism, as well as contextual factors.

### **Learning outcomes**

Upon successful completion of the course students should be able to:

- critically review and discuss current theories and issues in third language research,
- analyse and problematize factors that can be of relevance in third language learning and development,
- analyse and evaluate the relevance of third language research to language teaching in schools and other educational contexts,

- problematize different approaches in language education against the backdrop of third language research,
- critically review a selection of empirical studies within a delimited area of third language research.

## **Compulsory activities**

Obligatory attendance at all scheduled activities.

## **Forms of examination**

The course is examined through oral presentations and written assignments.

Grading is done according to a two-grade scale:

G = (Godkânt) Pass

U = (Underkânt) Fail

## **Forms of teaching**

Lectures and seminars.

## **Transitional provisions**

When the course is discontinued, or the course content is substantially changed, students have the right to be examined according to this syllabus once a term during a three term period.

## **Limitations**

The course may not be part of a degree together with a course with identical or similar content.

## **Course literature**

The course literature is specified in a separate document.