

Kurslitteratur

US008DO, Språkteori i didaktiskt perspektiv, FN, 7,5 hp

Litteratur relaterad till kursen generellt

McCabe, A. (2011). *An Introduction to Linguistics and Language Studies*, kap. 1, 9. Equinox Publishing. Elektroniskt tillgänglig via SUB. (Ca 50 s.)

Spolsky, B. & Hult, F. (red.) (2008/2010). *The Handbook of Educational Linguistics*. Wiley-Blackwell.

- Ellis, R. (2008). Explicit Form-Focused Instruction and Second Language Acquisition, s. 437–455,
- Hult, F. (2008). The History and Development of Educational Linguistics, s. 10–24,
- Riley, K. (2008). Language Socialization, s. 398–410,
- Spolsky, B. Introduction: What is Educational Linguistics?, s. 1–9. (ca 44 s.)
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Litteratur relaterad till funktionell teori

Christie, F. (2012). *Language Education Throughout the School Years: A Functional Perspective*. Wiley & Sons. Kap. 1, 6 samt ytterligare ett kapitel. (Ca 100 s.)

Halliday, M.A.K. (1993). Towards a language-based theory of learning. *Linguistics and Education*, 5(2), 93–116. (23 s.)

Halliday, M.A.K. (2004) [1998]. Things and relations: Regrammaticizing experience as technical knowledge. I J. Webster (red.), *The Language of Science* (s. 49–101). (Collected Works of M.A.K. Halliday, vol. 5). Elektroniskt tillgänglig via SUB. (52 s.)

Halliday, M.A.K. & Christian Matthiessen (2014). *An Introduction to Functional Grammar*, kap. 1–2. Routledge. Elektroniskt tillgänglig via SUB (80 s.)

Holmberg, P. & Karlsson, A.M. (2019). *Grammatik med betydelse*, kap. 3, 4. Hallgren & Fallgren. (70 s.)

More, J. & Schleppegrell, M. (2020). A focus on disciplinary language: Bringing critical perspectives to reading and writing in science. *Theory into Practice*, 59(1), 99–108. (9 s.)



Schleppegrell, M. (2016). Systemic Functional Grammar in the K–12 classroom. I E. Hinkel (red.), *Handbook of Research in Second Language Teaching and Learning*, volym 3, (s. 384–396). Routledge. (12 s.)

Symons, C., Sullivan Palinscar, A. & Schleppegrell, M. (2017). Fourth-grade emergent bilinguals' uses of functional grammar analysis to talk about text. *Learning and Instruction*, 52, 102–111. (10 s.)

Litteratur relaterad till kognitiv teori

Ellis, N. C., & Wulff, S. (2019). Cognitive Approaches to Second Language Acquisition. In J. W. Schwieter & A. Benati (Eds.), *The Cambridge Handbook of Language Learning*, (s. 41–61). Cambridge University Press. (20 s.)

Ellis, N.C. (2019). Essentials of a Theory of Language Cognition. *The Modern Language Journal*, 103, 39–60. (21 s.)

Pawlak, M. (2021). Implicit versus explicit grammar learning and teaching. I M. Macaro & R. Woore (red.), *Debates in Second Language Education* (s. 165–182). Routledge.

Semino, E. & Demjén, Z. (red.) (2016). *The Routledge handbook of metaphor and language*. Routledge. Elektroniskt tillgänglig via SUB. Följande kapitel:

- Kövecses, Z., Conceptual metaphor theory, s. 13–27,
- Maslen, R. Finding systematic metaphors, s. 88–101,
- MacArthur, F., Using metaphor in the teaching of second/foreign languages, s. 413–425,
- Littlemore, J., Metaphor use in educational contexts: functions and variations, s. 283–295. (ca 500 s.)

Zeraatpishe, M., Faravani, A., Kargozari H.M and Azarnoosh , M. (2018). *Issues in Applying SLA Theories toward Reflective and Effective Teaching*. Brill Sense. (100 s.)

Litteratur relaterad till generative teori och andraspråksinlärning

Abrahamsson, N. & Hyltenstam, K. (2009). Age of Onset and Nativelikeness in a Second Language: Listener Perception Versus Linguistic Scrutiny. *Language Learning*, 59(2), 249–306. (57 s.)



Ellis, R. (2015). *Understanding Second Language Acquisition*. Oxford university press. (ca 60 s.)

Platzack, C. (2011). *Den fantastiska grammatiken: en minimalistisk beskrivning av svenskan*. Norstedts. (ca 100 s.)

Rothman, J. & Van Patten, B. (2013). On multiplicity and mutual exclusivity: The case for different SLA theories. I: M.P. García Mayo, M.J. Guiterrez Mangado & M. Martínez Adrián (red.), *Comtemporary Apporoches to Second Language Acquisition*, (s. 243–256). John Benjamins. (13 s.)

Slabakova, R. (2013). What is easy and what is hard to acquire in a second language: A generative perspective. I: M.P. García Mayo, M.J. Guiterrez Mangado & M. Martínez Adrián (red.), *Comtemporary Apporoches to Second Language Acquisition*, (s. 5–28). John Benjamins. (23 s.)

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Referenslitteratur

Abrahamsson, N. (2009) *Andraspråksinläring*. Studentlitteratur.

- Kapitel 1: Andraspråksinläring – en översikt (11–28)
- Kapitel 2: Synen på språk och språkinläring – en historisk tillbakablick (29–52)
- Kapitel 7: Den universella grammatiken (151–170)
- Kapitel 10: Modersmålets inflytande: Dess manifestationer, begränsningar och orsaker (235–254)

Crystal, D. (2008). *A dictionary of linguistics and phonetics*. (6th ed.) Blackwell Pub. Elektroniskt tillgänglig via SUB.

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Teleman, U., Hellberg, S. & Andersson, E. (1999). *Svenska Akademiens grammatik*. Svenska Akademien/Norstedts.



Keaveney, S., & Lundberg, G. (2019). *Early language learning and teaching: Pre-A1-A2*. (2 uppl.) Studentlitteratur. (249 s.)

Övrigt

Aktuella styrdokument.